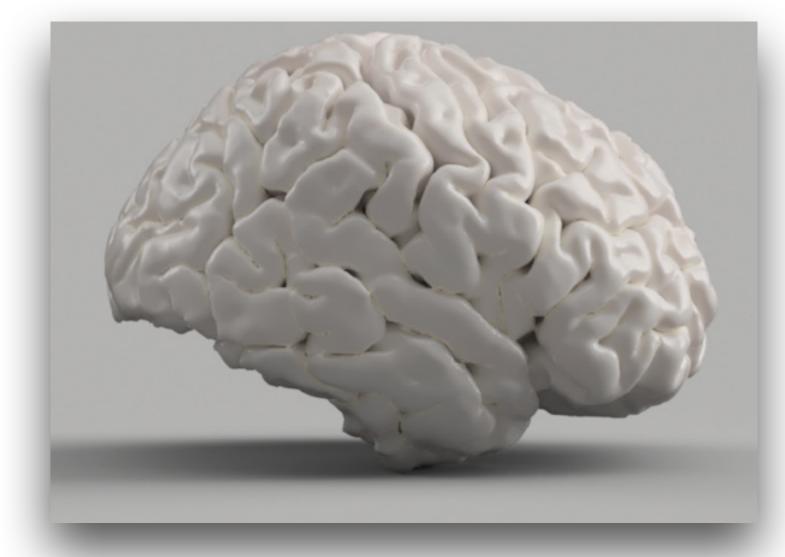
# COGS109: Lecture 9



### Modeling and Data Analysis Summer Session 1, 2023 C. Alex Simpkins Jr., Ph.D. RDPRobotics LLC | Dept. of CogSci, UCSD

Hypothesis testing July 20, 2023

# Plan for today

- Announcements
- Inference using central tendency and variability concepts
- Hypothesis testing
- Confounds

# Plan for today II

- Hypothesis testing
- Introduction to models and the modeling process
- Colormaps custom

# Announcements

- Q2 posted
- D4 released
- Github repos
- In process on feedback and A1

# Update: the big picture

- Where we are
  - 5 parts of the course
    - We discussed data
      - matlab implementation
      - Filtering
      - Computing basic statistics
    - We discussed basic visualization
      - Plotting data (2d, histograms, scatterplots, etc)

#### • What is it, how do we manipulate it, import it, python and some

- Where we're going
  - We will now cover
    - Modeling
      - what is modeling?
      - interpolation, approximation, extrapolation
    - Error analysis
      - How good is your model?

# Update: the big picture (II)

- Where we're going (continued)
  - What we're going to cover
    - Basic models
      - Linear fits, nonlinear fits
      - Regression
      - Relationship to machine learning
      - Interpolation/extrapolation (also data analysis methods)
    - Advanced models and modeling methods
      - Fitting models with optimization methods
      - Artificial neural networks
      - AI
    - Communicating results
      - This has been integrated and will continue to be integrated

      - methodology

# Update: the big picture (III)

 Proper forms of inserting figures and tables in scientific communications Format in homeworks is designed to teach proper communication

Extending central tendency and variability to inference and hypothesis testing

#### CORRELATION

#### ASSOCIATION BETWEEN VARIABLES

i.e. Pearson Correlation, Spearman Correlation, chisquare test

#### **COMPARISON OF MEANS** REGRESSION

#### DOES CHANGE IN ONE DIFFERENCE IN MEANS **BETWEEN VARIABLES** VARIABLE MEAN CHANGE IN ANOTHER?

i.e. t-test, ANOVA

I.e. simple regression, multiple regression

#### **NON-PARAMETRIC TESTS**

FOR WHEN **ASSUMPTIONS IN THESE OTHER 3 CATEGORIES ARE NOT** MET

> i.e. Wilcoxon ranksum test, Wilcoxon sign-rank test, sign test



#### CORRELATION

#### ASSOCIATION **BETWEEN VARIABLES**

i.e. Pearson Correlation, Spearman Correlation, chisquare test

#### **COMPARISON OF** DIFFERENCE N MEANS **BETWEEN VARIABLES**

i.e. t-test, ANOVA

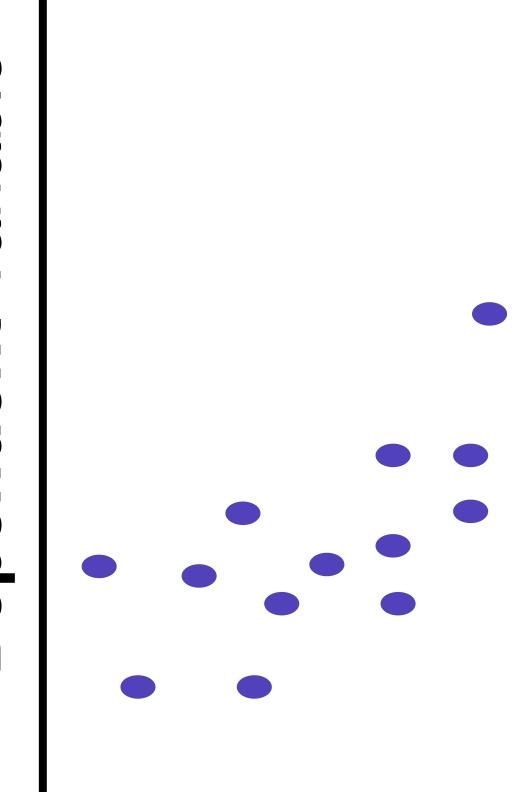
#### REGRESSION

#### DOES CHANGE IN ONE VARIABLE MEAN CHANGE IN ANOTHER? I.e. simple regression, multiple

regression

**NON-PARAMETRIC** FORWHEN **ASSUMPTIONS IN THESE OTHER 3** CATEGORIES AREANOT sum te**st**, Evrilcoxon sign-rank test, sign test



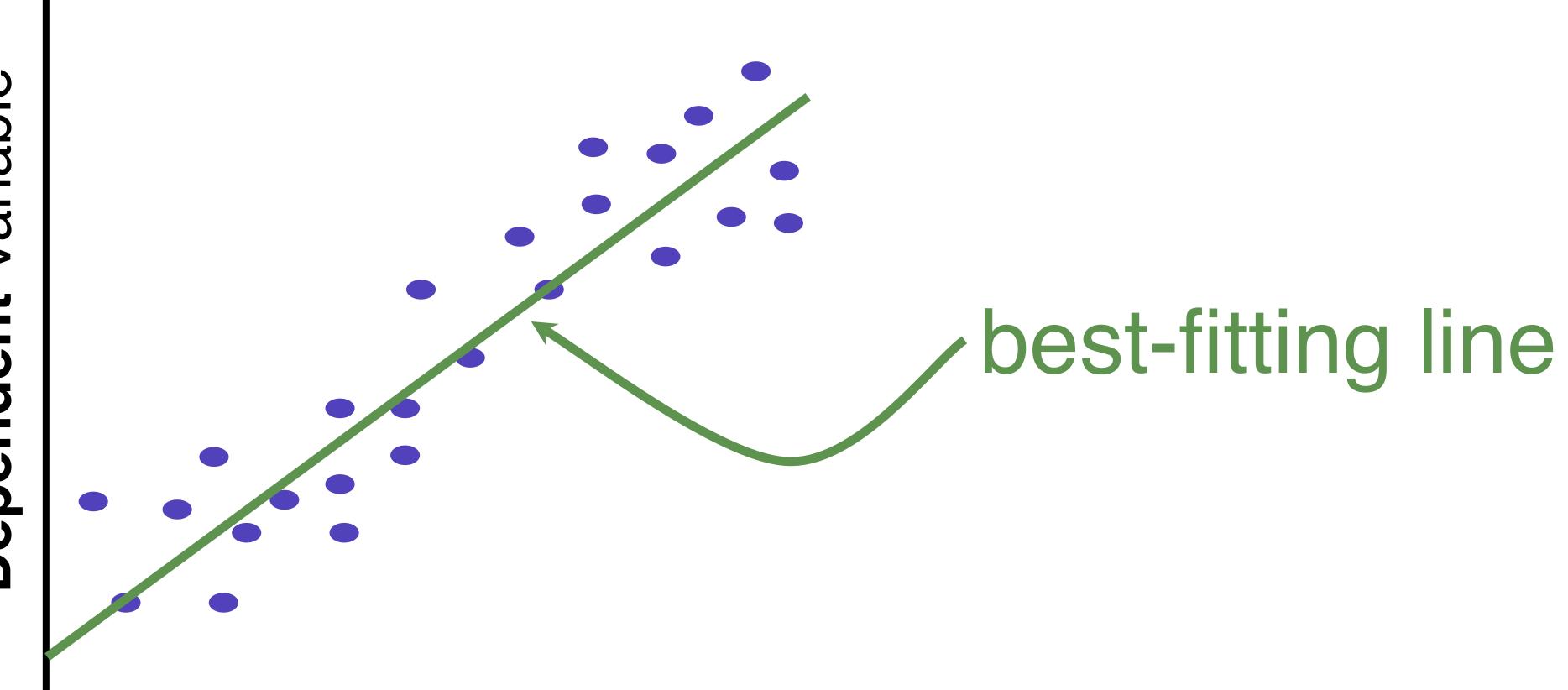


#### **Independent** Variable

# Variable ependent

# Linear regression can be used to describe this relationship

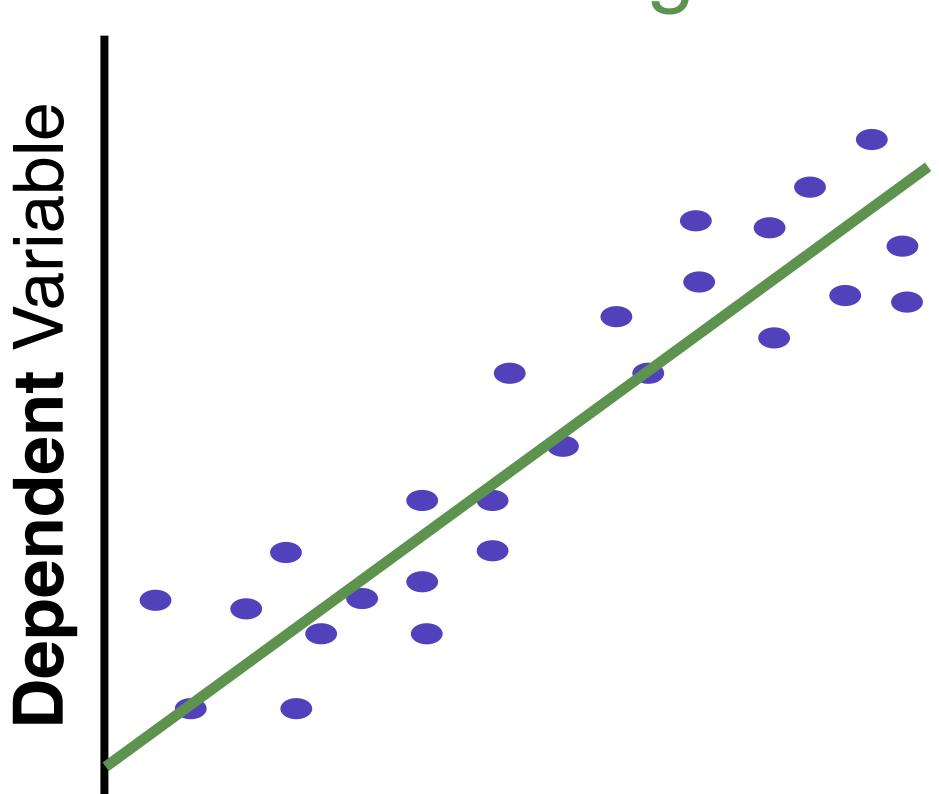




#### **Independent** Variable

# **Dependent** Variable



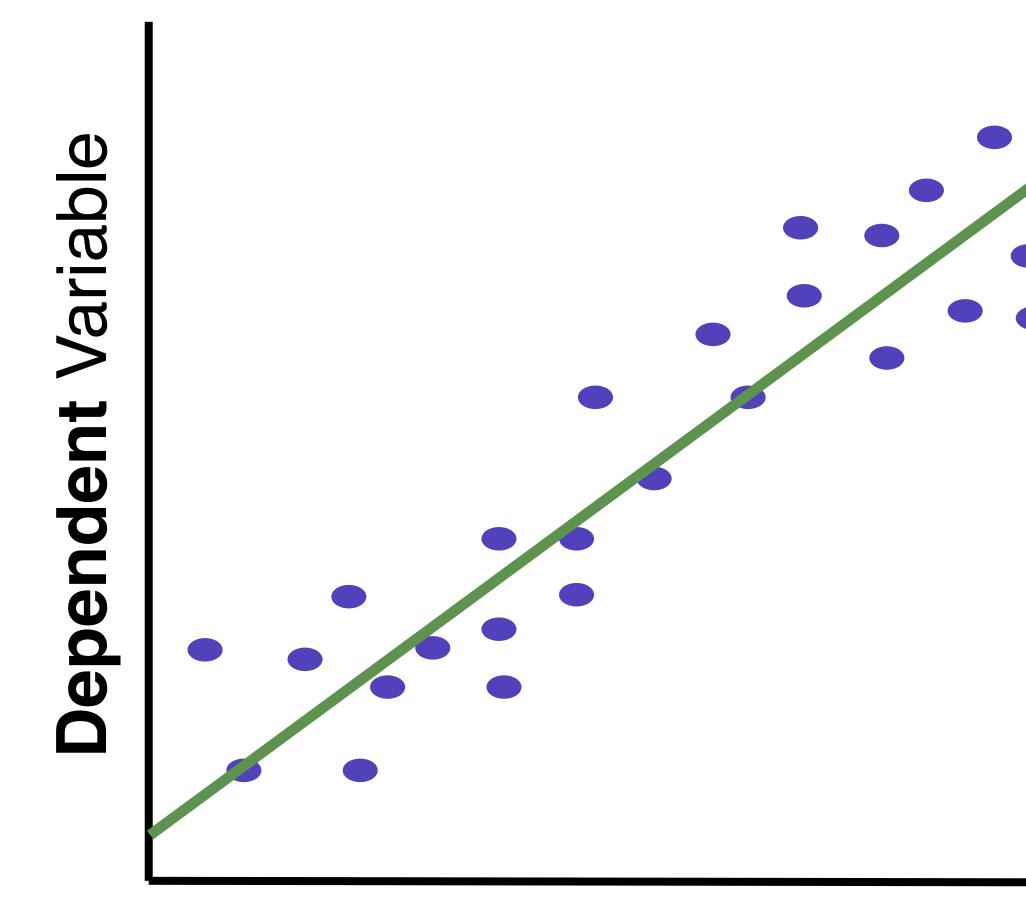


#### **Best-fitting line**

#### **Independent** Variable

# NOT a best-fitting line Variable Dependent

#### Independent Variable



#### **Independent** Variable

# This line is a model of the data

Models are mathematical equations generated to *represent* the real life situation



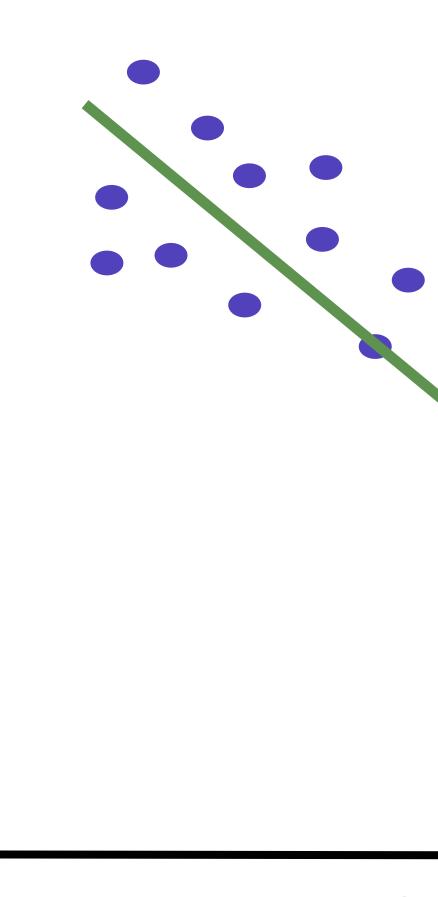
# Variable Dependent

#### **Independent** Variable

### This line is a model of the data

Models are mathematical equations generated to *represent* the real life situation



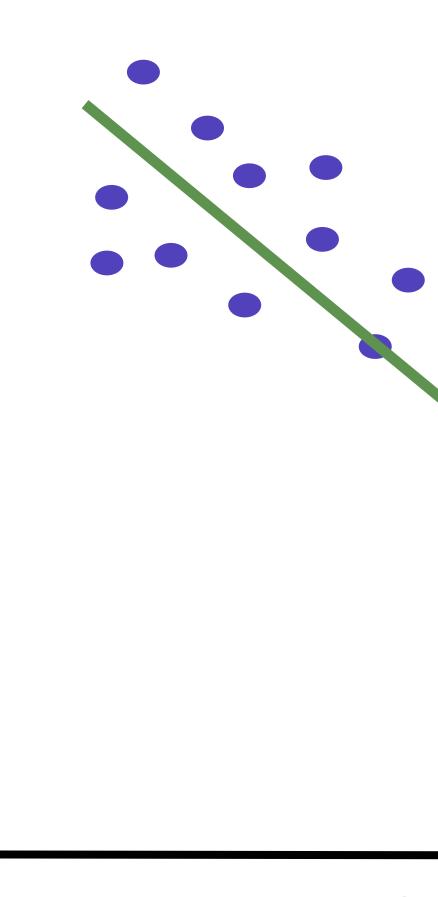


#### **B**S rad O S stude

Linear regression can be used to determine whether a change in one variable is related to the change in the other variable

#### **# of absences**





### rades 5 S stude

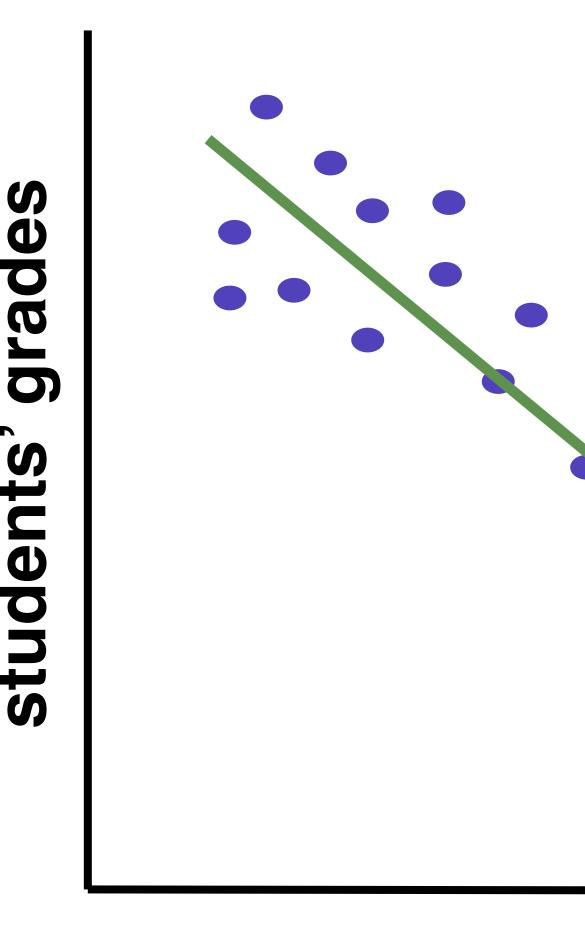
# of absences

Linear regression can be used to determine whether a change in one variable is related to the change in the other variable

> The magnitude of the relationship is L measured by the slope of the line







rades

S

stude

#### This is also referred to as the model's <u>effect size</u> $(\beta_1)$

# of absences

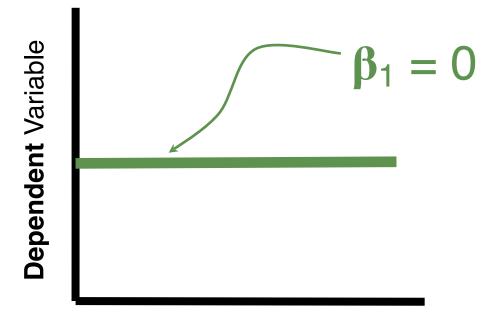
Linear regression can be used to determine whether a change in one variable is related to the change in the other variable

> The magnitude of the relationship is L measured by the slope of the line



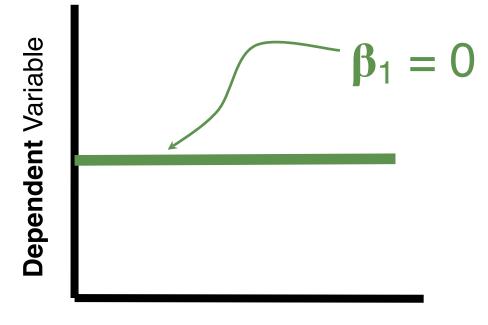


Effect size  $(\beta_1)$  can be estimated using the slope of the line



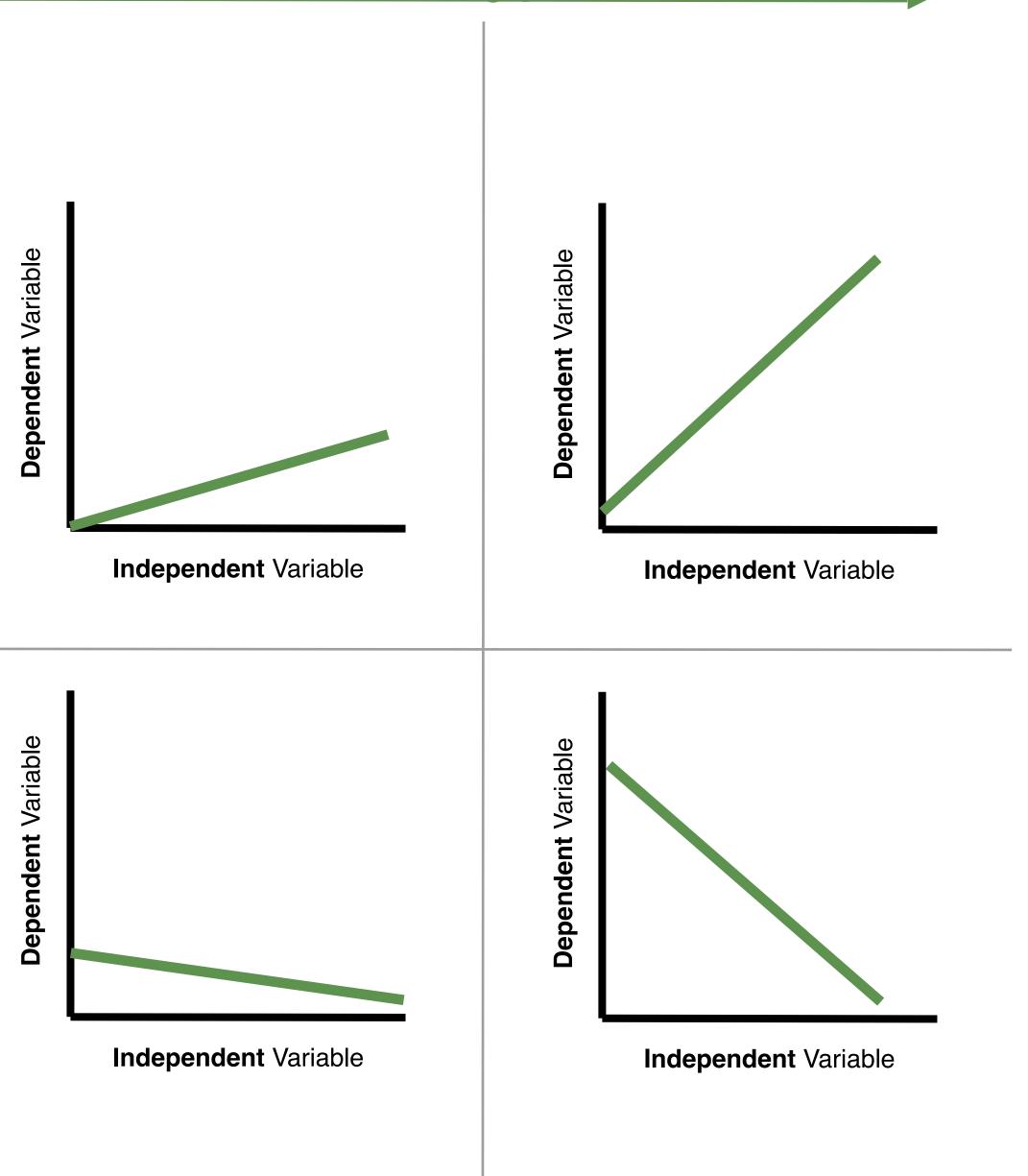
Independent Variable

### Effect size $(\beta_1)$ can be estimated using the slope of the line

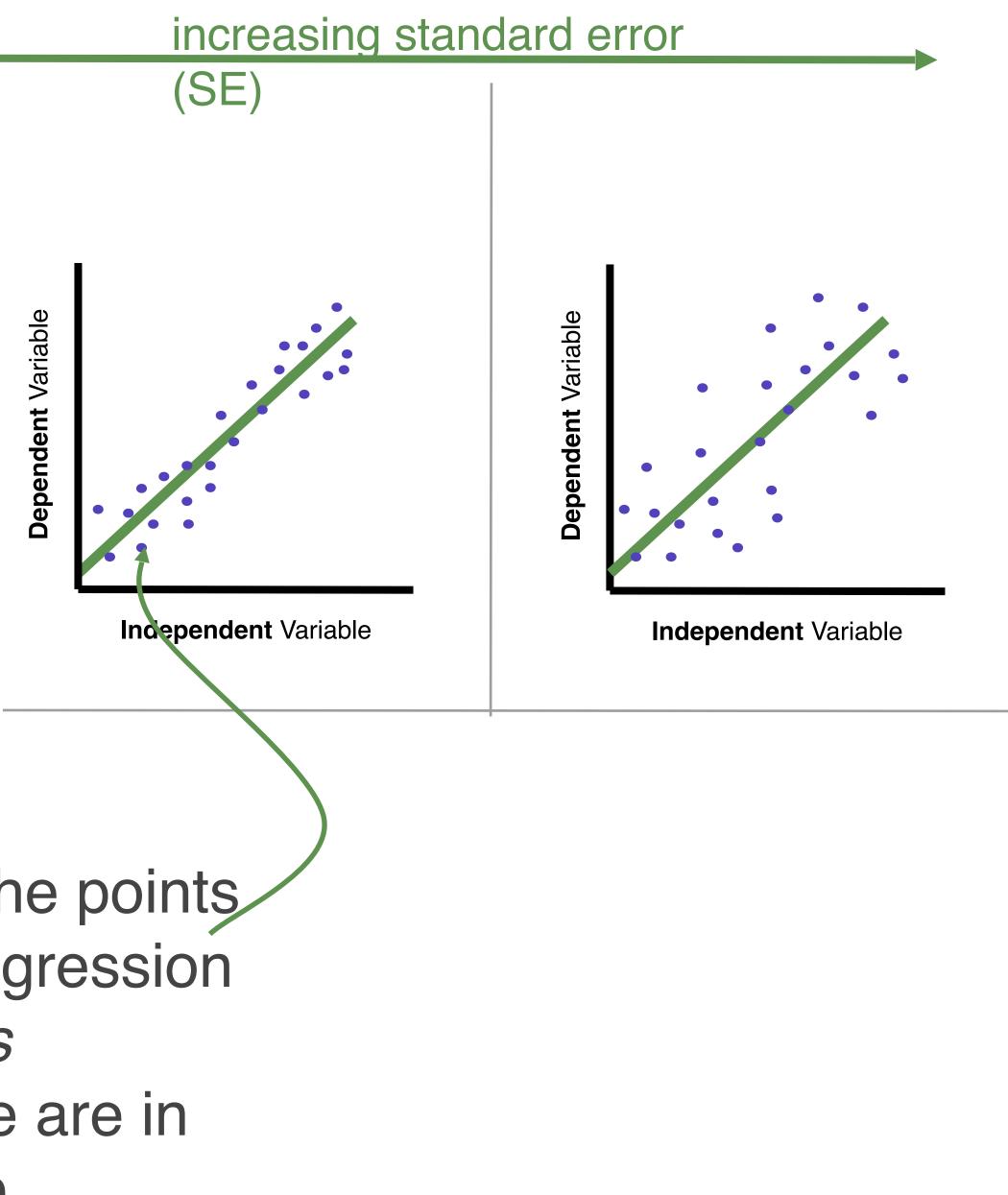


Independent Variable

#### Increasing $\beta_1$



The closer the points are to the regression line, the *less* uncertain we are in our estimate

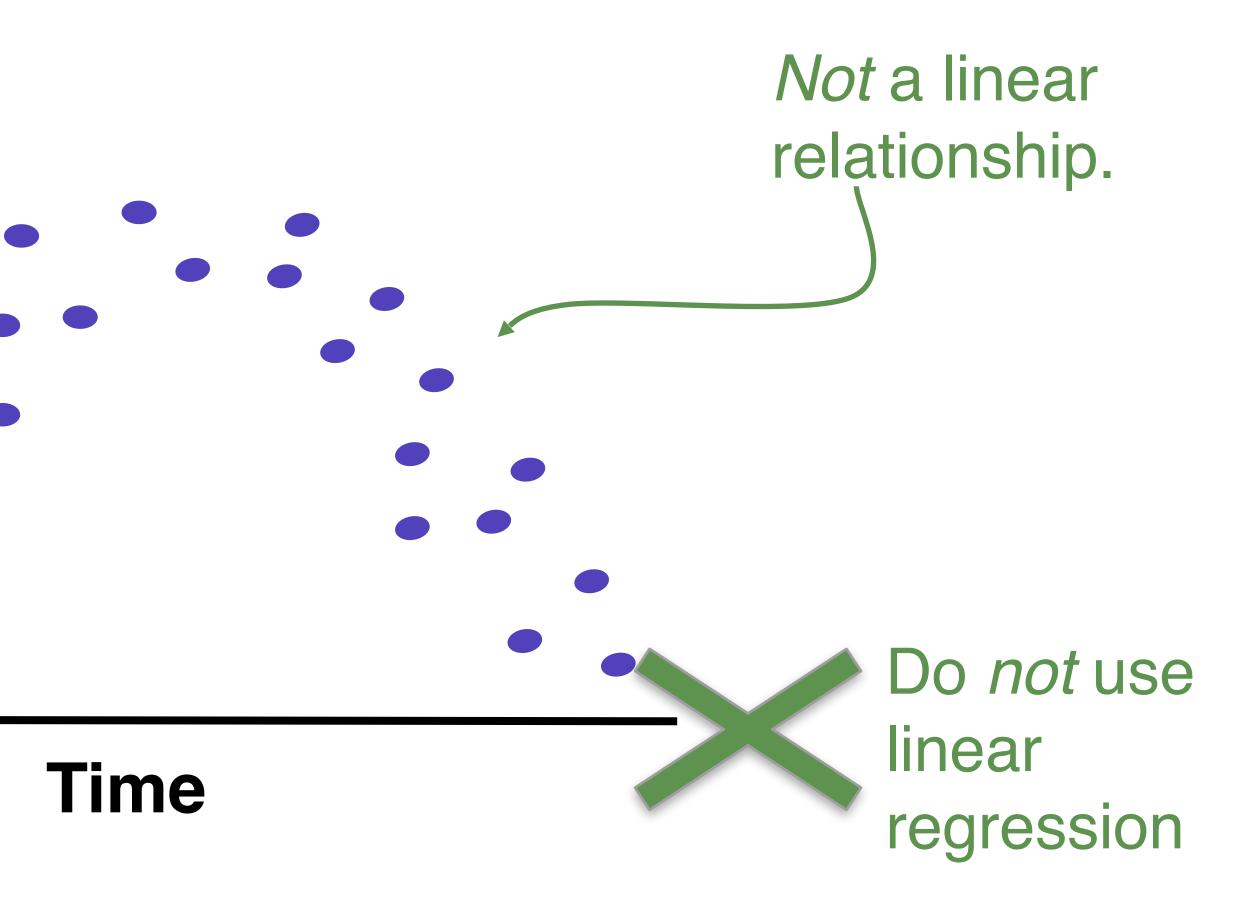


# Assumptions of linear regression

- 1. Linear relationship
- 2. No multicollinearity
- 3. No auto-correlation
- 4. Homoscedasticity

# Linearity

# Temperature



# Multicollinearity

- Linear regression assumes no multicollinearity. each other.
- 2 variables are perfectly correlated if they have a correlationn coefficient of 1.0

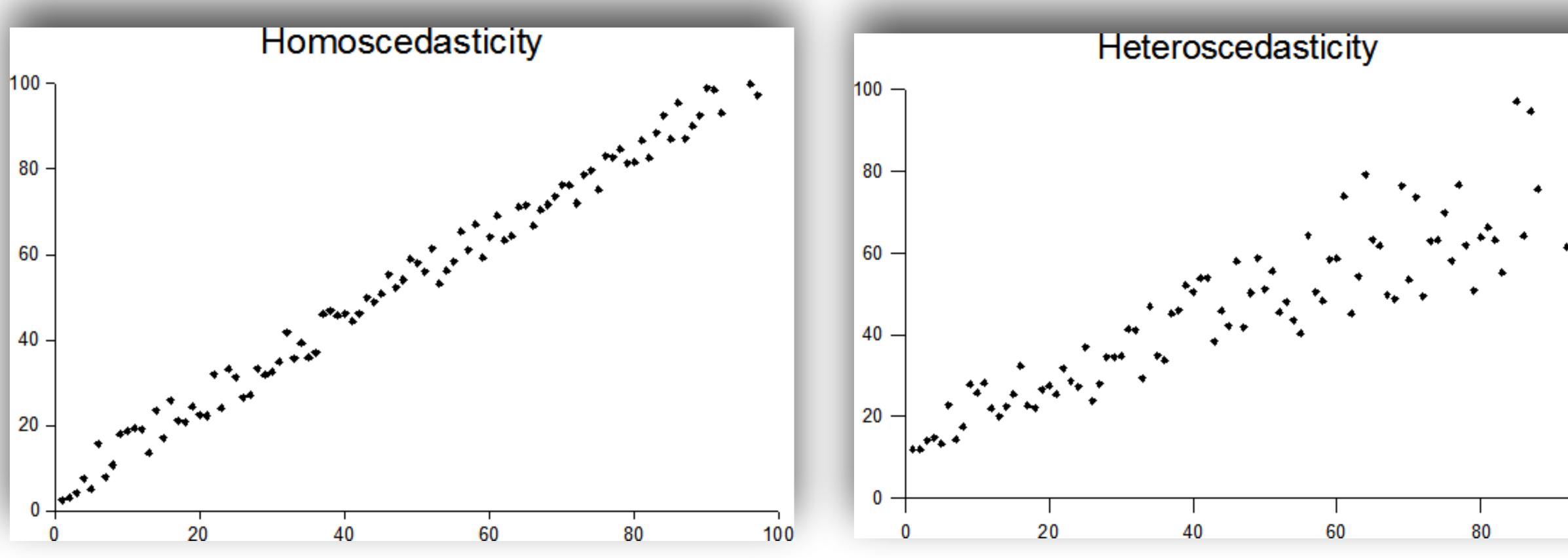
# Multicollinearity occurs when the independent variables (in multiple linear regression) are too highly correlated with

### Autocorrelation

Autocorrelation occurs when the observations are *not* independent of one another (i.e. stock prices)

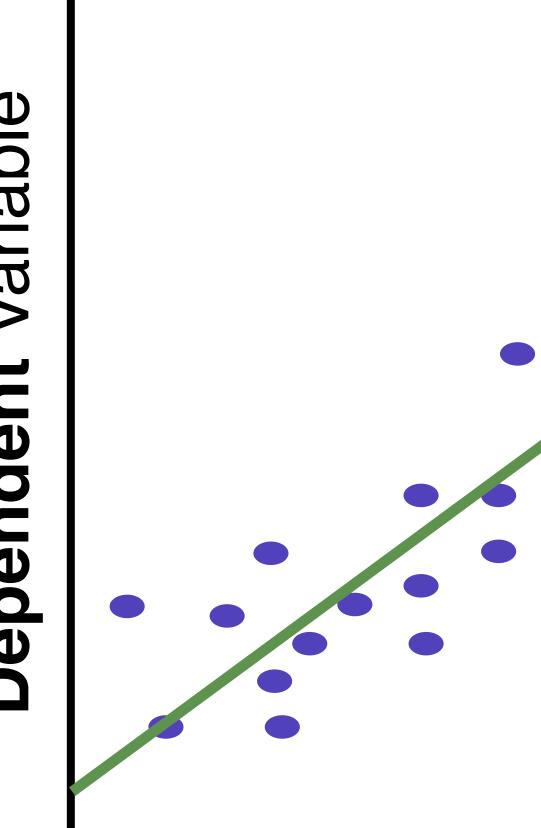


### Homoscedasticity - a reminder of what that is





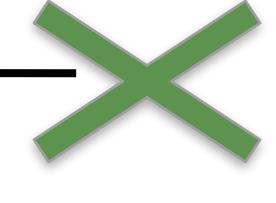
## Homoscedasticity



# Variable Dependent

*Not* homoscedastic: points at this end are much further from the line than at the other end

#### **Independent** Variable



#### Do not use linear regression



# Does Poverty Percentage affect Teen Birth Rate?



# Poverty Percentage

Null Hypothesis:  $H_0$ : Poverty Rate does not affect Teen Birth Rate ( $\beta_1=0$ )



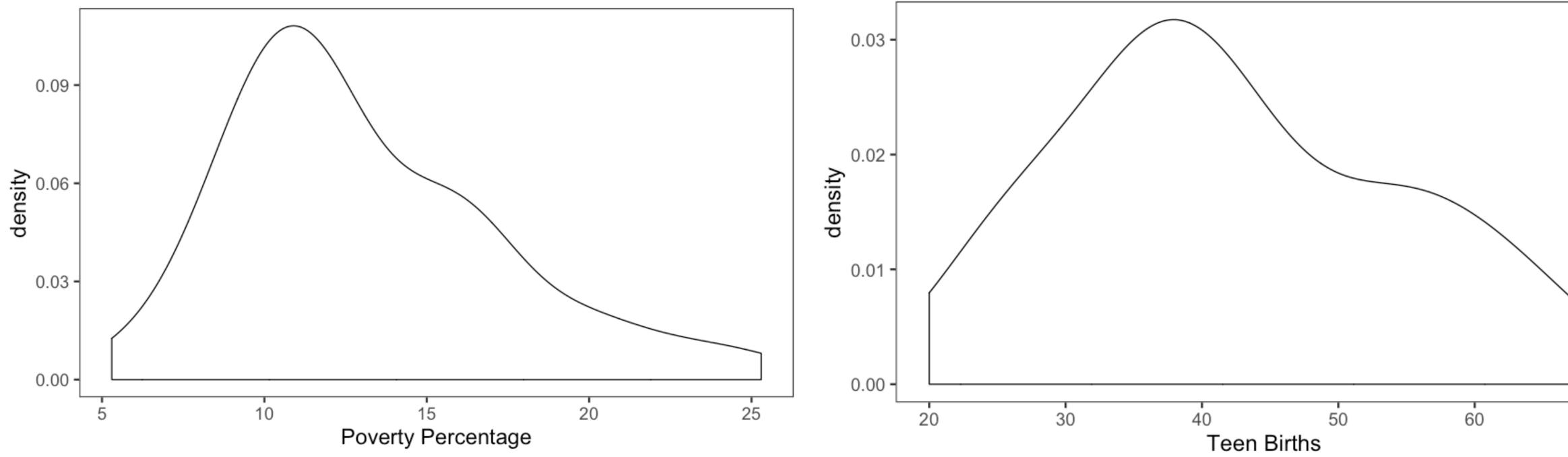
<u>Alternative Hypothesis:</u>

H<sub>a</sub>: Poverty Rate affects Teen Birth Rate ( $\beta_1 \neq 0$ )

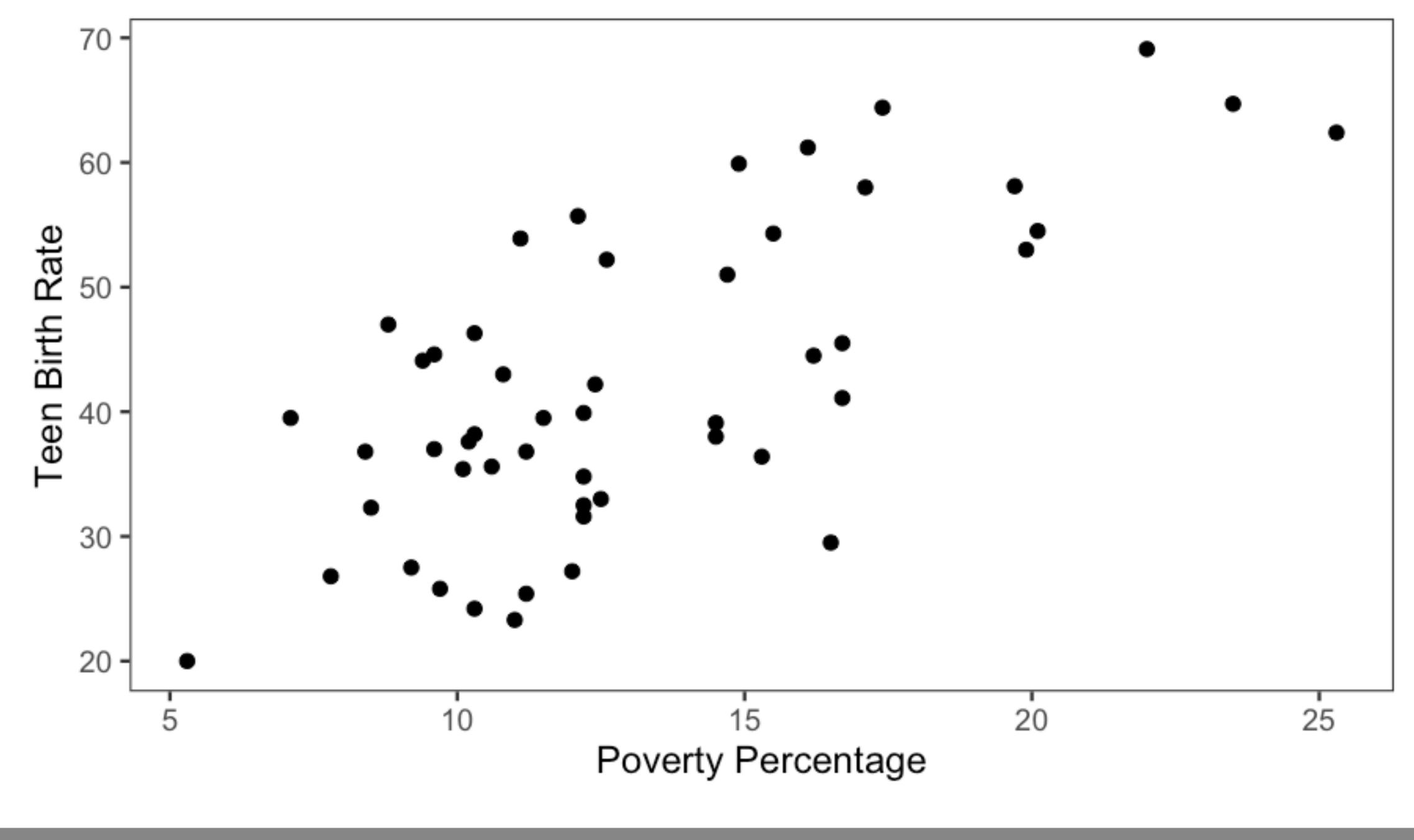


	<b>Location</b>	PovPct	Brth15to17	Brth18to19	ViolCrime	TeenBrth
1	Alabama	20.1	31.5	88.7	11.2	54.5
2	Alaska	7.1	18.9	73.7	9.1	39.5
3	Arizona	16.1	35.0	102.5	10.4	61.2
4	Arkansas	14.9	31.6	101.7	10.4	59.9
5	California	16.7	22.6	69.1	11.2	41.1
6	Colorado	8.8	26.2	79.1	5.8	47.0
7	Connecticut	9.7	14.1	45.1	4.6	25.8
8	Delaware	10.3	24.7	77.8	3.5	46.3
9	District_of_Columbia	22.0	44.8	101.5	65.0	69.1
10	Florida	16.2	23.2	78.4	7.3	44.5
11	Georgia	12.1	31.4	92.8	9.5	55.7
12	Hawaii	10.3	17.7	66.4	4.7	38.2
13	Idaho	14.5	18.4	69.1	4.1	39.1
14	Illinois	12.4	23.4	70.5	10.3	42.2
15	Indiana	9.6	22.6	78.5	8.0	44.6
16	Iowa	12.2	16.4	55.4	1.8	32.5
17	Kansas	10.8	21.4	74.2	6.2	43.0

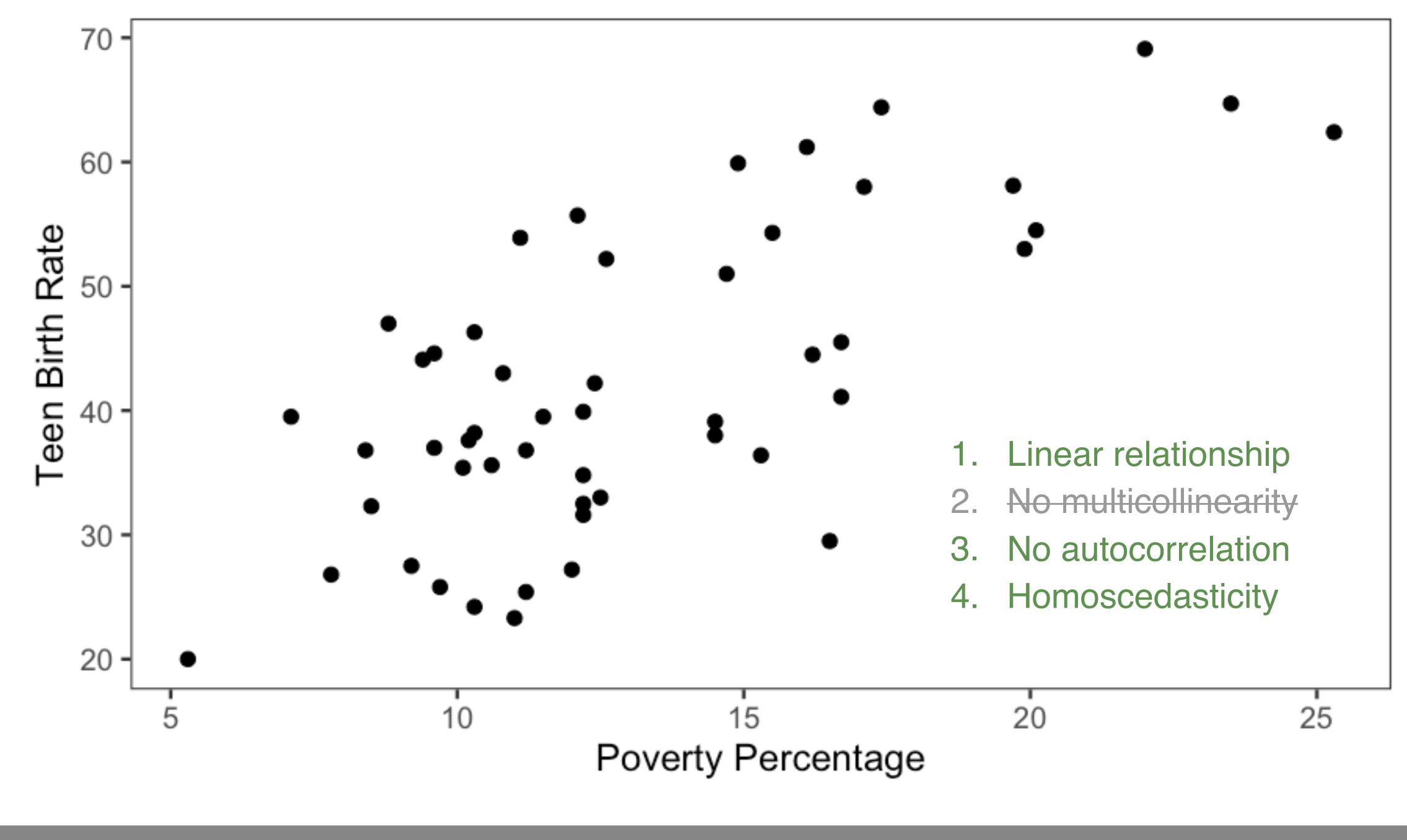
#### **EDA: distributions**



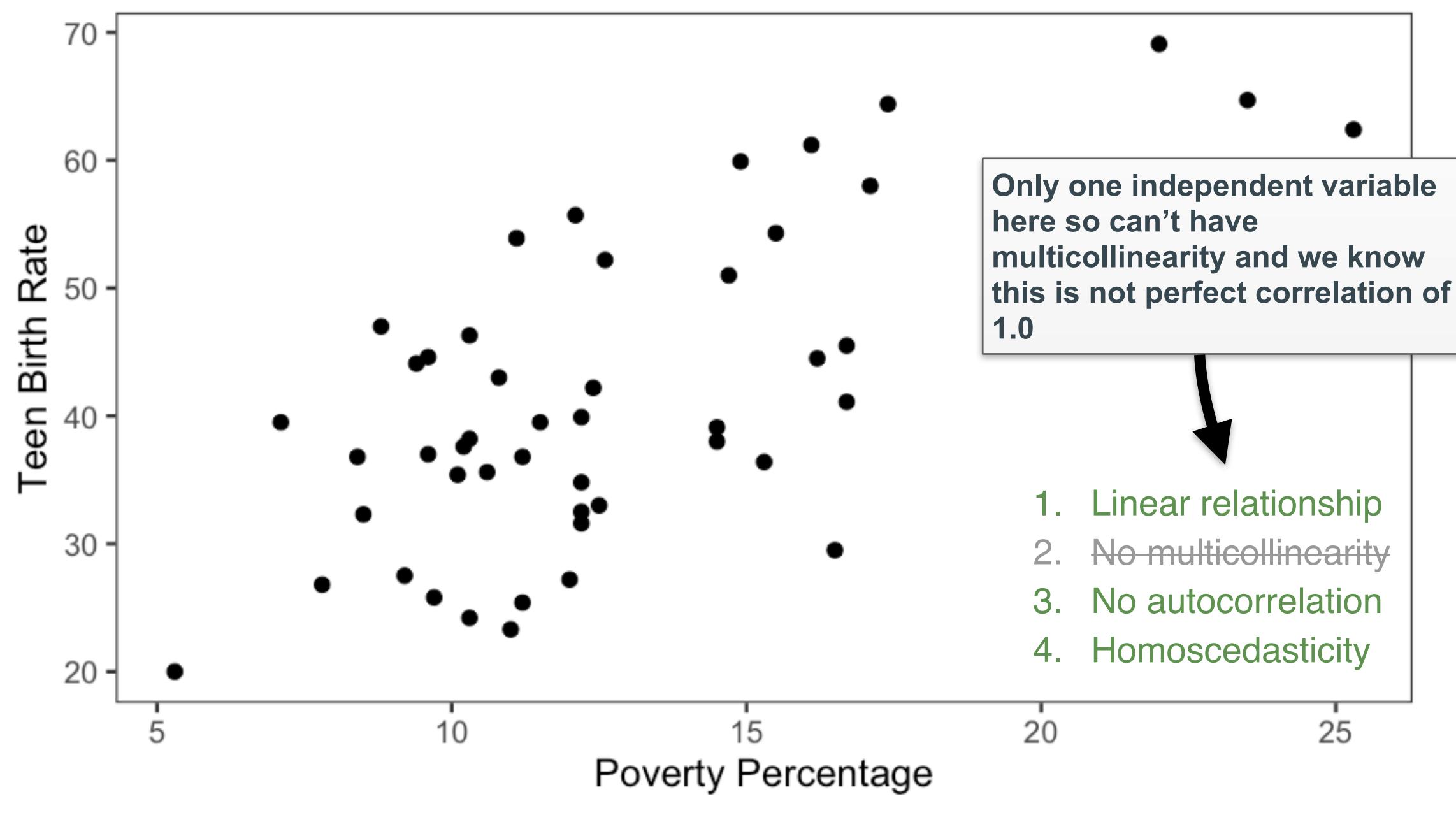




Data source: *Mind On Statistics*, 3rd edition, Utts and Heckard.

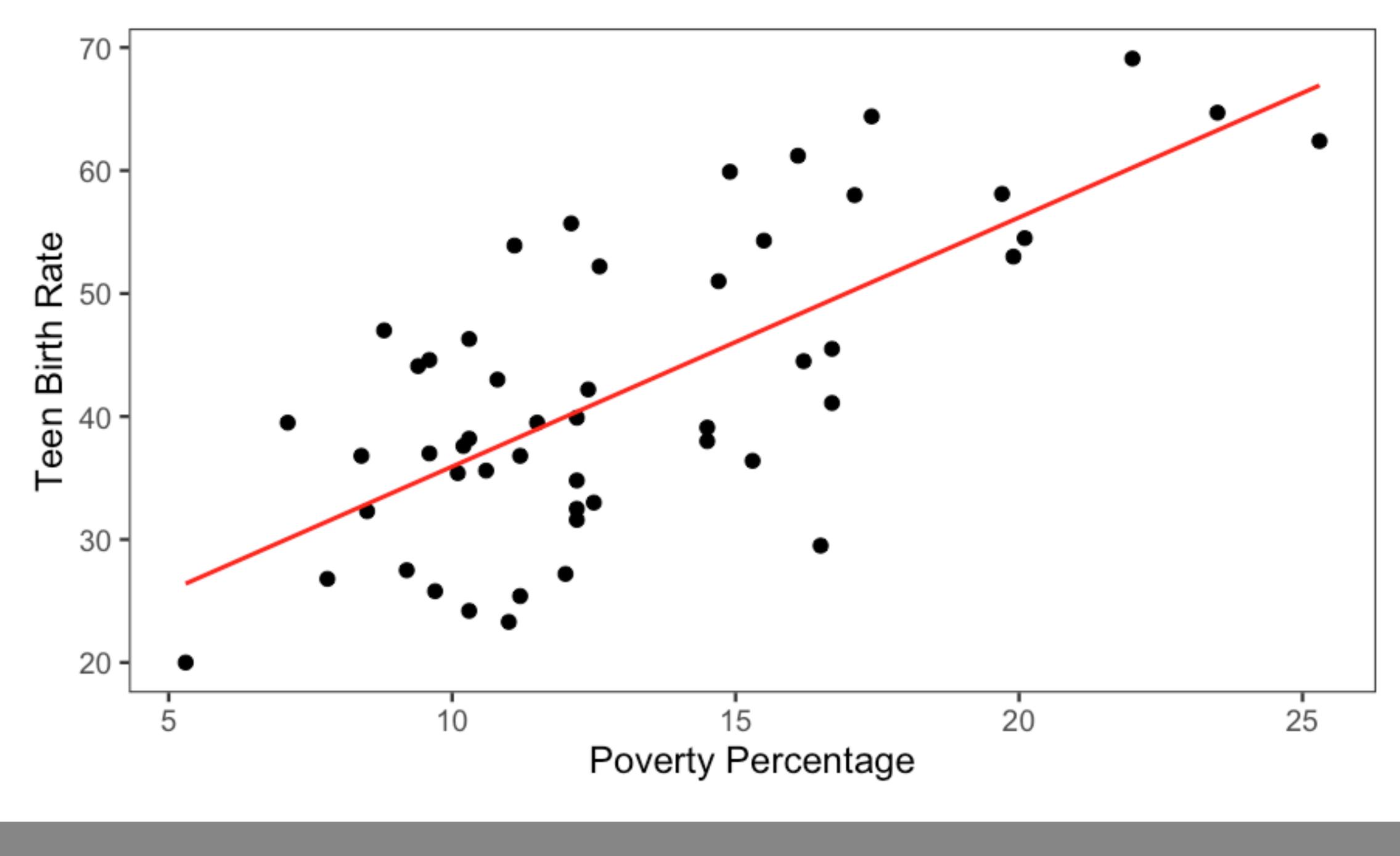


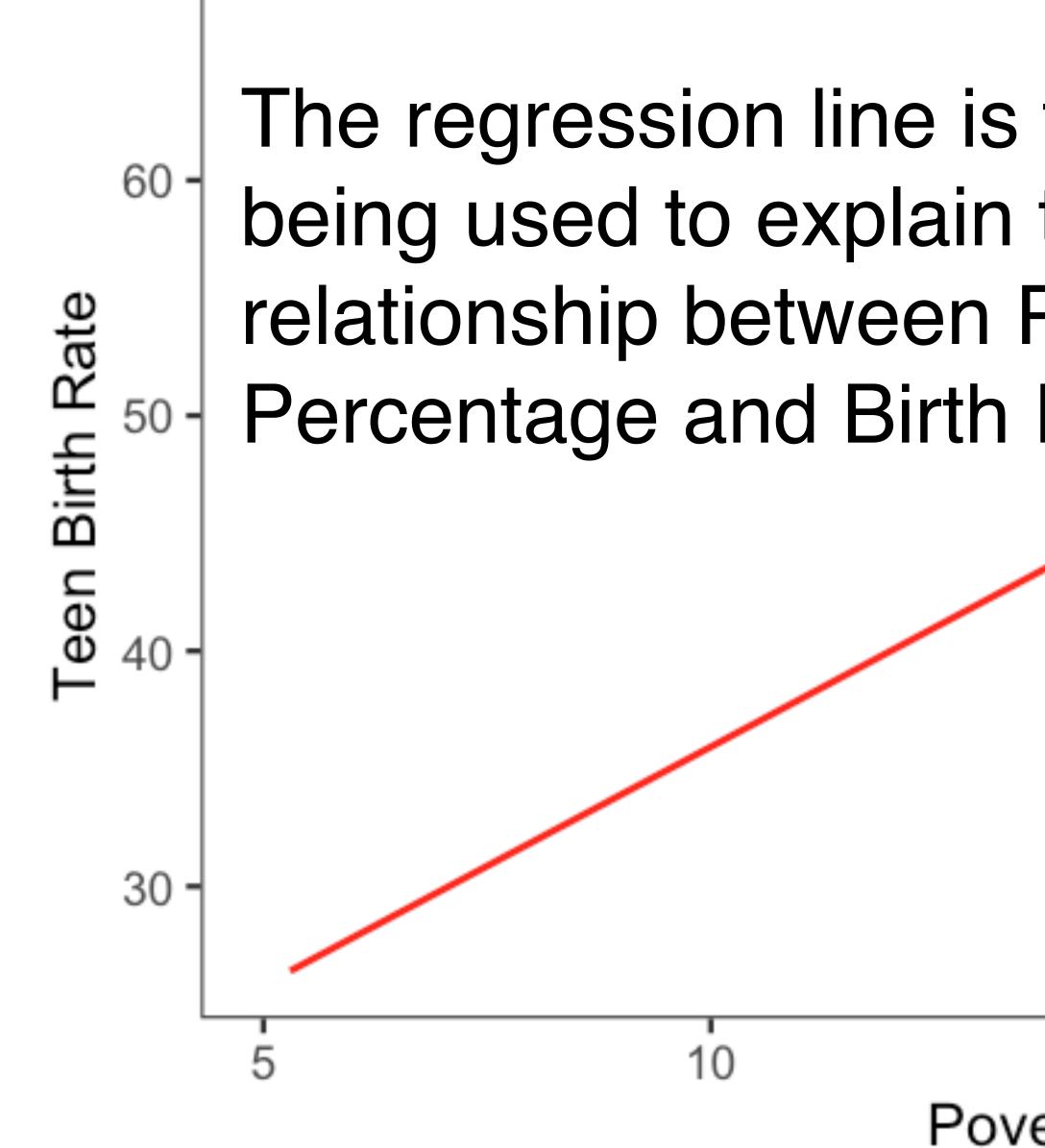
Data source: *Mind On Statistics*, 3rd edition, Utts and Heckard.



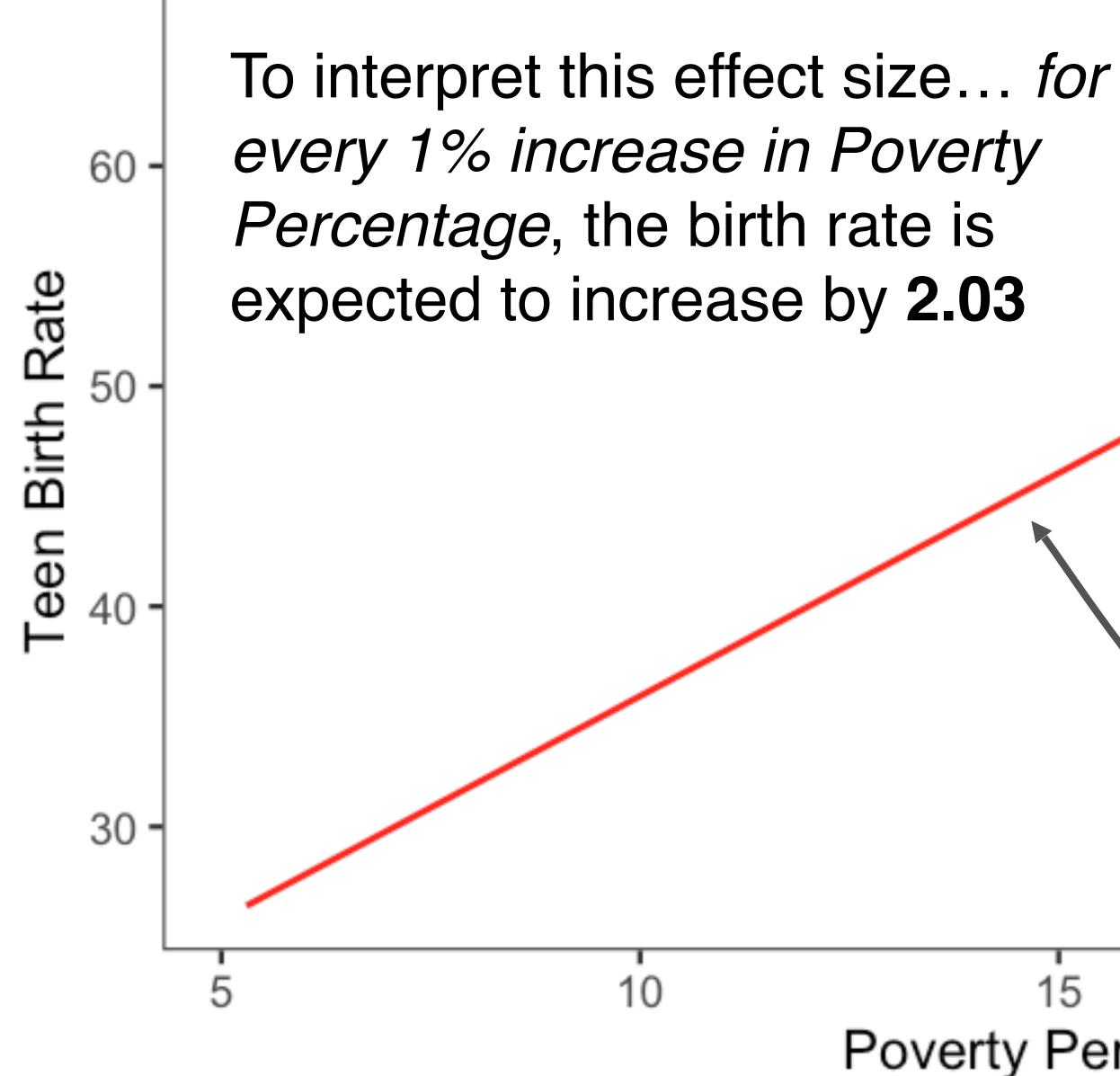
Data source: *Mind On Statistics*, 3rd edition, Utts and Heckard.







the <u>model</u> the Poverty Rate		
	relationsh measured model's e	· /
<sup>15</sup> erty Percentage	20	25

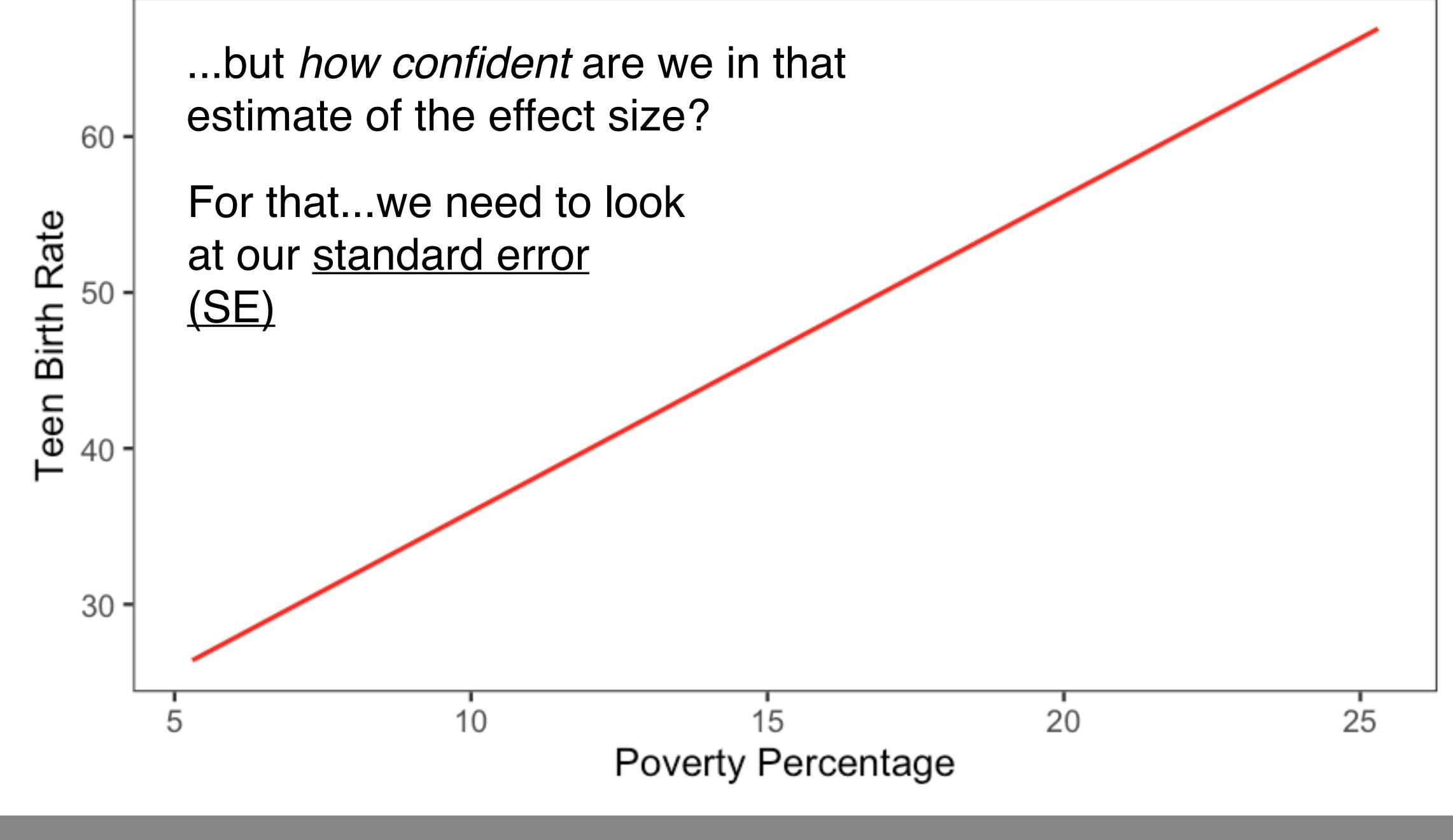


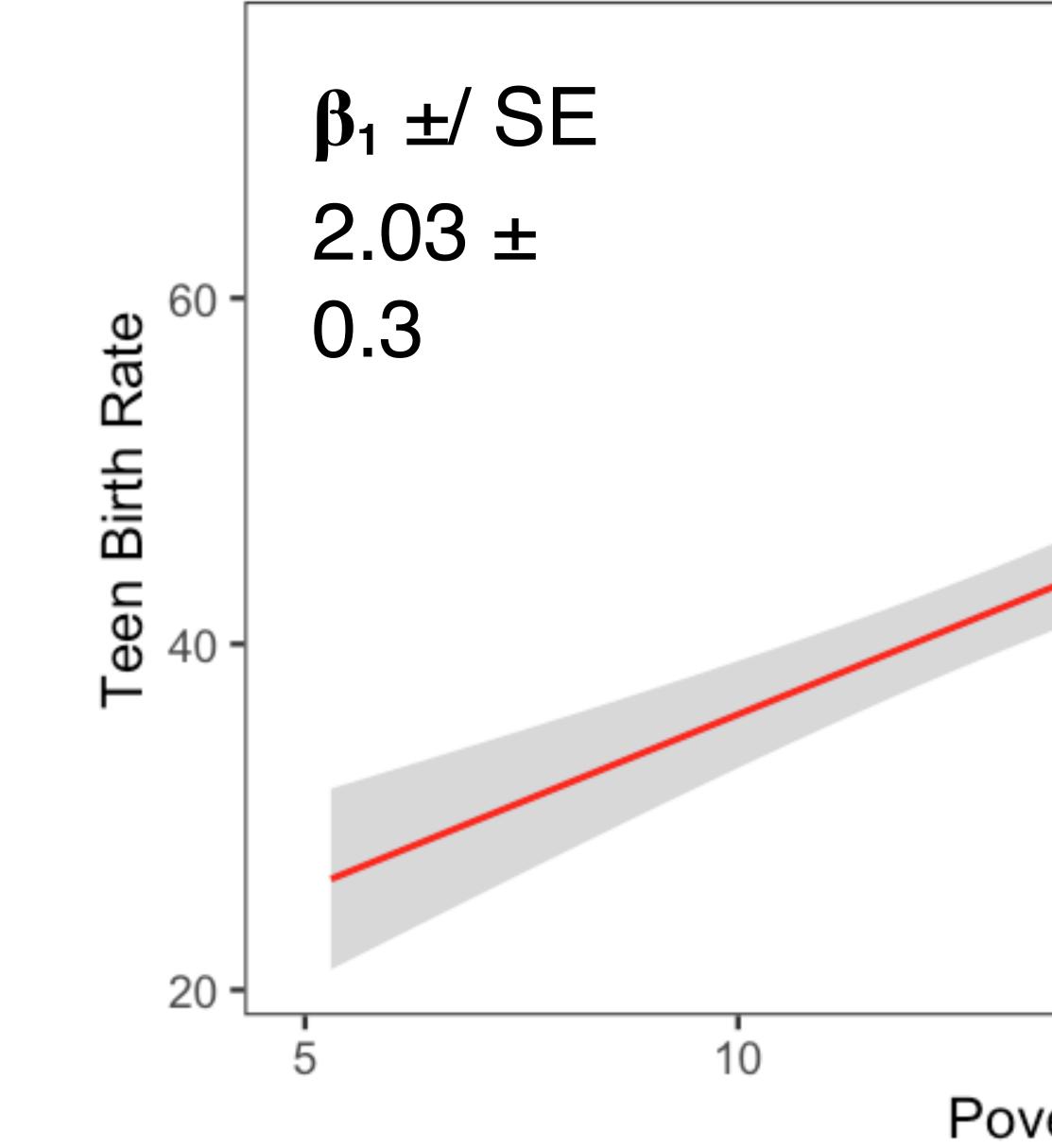
The magnitude of this relationship is measured by the model's effect size (slope of the line,  $\beta_1$ ): 2.03

25

20

5 Poverty Percentage



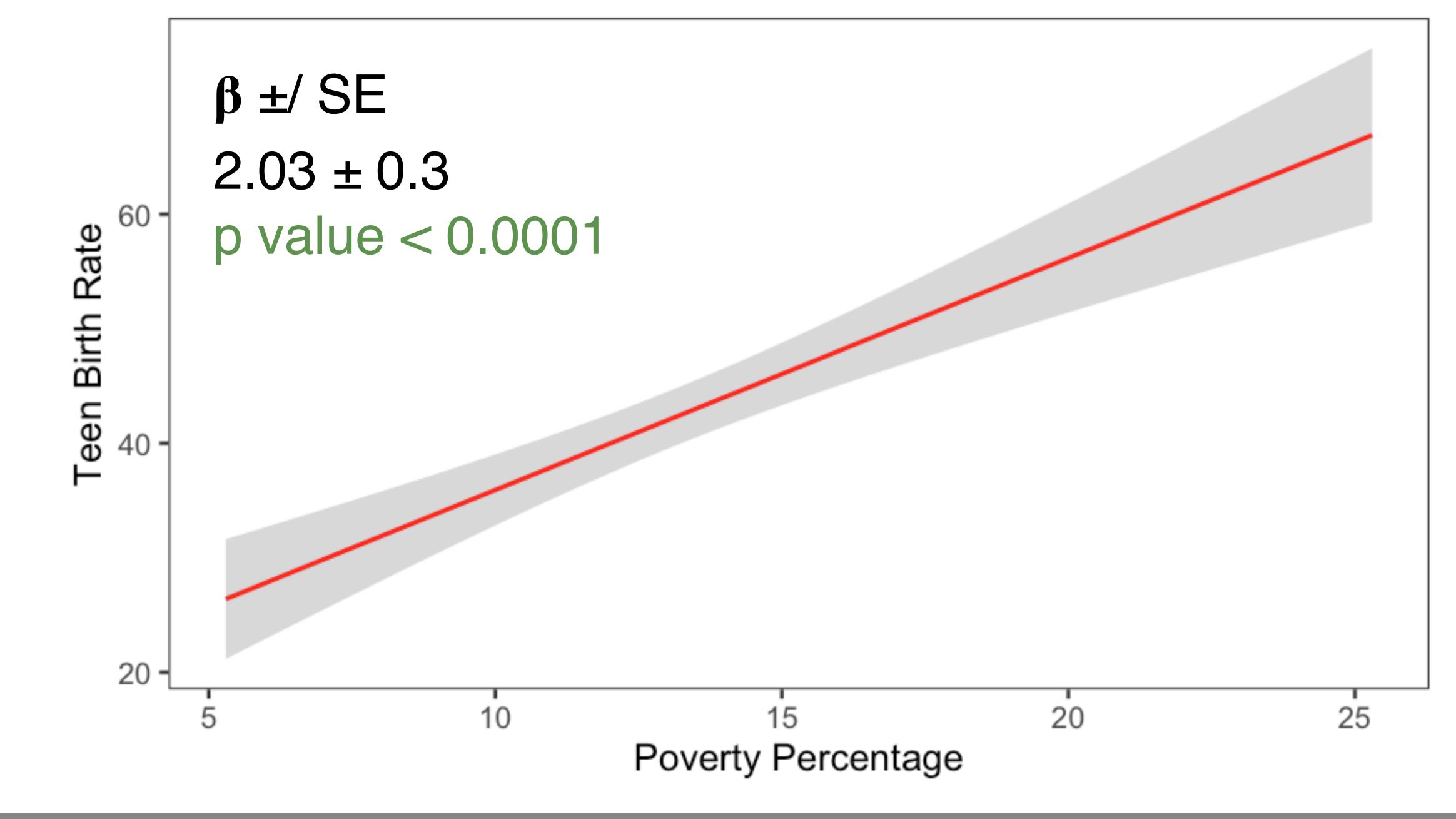


The grey range here is the SE. The smaller the SE, the stronger the relationship

20

25

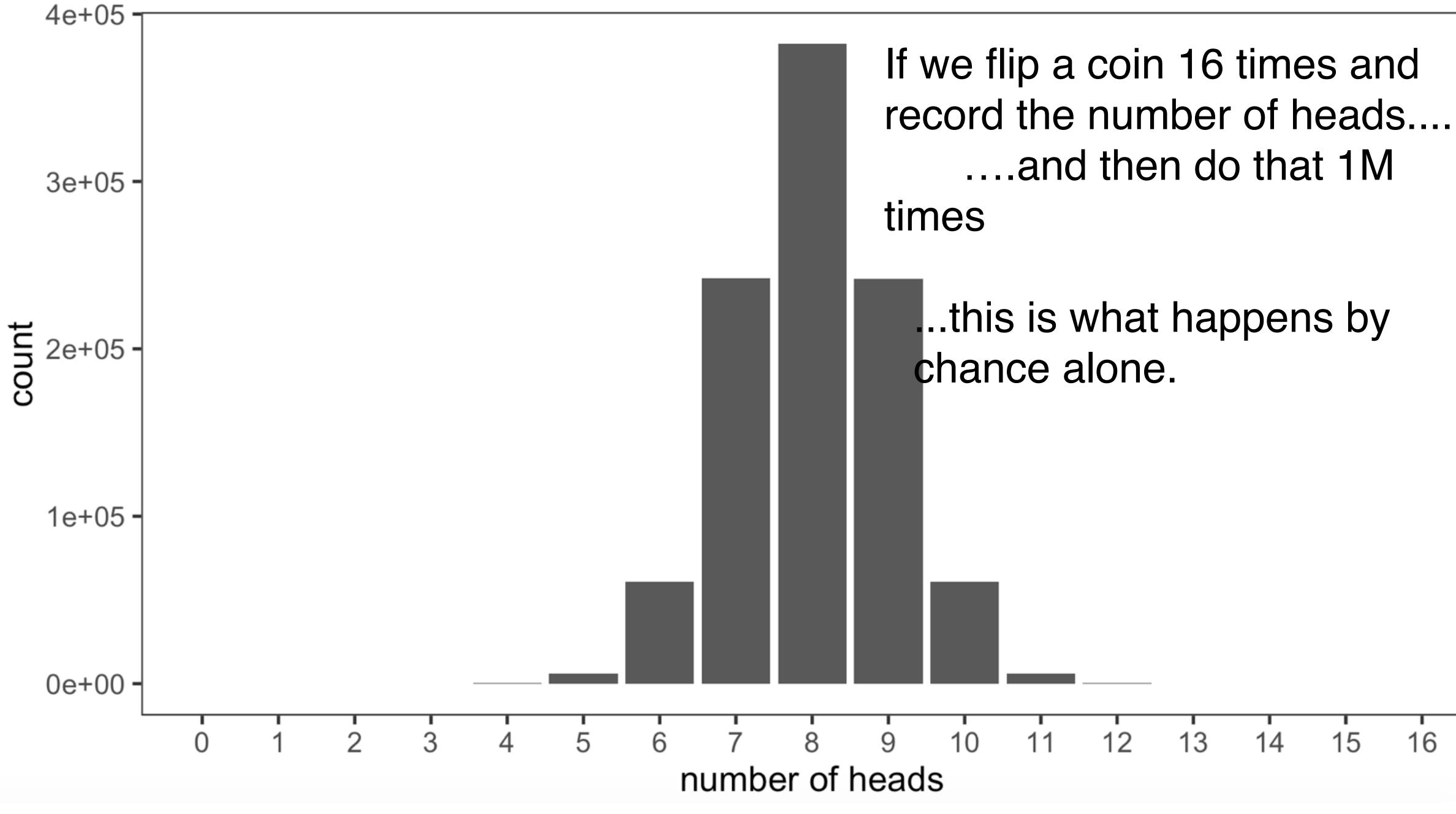
15 **Poverty Percentage** 



p-value : the probability of getting the chance alone

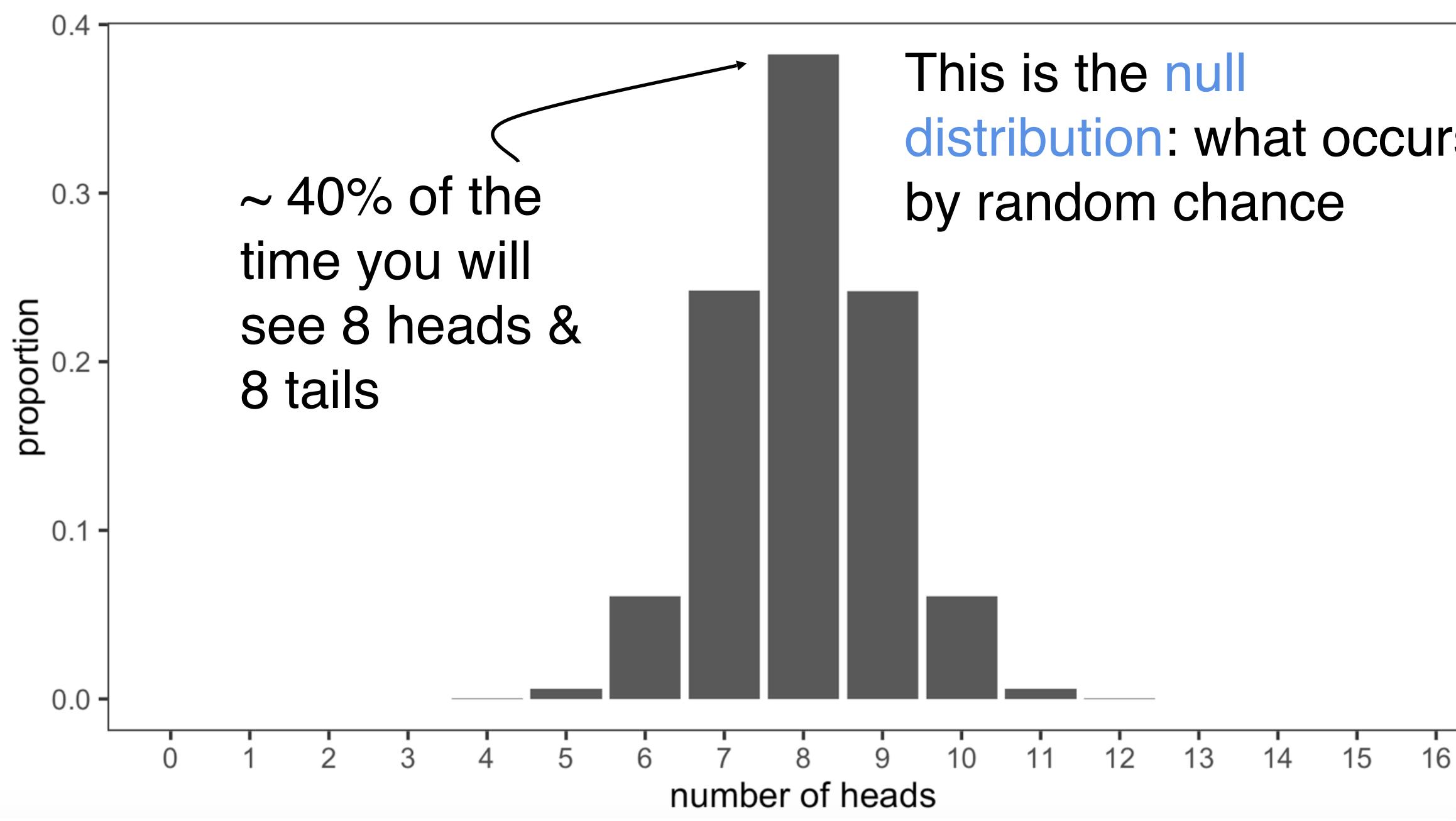
## observed results (or results more extreme) by





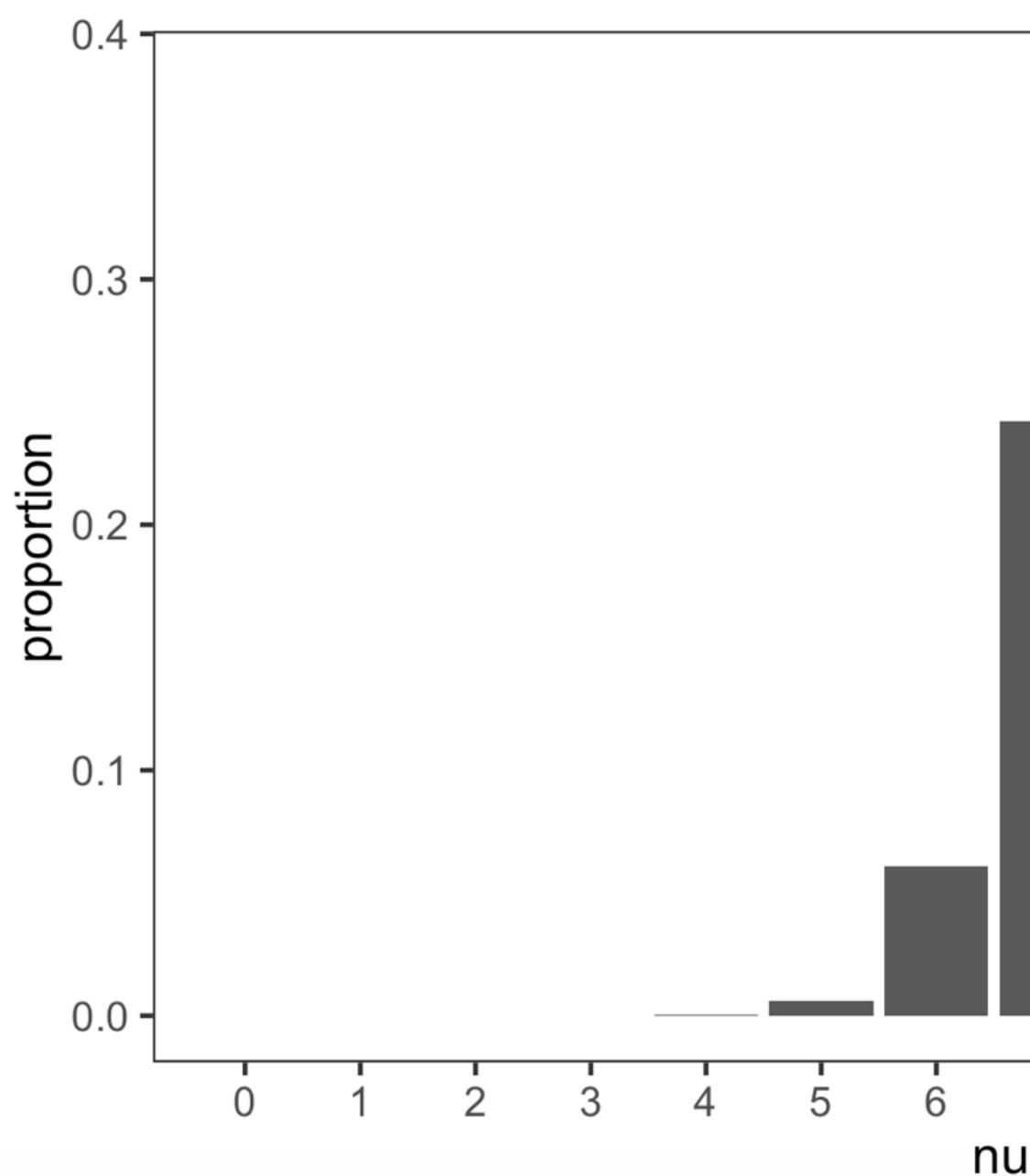






# distribution: what occurs

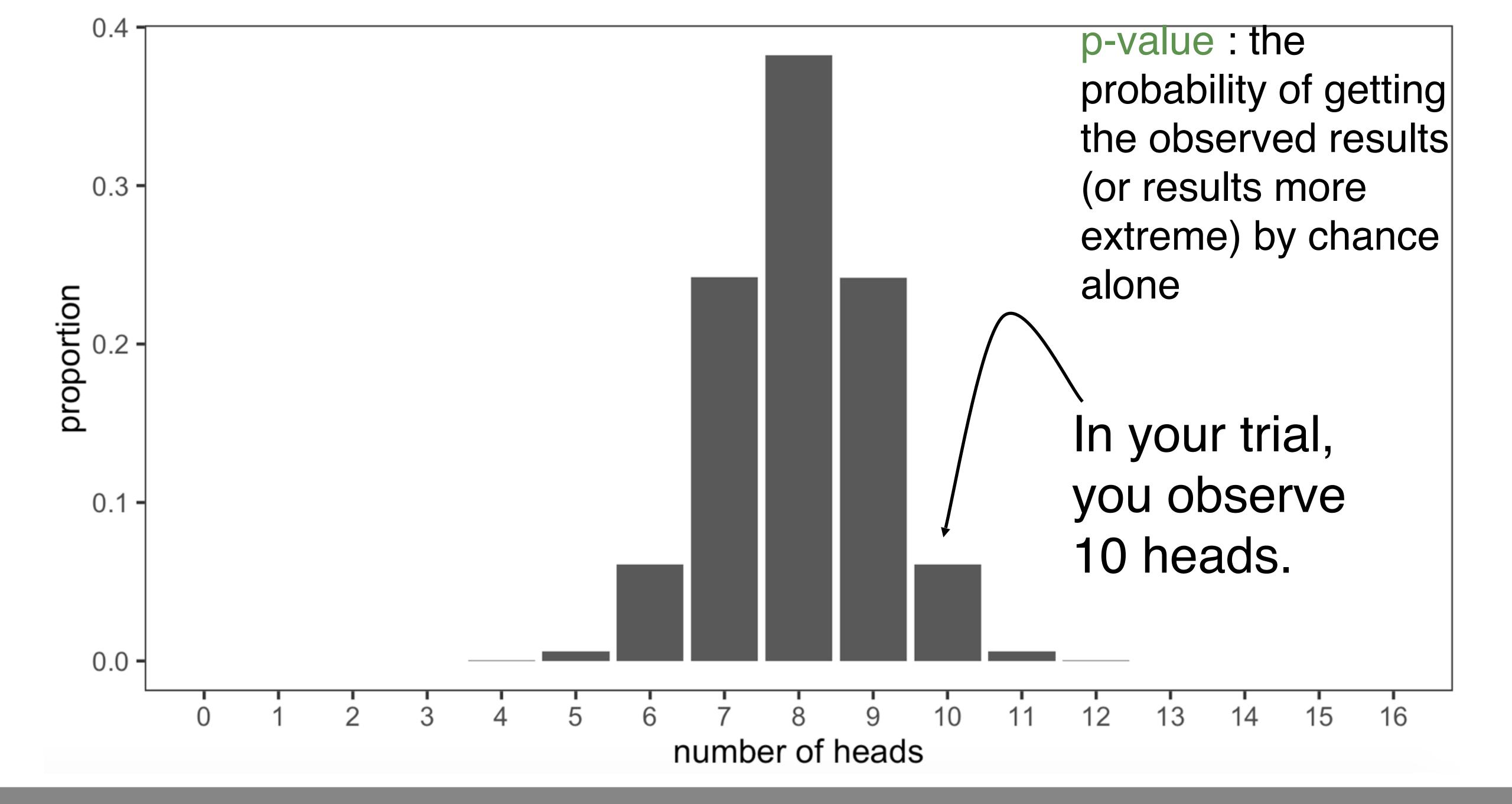


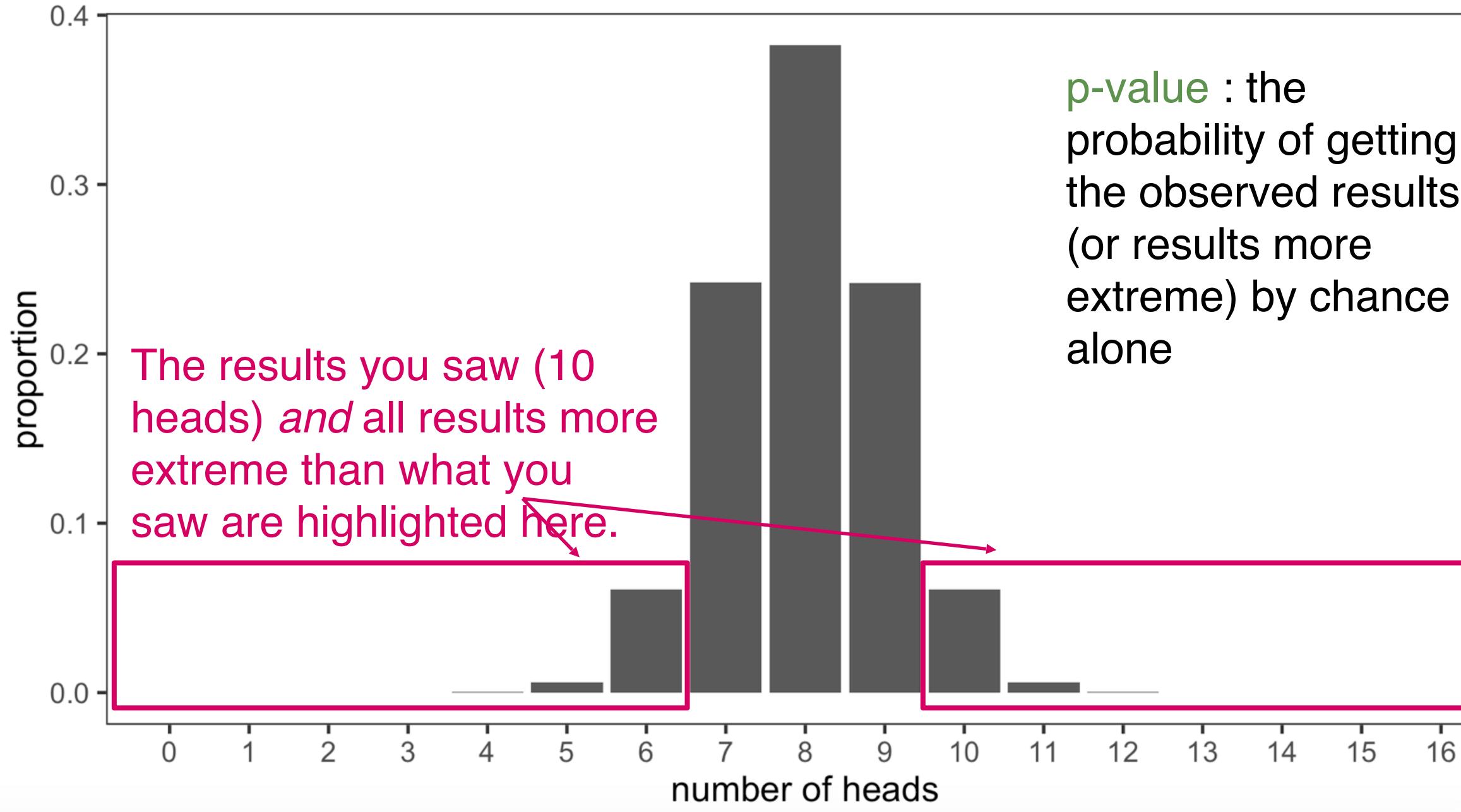


p-value : the probability of getting the observed results (or results more extreme) by chance alone

7 8 9 10 11 12 13 14 15 16 number of heads

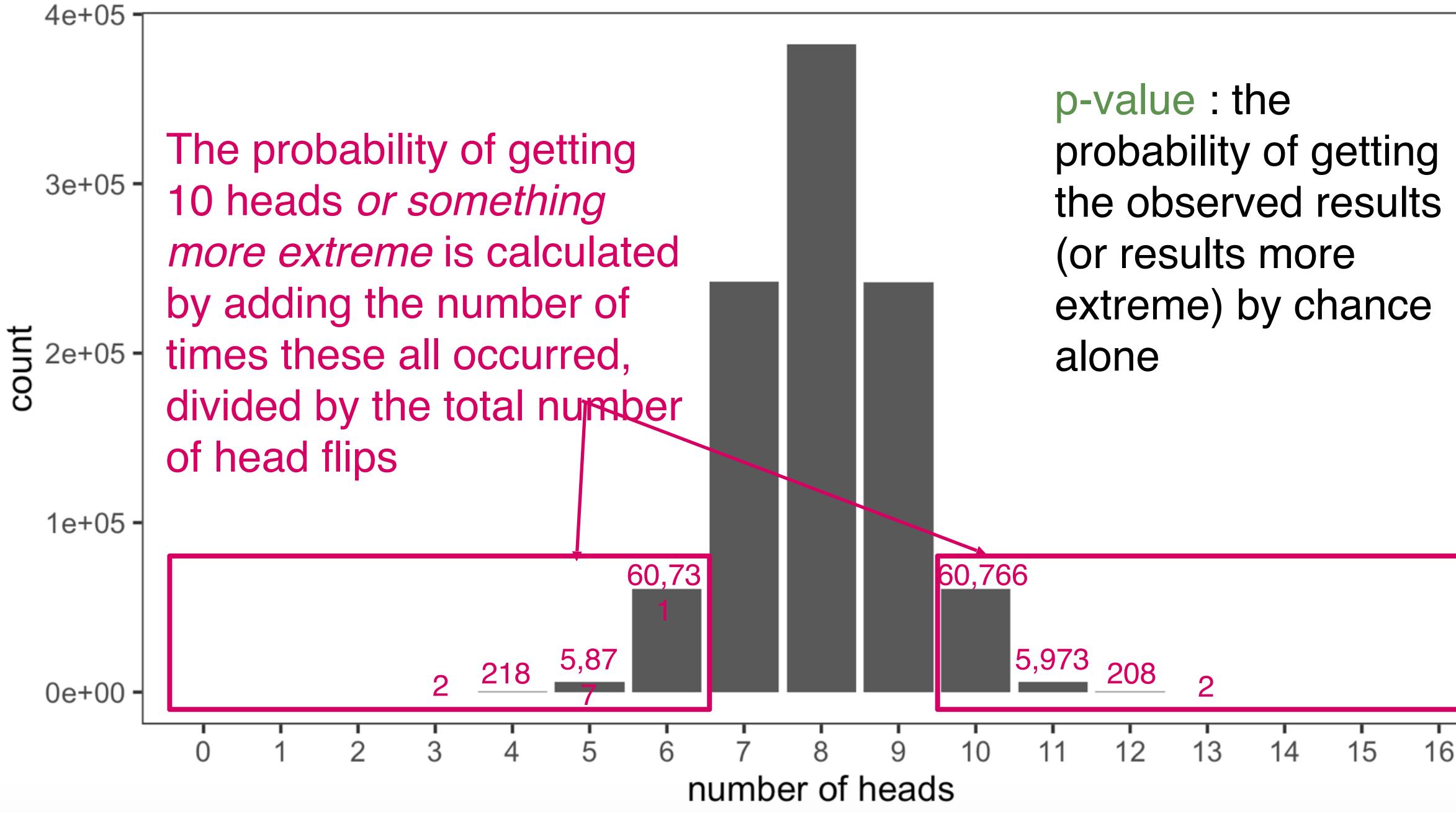






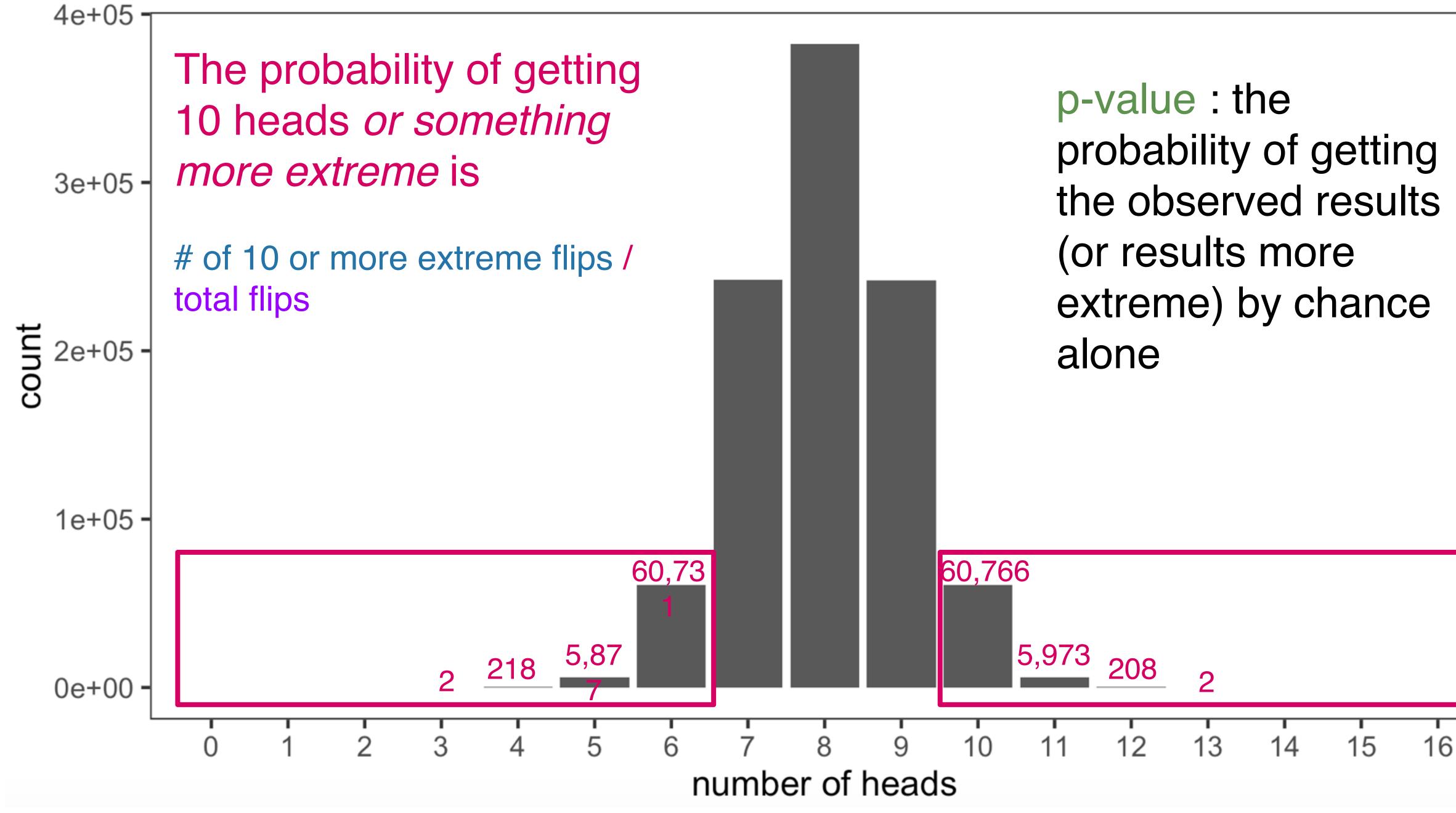
probability of getting the observed results







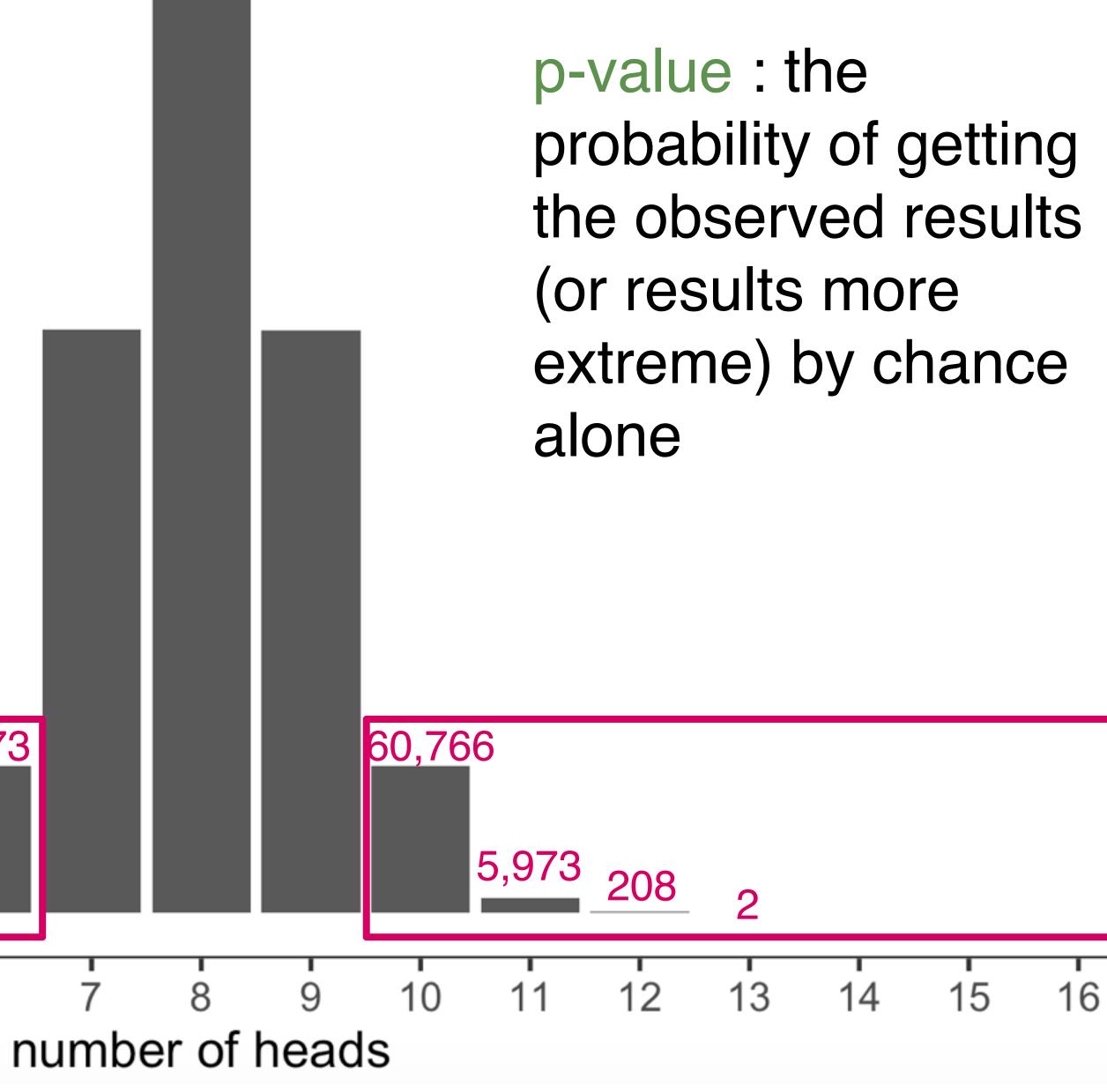








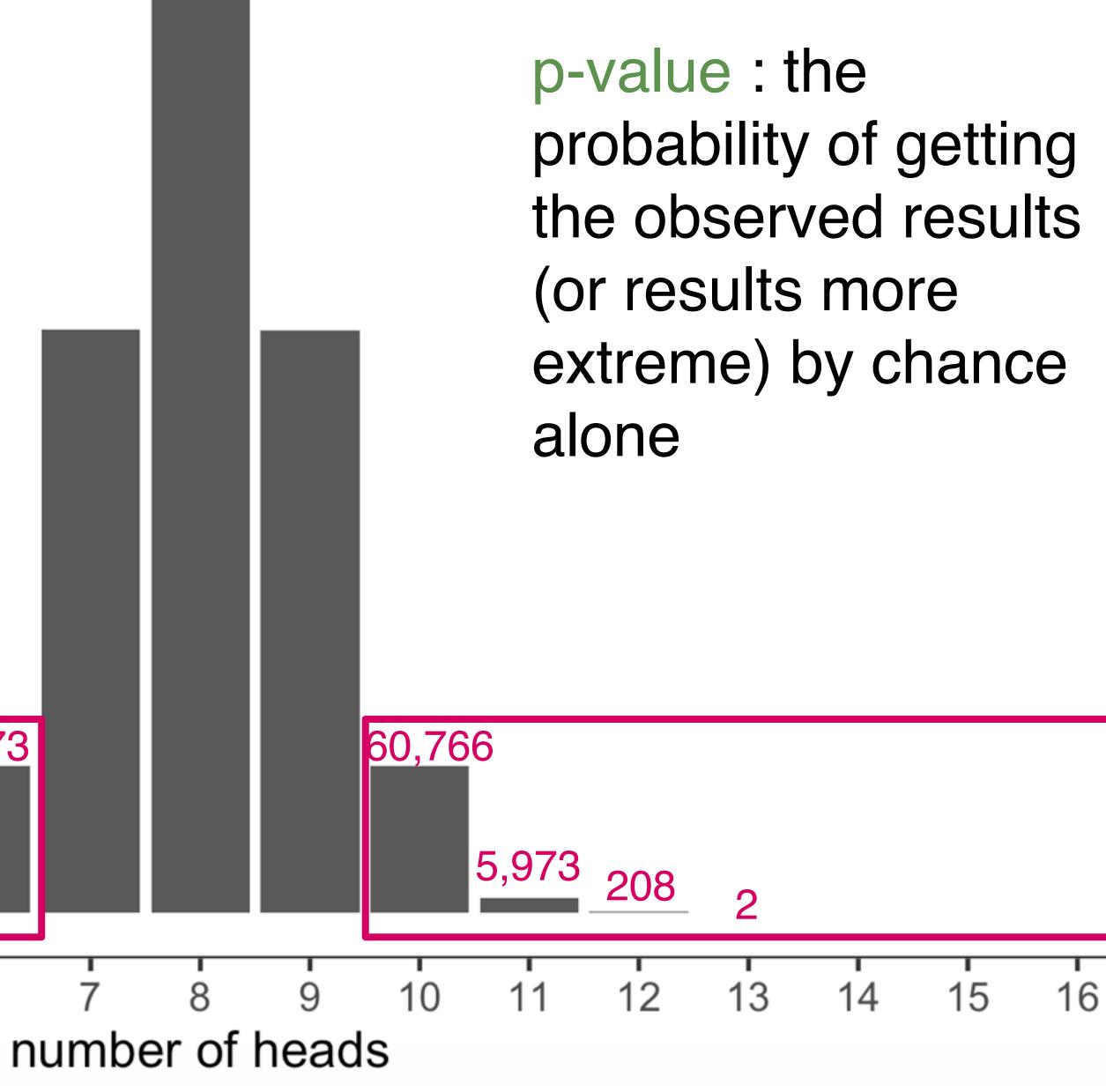
	4e+05 <del>-</del>					
count	3e+05 -	The probability of getting 10 heads <i>or something</i> <i>more extreme</i> is				
		# of 10 or more extreme flips / total flips				
	2e+05 -	(2+218+5,877+60,731+ 60,766+5,973+208+2)/ 1x10 <sup>6</sup>				
	1e+05 -	$= 133,777/1 \times 10^{6}$				
	0e+00 -	2 218 5,87				
		0 1 2 3 4 5 6				
		n				







	4e+05 -					
count	3e+05 -	The probability of getting 10 heads <i>or something</i> <i>more extreme</i> is				
		# of 10 or more extreme flips / total flips				
	2e+05 -	( 2 + 218 + 5,877 + 60,731 + 60,766 + 5,973 + 208 + 2 ) /				
	1e+05 -	$1 \times 10^{6}$ = 133,777 / 1×10 <sup>6</sup> 60,73				
	0e+00 -	$= 0.133 (13.3\%) 218 \frac{5,87}{7}$				
	L	0 1 2 3 4 5 6				
		n				





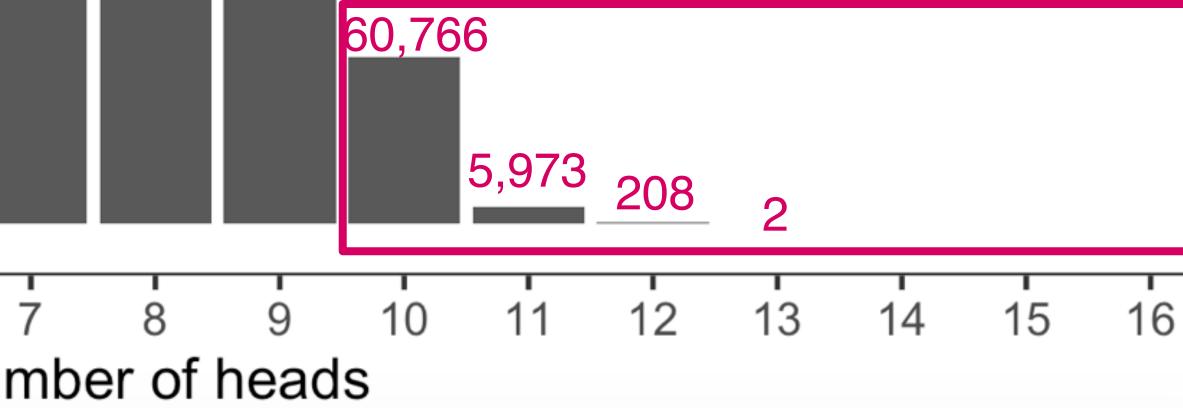


	4e+05 -	
count	3e+05 -	The probability of getting 10 heads <i>or something</i> <i>more extreme</i> is
		# of 10 or more extreme flips / total flips
	2e+05 -	( 2 + 218 + 5,877 + 60,731 + 60,766 + 5,973 + 208 + 2 ) / 1x10 <sup>6</sup>
	1e+05 -	
	0e+00 -	$= 133,777 / 1 \times 10^{6} $ $= 0.133 (13.3\%) 2^{18} \frac{5,87}{7}$ $= 0.133 (13.3\%) 2^{18} \frac{5,87}{7}$
		n

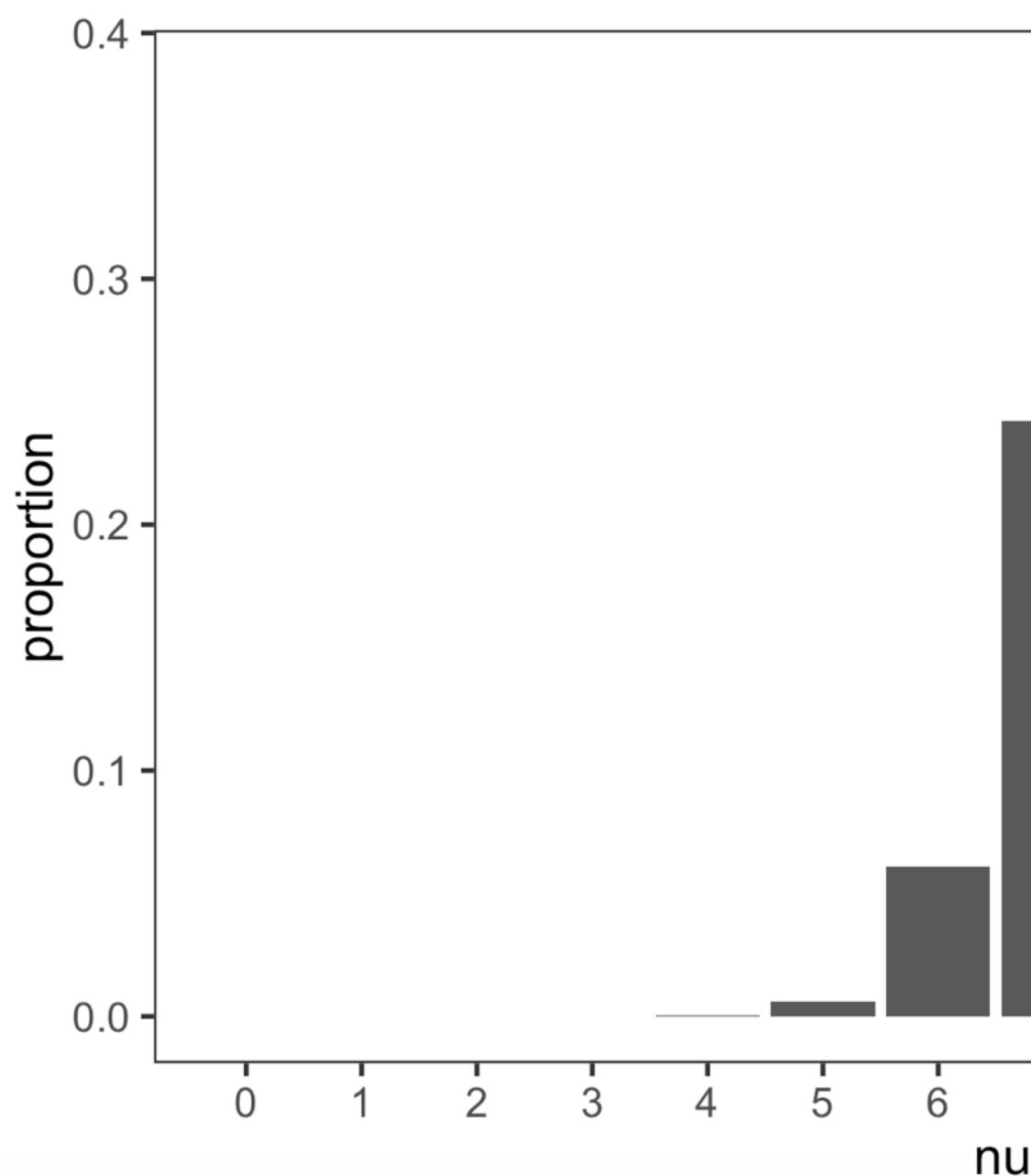
p-value : the probability of getting the observed results (or results more extreme) by chance alone

p-value : 0.133







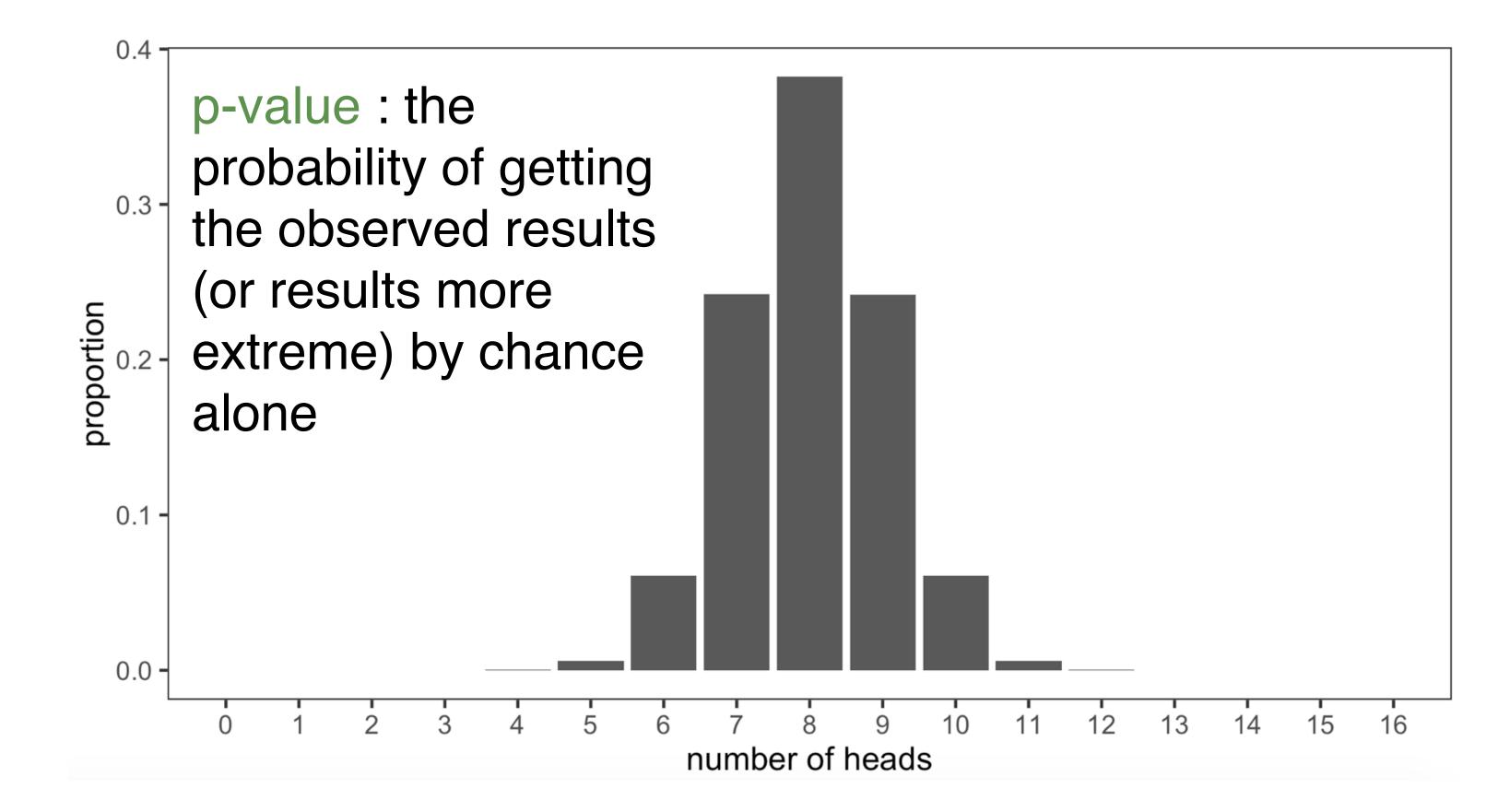


p-value : the probability of getting the observed results (or results more extreme) by chance alone

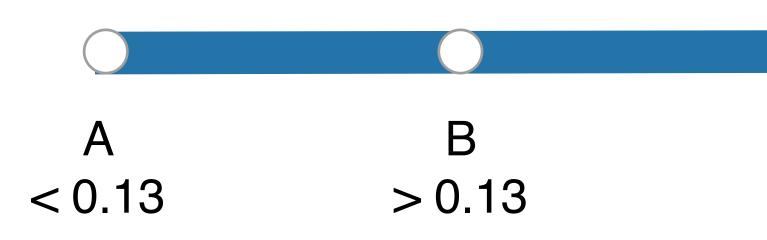
# What if you observed 16 heads??

7 8 9 10 11 12 13 14 15 16 number of heads

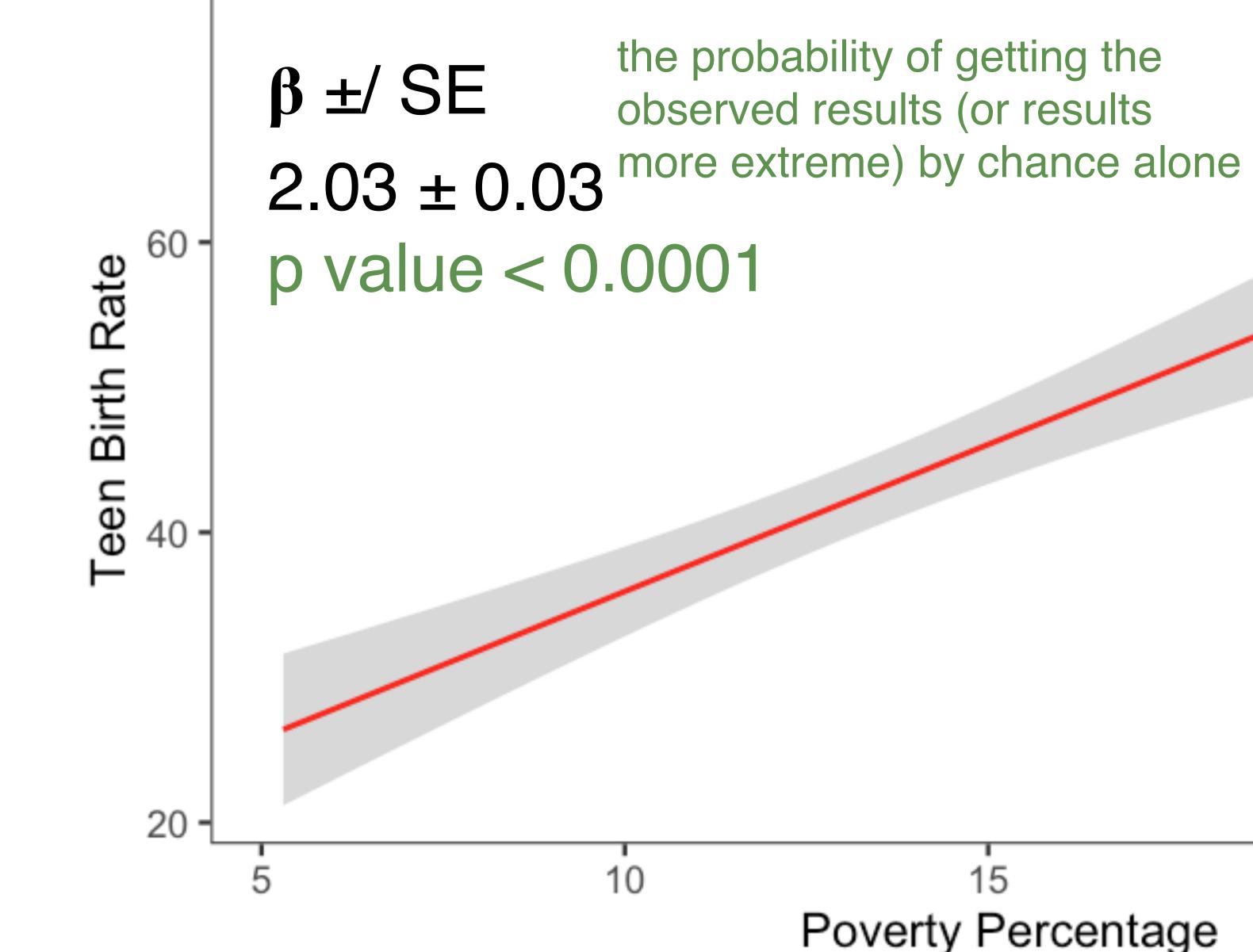




#### What would be the p-value of you flipping 16 heads?







Poverty Percentage Takes into account the effect size ( $\beta_1$ ) and the SE

p-value : the probability of getting the observed results (or results more extreme) by chance alone

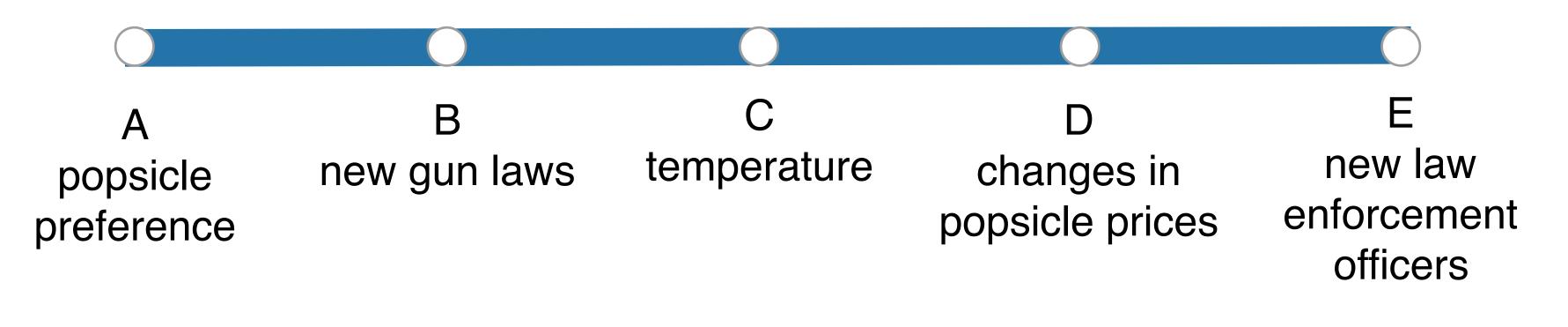
### Confounding

### Confounding

#### popsicles



Your analysis sees an increase in crime rate whenever popsicle sales increase. What could confound this analysis?







We'll discuss additional approaches of how to account for confounding in your analysis in another lecture.

## Ignoring confounders will lead you to draw incorrect conclusions from your analyses



#### Sample: 400 patients with index vertebral fractures

#### **Conservative care Relative risk (95% confidence interval)** Vertebroplasty 2.0(1.1 - 3.6)15/200 (7.5%) 30/200 (15%) way worse for patients!

#### subsequent fractures

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3503514/

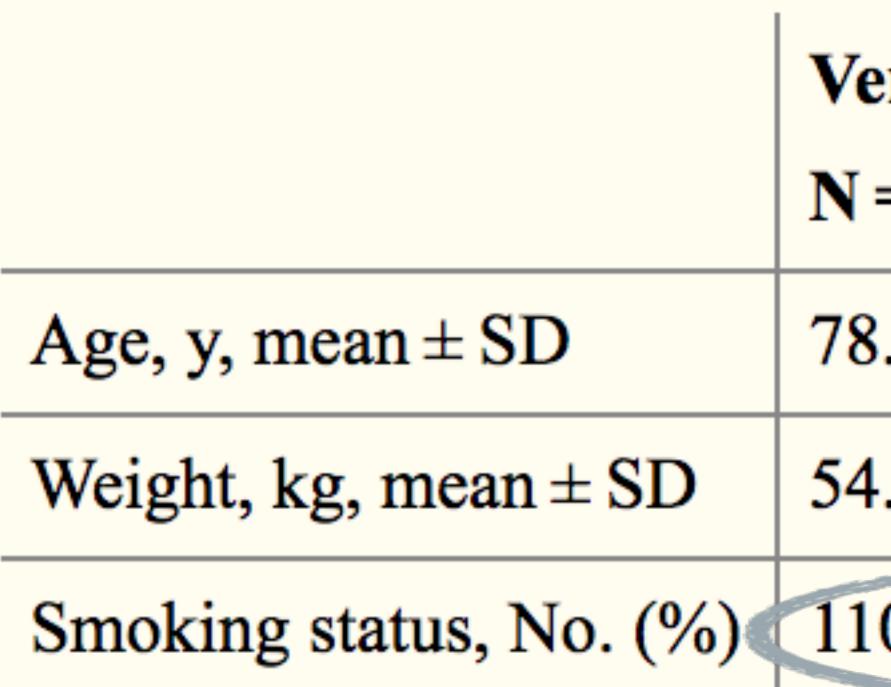
## Spine Surgery Results

Eek....looks like vertebroplasty was





## But wait...at time of initial fracture...



https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3503514/

ertebroplasty	<b>Conservative care</b>		
= <b>200</b>	N = 200		
$3.2 \pm 4.1$	$79.0 \pm 5.2$		
$4 \pm 2.3$	$53.9 \pm 2.1$		
0 (55)	16 (8)		

Age and weight are similar between groups. Smoking Status differs vastly.

## So...let's stratify those results quickly

Smoke		No smoke		
Vertebroplasty Conservative	RR (95% confidence	Vertebroplasty	Conservative	RR (95% confidence
	interval)			interval)
23/110 (21%) 3/16 (19%)	1.1 (0.4, 3.3)	7/90 (8%)	12/184(7%)	1.2 (0.5, 2.9)

### Risk of re-fracture is now similar within group

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3503514/

