

Version Control

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Lectures : http://casimpkinsjr.radiantdolphinpress.com/pages/cogs109_ss1_23/index.html

Plan for this lecture

- Announcements
- Version control introduction and motivation
- git, github
- discussion of the first part of the project

108 vs. 109

- This lecture has overlap with 108 if you are in both courses
- However the context will be different
 - 108 is focusing on data **science**
 - 109 focuses on modeling and data **analysis**
- So our emphasis will be more on the data and modeling parts, and gaining insight from those than the whole zoomed out picture of moving through the scientific process starting from data to communication
- 108 glosses over quite a bit and does not provide the detailed understanding of the possible approaches of modeling and data analysis
- We can focus on developing additional skills with data, on the representation of information, analyzing it and the various modeling approaches

This sucks

 main_simple_bak9-pretty-good.c	Aug 1, 2008, 1:01 AM	33 KB	C Source
 main_simple_bak9-pretty-good.o	Aug 1, 2008, 1:00 AM	303 KB	object code
 main_simple_bak9-pretty-goodv2.c	Aug 2, 2008, 1:16 AM	33 KB	C Source
 main_simple_bak10.c	Sep 28, 2008, 1:16 PM	33 KB	C Source
 main_simple_bak11-workingUART_correctspeed.c	Aug 30, 2008, 2:49 AM	27 KB	C Source
 main_simple_bak11-workingUART_correctspeed.o	Aug 2, 2008, 1:17 AM	303 KB	object code
 main_simple_bak12_willspin.c	Aug 2, 2008, 1:30 AM	28 KB	C Source
 main_simple_bak12_willspin.o	Aug 2, 2008, 2:35 AM	301 KB	object code
 main_simple_bak13-worksA-D-nonoise-spins.c	Aug 7, 2008, 12:57 PM	26 KB	C Source
 main_simple_bak14-widersinefunctionsworkingrotation.c	Aug 8, 2008, 5:02 PM	26 KB	C Source
 main_simple_bak15-spins-stillneedsquadrantfixed.c	Aug 15, 2008, 7:32 PM	30 KB	C Source
 main_simple_bak16-15backup-spins-needs-improvement.c	Oct 15, 2008, 8:54 PM	31 KB	C Source
 main_simple_bak17-smoother-stillnostandingstart.c	Aug 16, 2008, 6:50 PM	30 KB	C Source
 main_simple_bak17-smoother-stillnostandingstart.o	Aug 18, 2008, 9:41 PM	305 KB	object code
 main_simple_bak18-notgood.c	Aug 18, 2008, 9:42 PM	31 KB	C Source
 main_simple_bak20SIMPLE-DCnotbrushless.c	Sep 17, 2009, 11:02 PM	27 KB	C Source
 main_simple_bak20WORKS_PWM_COMMAND_CONTROL.c	Aug 19, 2008, 12:54 AM	29 KB	C Source
 main_simple_timer_intrpt_bak.c	Aug 12, 2008, 12:16 AM	13 KB	C Source
 main_simple_timer_intrpt_bak2.c	Aug 12, 2008, 2:00 PM	13 KB	C Source
 main_simple_timer_intrpt_bak3.c	Aug 18, 2008, 12:14 AM	13 KB	C Source
 main_simple_timer_intrpt.c	Aug 18, 2008, 12:17 AM	13 KB	C Source
 main_simple_workingHWPWM.c	Aug 18, 2008, 7:19 PM	15 KB	C Source
 main_simple.c	Sep 17, 2009, 11:02 PM	29 KB	C Source

Thanks for chatting with me earlier today. I added the link to the visualization project into my resume and attached the resume. Thanks for any connections you can make for me. I'd love to know where you send it, so I can keep track of that. Thanks again!

Best,



May 11

Yup, this sucks too.



May 11

Actually, please use this one. I fixed a typo that was previously missed. Thanks!

...



May 11

Final copy, I swear. Thanks for helping out.

...



This is a step in the right direction

SDSS Teacher Workshop

Considering how to incorporate data science into your high school STEM classroom?

The goal of this workshop is for you to leave with data science skills and applicable examples that can be used in your classroom.

The goal of this workshop is for you to leave with data science skills and applicable examples that can be used in your classroom.

This workshop will answer questions like --

- What is data science?
- How can high schoolers prepare for data science courses in college?
- What does a career in data science involve?

isues answer questions like:¶

- What is data science?¶
- How can high schoolers prepare for data science courses in college?¶
- What does a career in data science involve? what data science is, what high schoolers can do to best prepare for data science courses in college, and what a career in data science involves.

- ¶

We will walk through how data scientists carry out projects using RStudio, introduce the basics of the R programming language, and work with real datasets to generate visualizations and analyze data. The goal of this workshop is for you to leave with data science skills and applicable examples that can be used in your classroom.¶

Version history

Total: 9 edits

Only show named versions

MARCH

- ▶ **March 4, 7:27 AM** ⋮
Current version
● Shannon Ellis
- ▶ March 3, 9:47 AM
● Donna LaLonde
● Shannon Ellis

FEBRUARY

- ▶ February 27, 6:29 AM
● Shannon Ellis
- February 26, 5:44 PM
● Shannon Ellis
- ▶ February 26, 4:57 PM
● Shannon Ellis
- ▶ February 26, 3:50 PM
● Kelly McConville
- ▶ February 25, 3:53 PM
● Shannon Ellis
- February 25, 3:33 PM
● Shannon Ellis

Show changes

Version Control

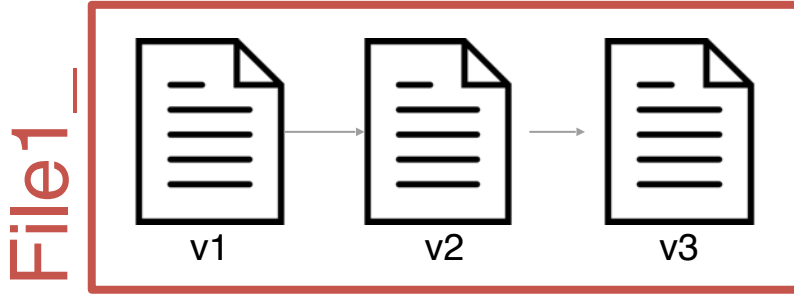
- Enables multiple people to simultaneously work on a single project.
- Each person edits their own copy of the files and chooses when to share those changes with the rest of the team.
- Thus, temporary or partial edits by one person do not interfere with another person's work

What is version control?

A way to manage the evolution of a set of files

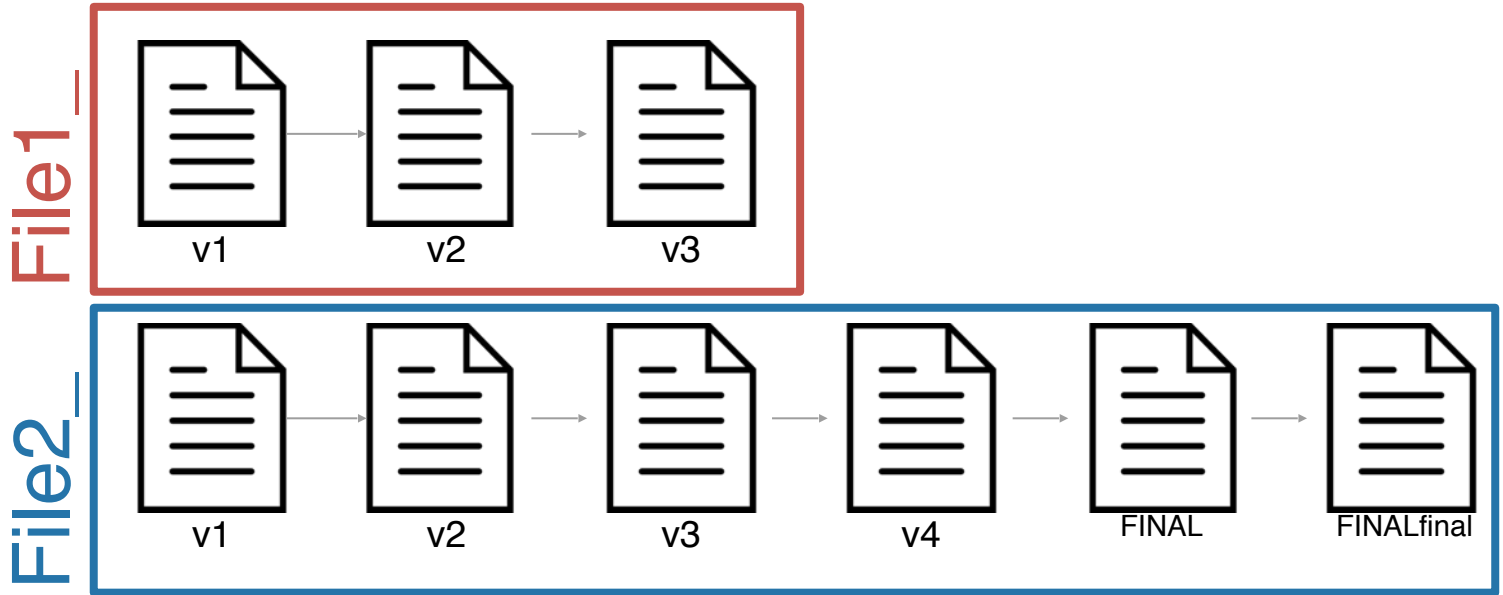
What is version control?

A way to manage the evolution of a set of files



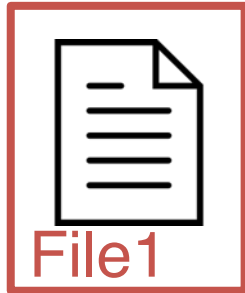
What is version control?

A way to manage the evolution of a set of files



What is version control?

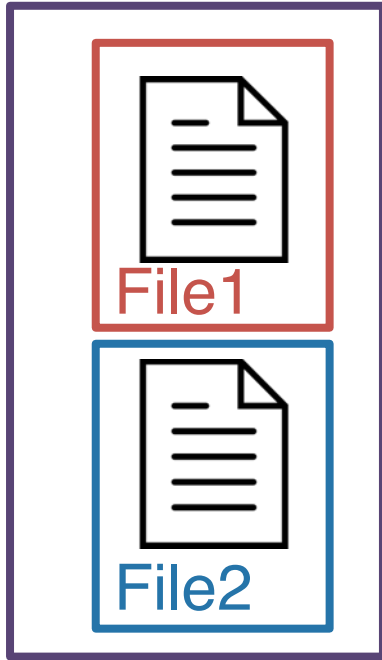
A way to manage the evolution of a set of files



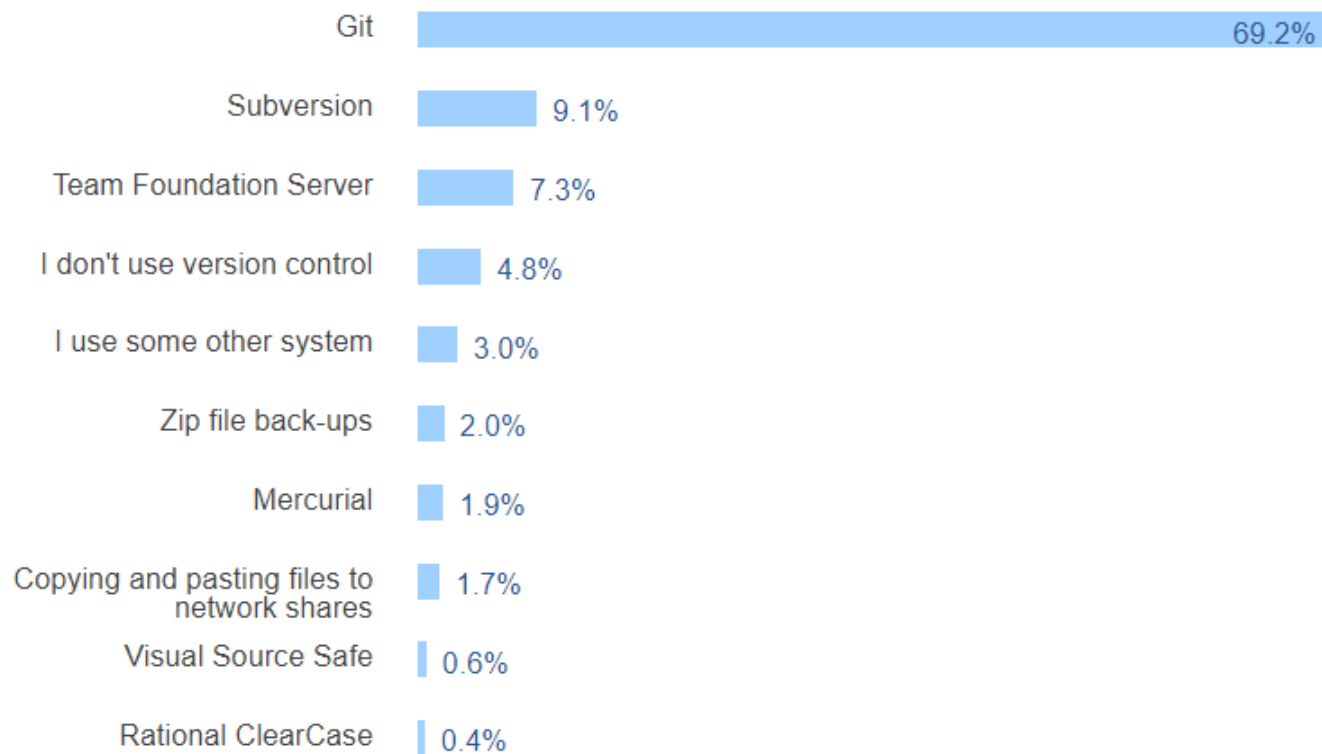
When using a version control system, you have **one copy of each file** and the *version control system tracks the changes* that have occurred over time

What is version control?

A way to manage the evolution of a set of files



The set of files is referred to as a **repository** (**repo**)



git & GitHub

“Global Information Tracker”

git

the version control system

~ Track Changes
from Microsoft
Word....on
steroids



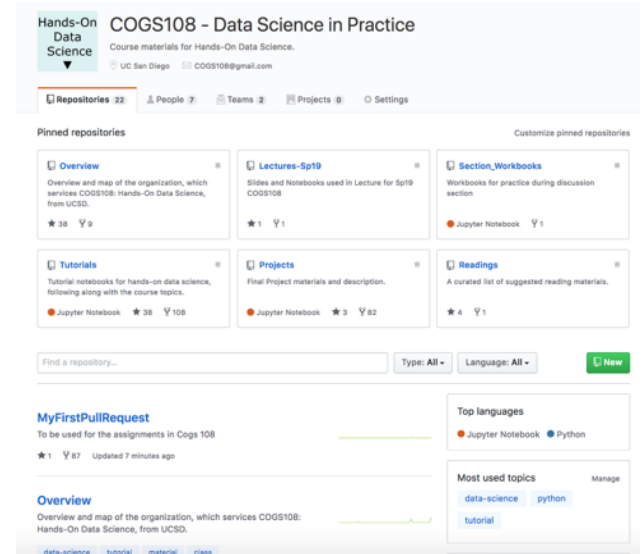
GitHub (or Bitbucket or
GitLab) is the home **where
your git-based projects live**
on the Internet.

~ Dropbox....but
way better

What version control looks like

```
$ git clone https://www.github.com/username/repo.git
$ git pull
$ git add -A
$ git commit -m "informative commit message"
$ git push
```

Terminal
git



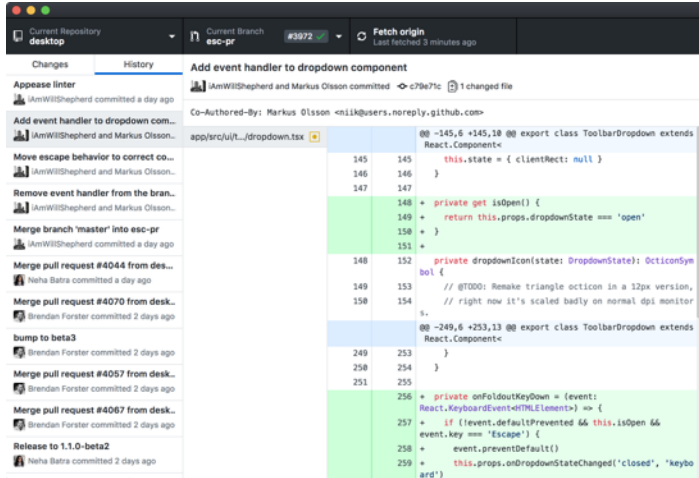
The screenshot shows a GitHub repository page for 'Hands-On Data Science' (COGS108 - Data Science in Practice). The page is organized into several sections:

- Overview:** Overview and map of the organization, which services COGS108: Hands-On Data Science, from UCSD. 38 stars, 9 forks.
- Lectures-Sp19:** Slides and Notebooks used in Lecture for Sp19 COGS108. 1 star, 1 fork.
- Section_Workbooks:** Workbooks for practice during discussion section. 1 Jupyter Notebook, 1 fork.
- Tutorials:** Tutorial notebooks for hands-on data science, following along with the course topics. 1 Jupyter Notebook, 38 stars, 108 forks.
- Projects:** Final Project materials and description. 1 Jupyter Notebook, 3 stars, 82 forks.
- Readings:** A curated list of suggested reading materials. 4 stars, 1 fork.

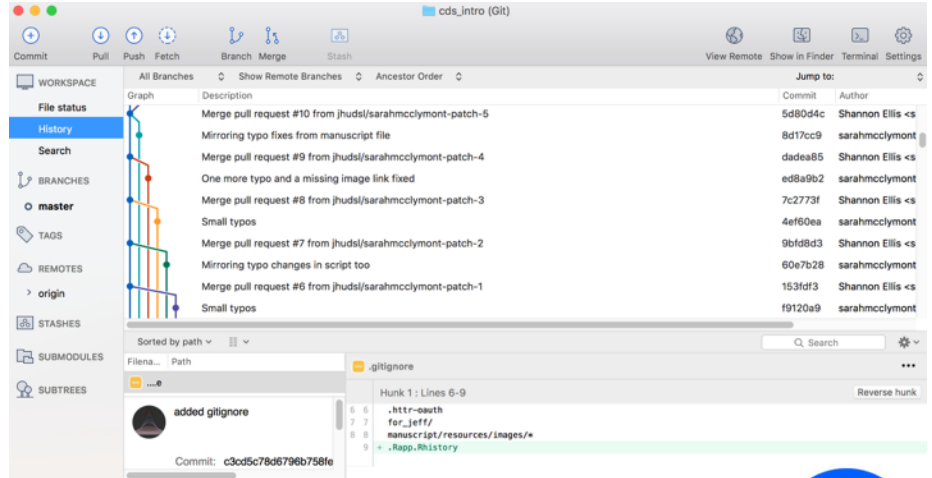
At the bottom, there is a search bar for repositories, filters for 'Type: All' and 'Language: All', and a 'New' button. Below the search bar, there are sections for 'MyFirstPullRequest' (to be used for assignments in Cogs 108, 1 star, 87 forks, updated 7 minutes ago) and 'Overview' (Overview and map of the organization, which services COGS108: Hands-On Data Science, from UCSD). There are also sections for 'Top languages' (Jupyter Notebook, Python) and 'Most used topics' (data-science, python, tutorial).



GUIs can be helpful when working with version control



GitHub Desktop



SourceTree



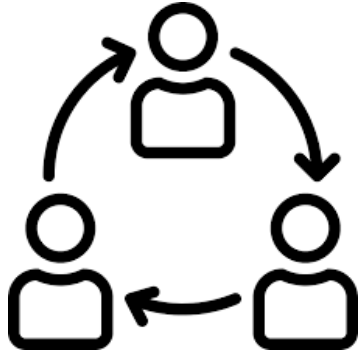


Version Controller

How do you typically interact with git?



Why version control with git and GitHub?



Collaboration



Returning to
a safe state

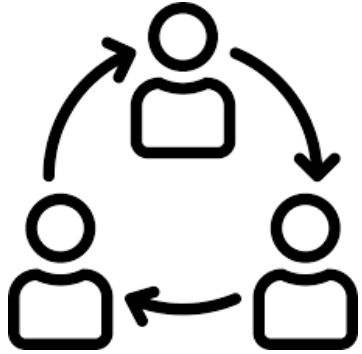


Exposure
for your
work

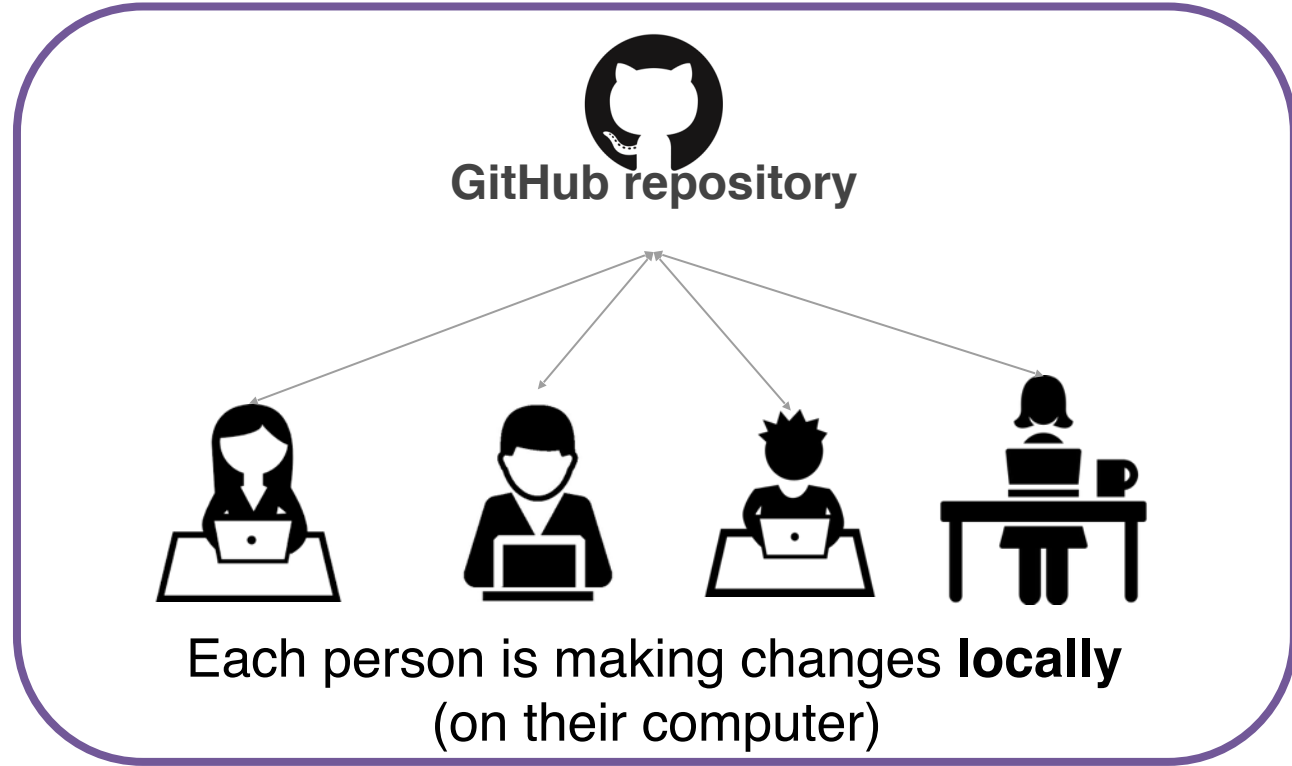


Tracking
others' work

Collaborate like you do with Google Docs



Collaboration



Make changes locally, while knowing a stable copy exists



Returning to
a safe state



You're free and safe to **try things out locally**. You'll only send changes to the repo when you're at a stable point

Your repositories will be visible to others!



Exposure
for your
work



Your public GitHub repos
are your coding social
media

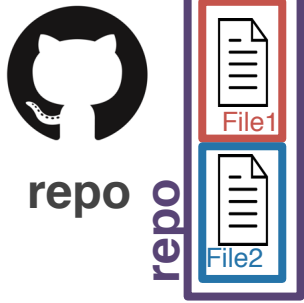
Keep up with others' work easily



Tracking
others' work

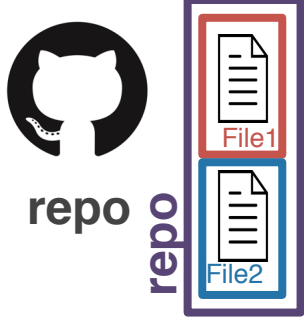


As a social platform, you
can see others' work too!



A **GitHub repo** contains all the files and folders for your project.

GitHub is a **remote host**. The files are geographically distant from any files on your computer.



clone →



When you first make a copy onto your local computer (read: laptop), you **clone** the repository.



repo

repo



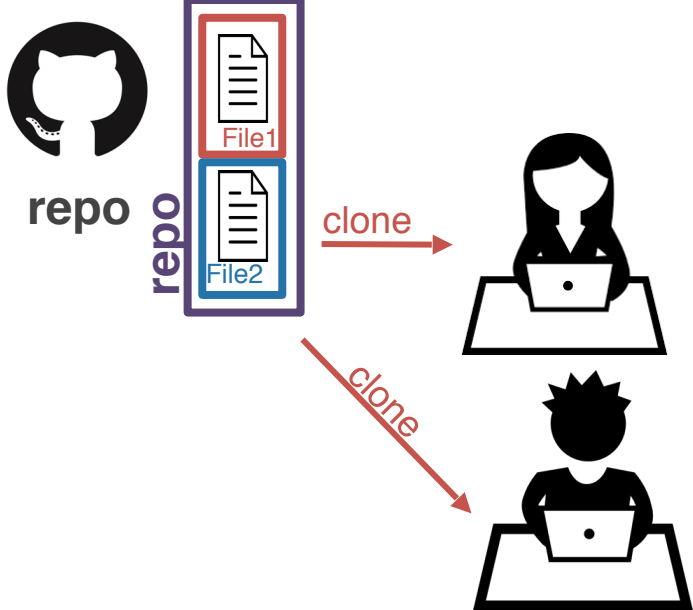
clone →



clone ↘



If someone else on your project cloned the repo at the same time, you would have identical copies of the project on each of your computers.



Yay! Everyone can work on the project!



repo

repo



You decide you want to change some of the text in the project.

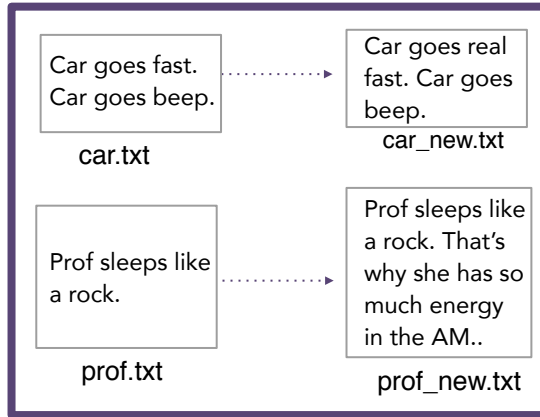
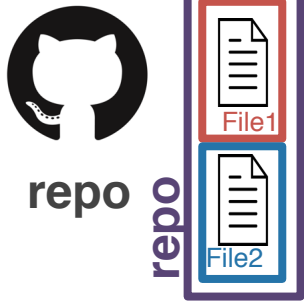


repo

repo



You decide you want to change some of the text in the project.

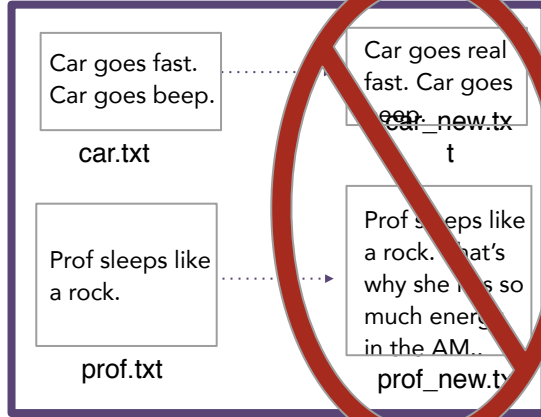


without git...you'd likely rename these files....

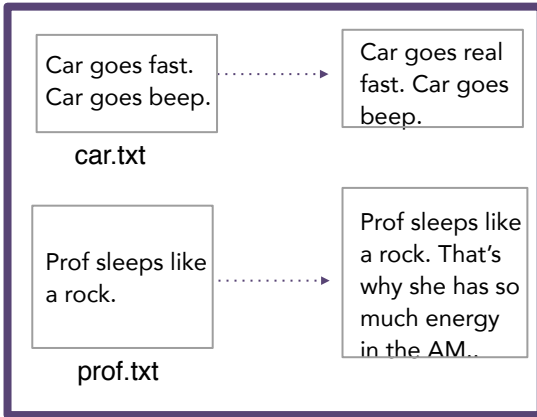
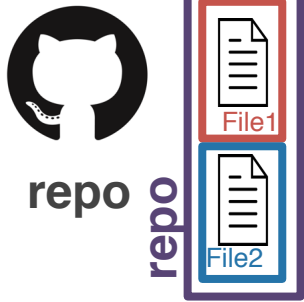


repo

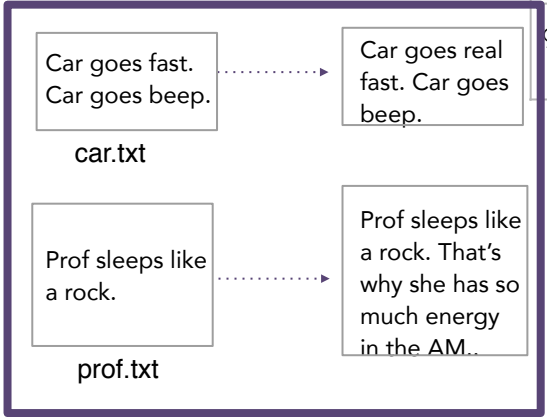
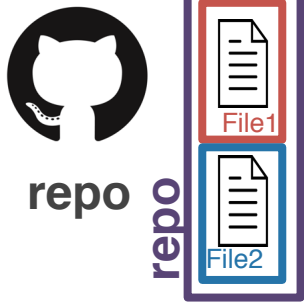
repo



Thank goodness those days are over!

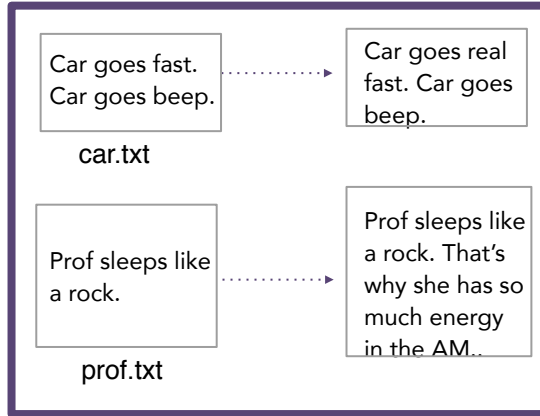
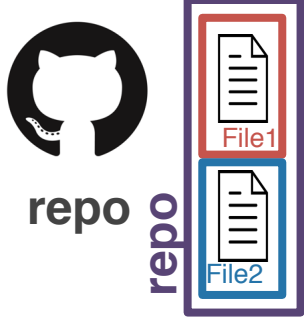


Instead, you tell git which files you'd like to keep track of using **add**. This process is called *staging*.

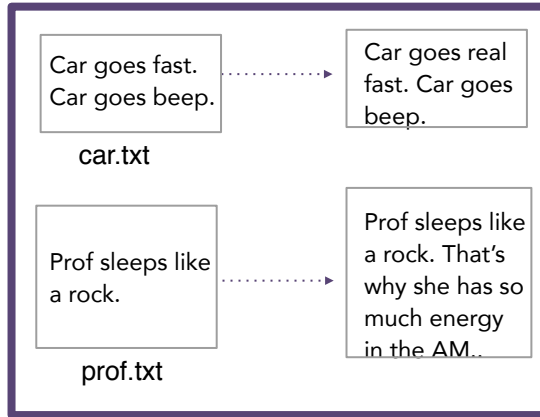
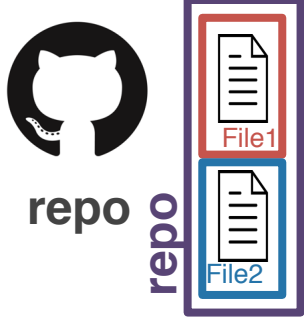


<code>git add file</code>	stages specified file (or folder)
<code>git add .</code>	stages new and modified files
<code>git add -u</code>	stages modified and deleted files
<code>git add -A</code>	stages new, modified, and deleted files
<code>git add *.csv</code>	Stages any files with .csv extension
<code>git add *</code>	Use with caution: stages everything

Instead, you tell git which files you'd like to keep track of using **add**. This process is called *staging*.



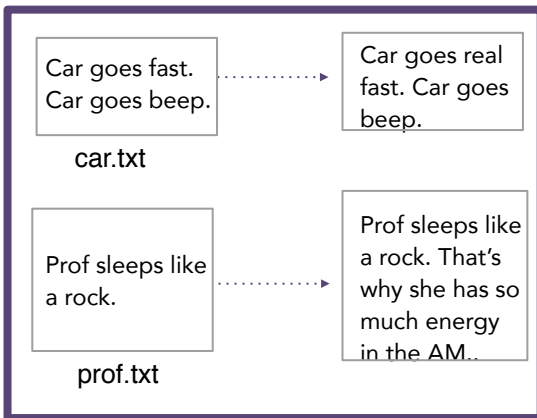
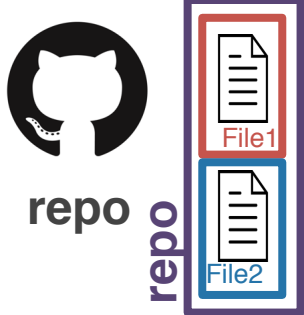
Then, you create a snapshot of your files at this point. This snapshot is called a **commit**.



Then, you create a snapshot of your files at this point. This snapshot is called a **commit**.



A **commit** tracks who, what, and when



You can make commits more informative by adding a **commit message**.

Example: `git commit -m 'fix typos in car and prof'`

Then, you create a snapshot of your files at this point. This snapshot is called a **commit**.



A **commit** tracks who, what, and when



repo



Shannon Ellis
3/28/21 3:28pm
fix typos in car and prof



repo



push

Remember, you're not the only one working on this project though! You want your teammates to have access to these changes! You **push** these changes back to the remote.



Shannon Ellis
3/28/21 3:28pm

fix typos in car and prof



repo

repo



Shannon Ellis
3/28/21 3:28pm

fix typos in car and prof



Your teammate is still working with the (out-of-date) copy he cloned earlier!

Shannon Ellis
3/28/21 3:28pm

fix typos in car and prof



repo

repo



To catch up, your teammate will have to **pull** the changes from GitHub (remote)



Shannon Ellis
3/28/21 3:28pm
fix typos in car and prof



Your teammate is still working with the (out-of-date) copy he cloned earlier!

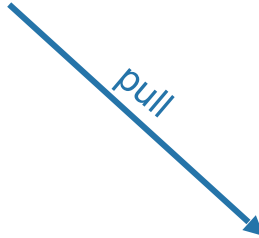


Shannon Ellis
3/28/21 3:28pm
fix typos in car and prof



repo

repo



Your teammate pulls from remote and is now up-to-date!



Shannon Ellis
3/28/21 3:28pm
fix typos in car and prof



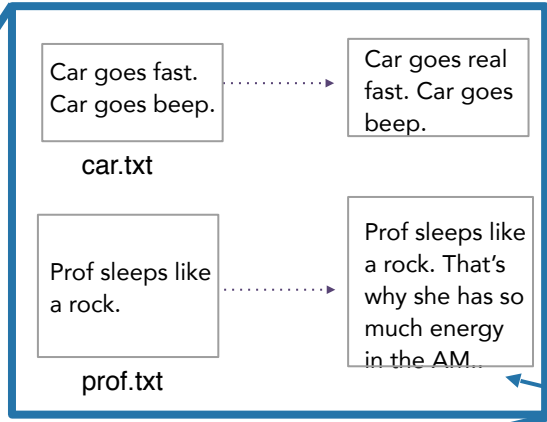
repo



pull



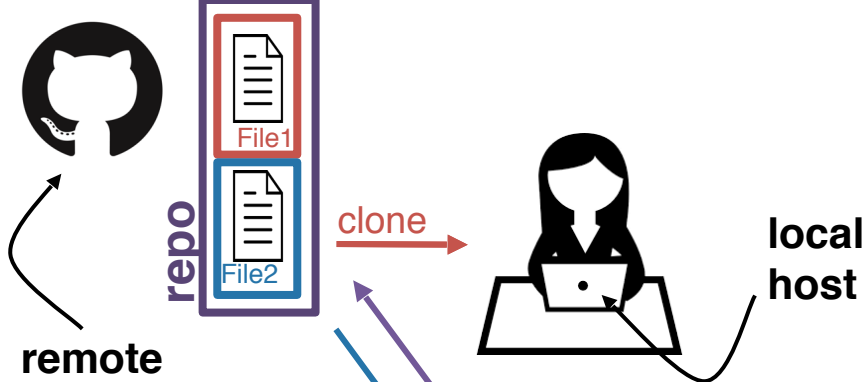
Your teammate pulls from remote and is now up-to-date!



The files in his project locally will now have the updated files



Shannon Ellis
 3/28/21 3:28pm
 fix typos in car and prof



remote
host

repo

File1

File2

clone

local
host

push

pull

Let's recap real quick!

- repo** - set of files and folders for a project
- remote** - where the repo lives
- clone** - get the repo from the remote for the first time
- add** - specify which files you want to stage (add to repo)
- commit** - snapshot of your files at a point in time
- pull** - get new commits to the repo from the remote
- push** - send your new commits to the remote



```
(base) sellis:Projects shannonellis$ git status
On branch master
Your branch is up to date with 'origin/master'.
```

Untracked files:

(use "git add <file>..." to include in what will be committed)

`FinalProject_Guidelines.pdf`

nothing added to commit but untracked files present (use "git add" to track)

```
(base) sellis:Projects shannonellis$ git add FinalProject_Guidelines.pdf
```

```
(base) sellis:Projects shannonellis$ git commit -m "update Project Guidelines"
```

```
[master 264e91a] update Project Guidelines
```

```
1 file changed, 0 insertions(+), 0 deletions(-)
```

```
create mode 100644 FinalProject_Guidelines.pdf
```

```
(base) sellis:Projects shannonellis$ git push
```

```
Counting objects: 3, done.
```

```
Delta compression using up to 8 threads.
```

```
Compressing objects: 100% (3/3), done.
```

```
Writing objects: 100% (3/3), 148.21 KiB | 29.64 MiB/s, done.
```

```
Total 3 (delta 1), reused 0 (delta 0)
```

```
remote: Resolving deltas: 100% (1/1), completed with 1 local object.
```

```
To https://github.com/COGS108/Projects.git
```

```
6931768..264e91a master -> master
```

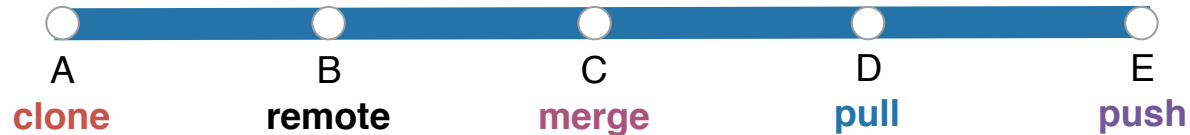
Review & Question Time



Version Controller I

You've been working with a team on a project in a repo. You've made changes locally and you want to see them on the remote.

What do you do to get them on the remote?



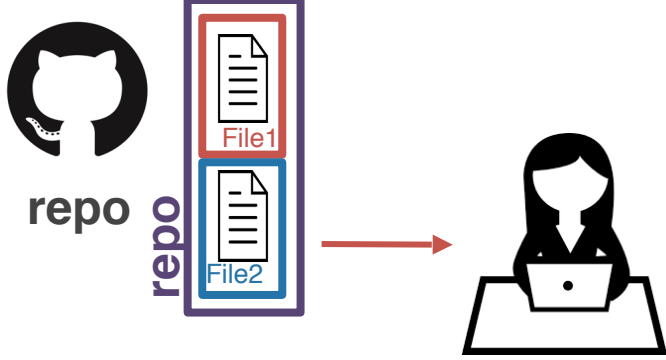


Version Controller II

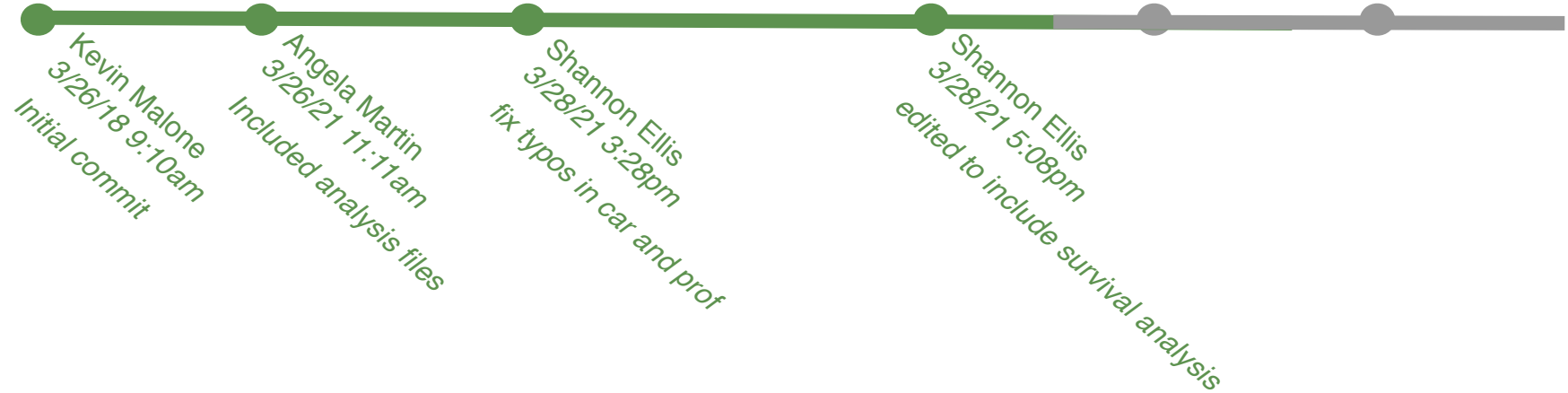
Your teammate has given you access to a GitHub repository to work on a project together. You want to get them for the first time on your computer locally.

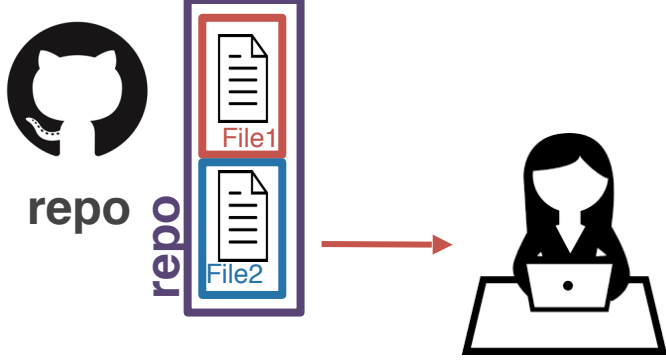
What do you do to get the repo on your computer?





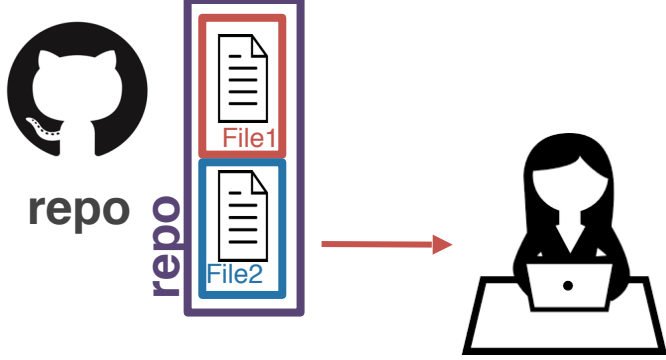
Each time you create a commit, git tracks the changes made automatically.



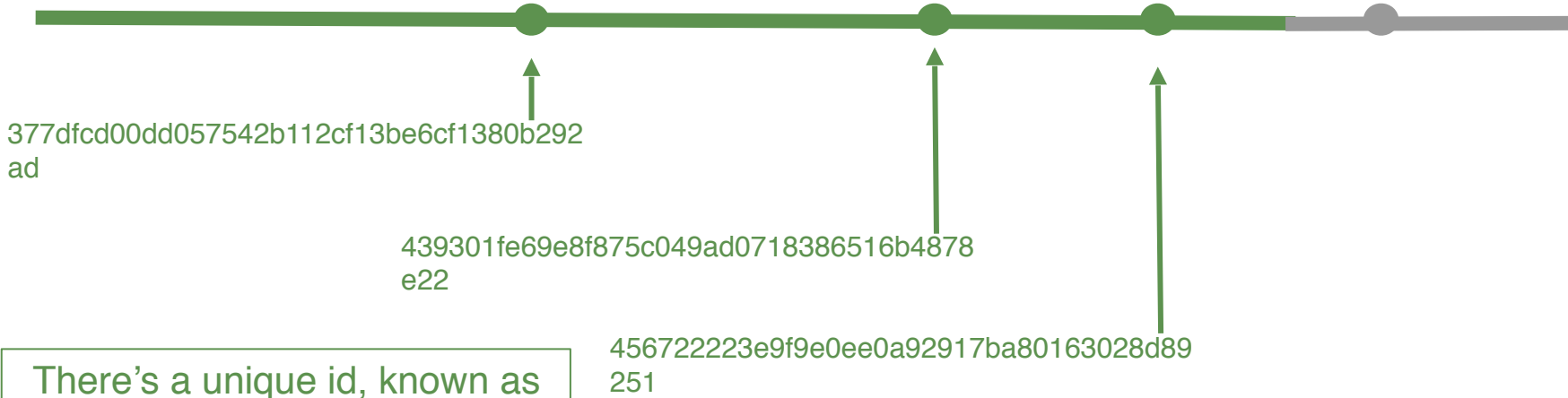


By committing each time you make changes, git allows you to time travel!

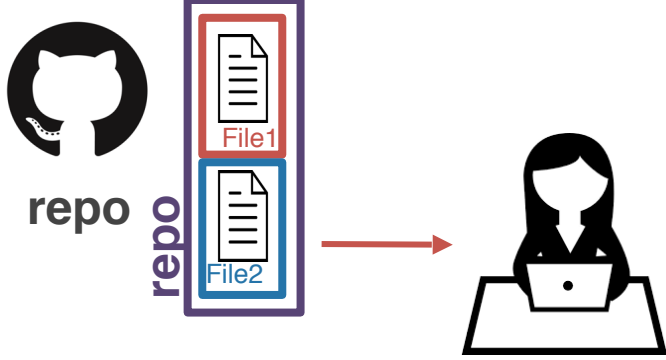




By committing each time you make changes, git allows you to time travel!

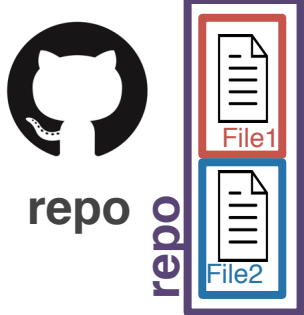


There's a unique id, known as a **hash**, associated with each commit.

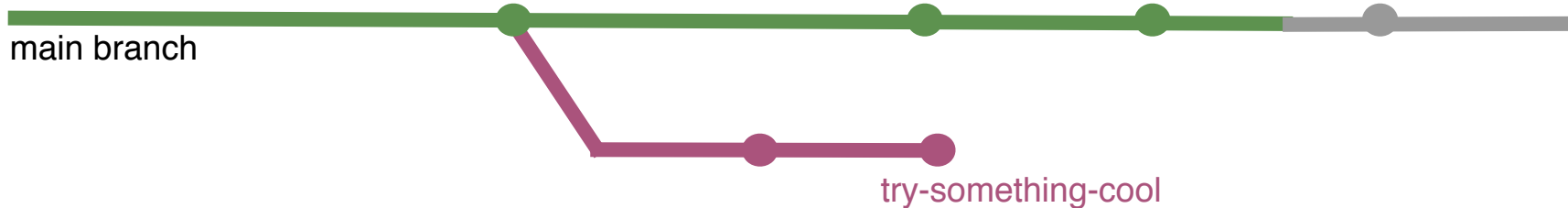


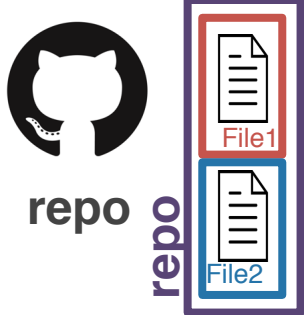
You can return to the state of the repository at any commit. Future commits don't disappear. They just aren't visible when you **check out** an older commit.



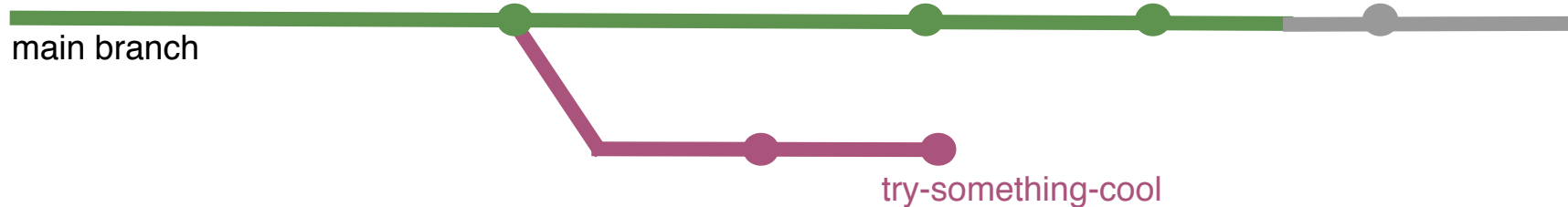


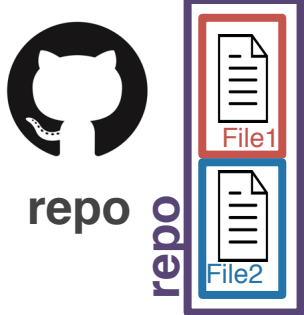
But...not everything is always linear. Sometimes you want to try something out and you're not sure it's going to work. This is where you'll want to use a **branch**.



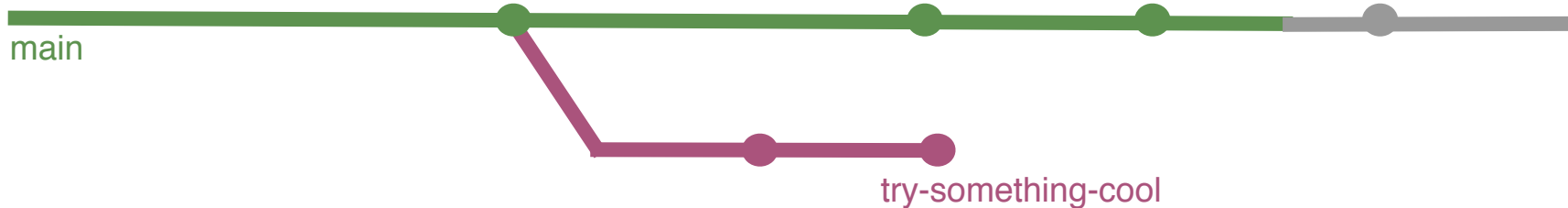


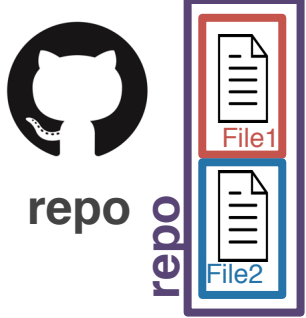
It's a good way to experiment. It's pretty easy to get rid of a branch later on should you not want to include the commits on that branch.



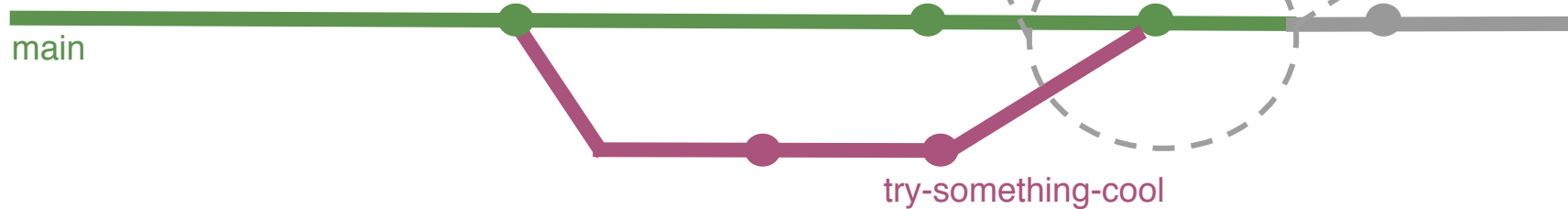


But...what if you DO want to include the changes you've made on your try-something-cool branch into the **main** branch?



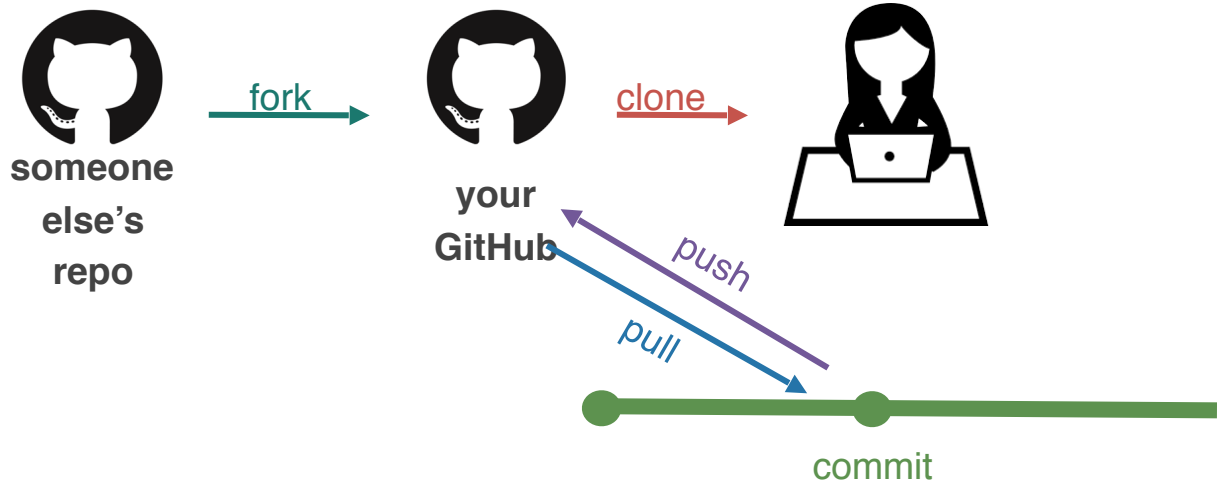


A **merge** allows you to combine the commits from a branch back into the main.

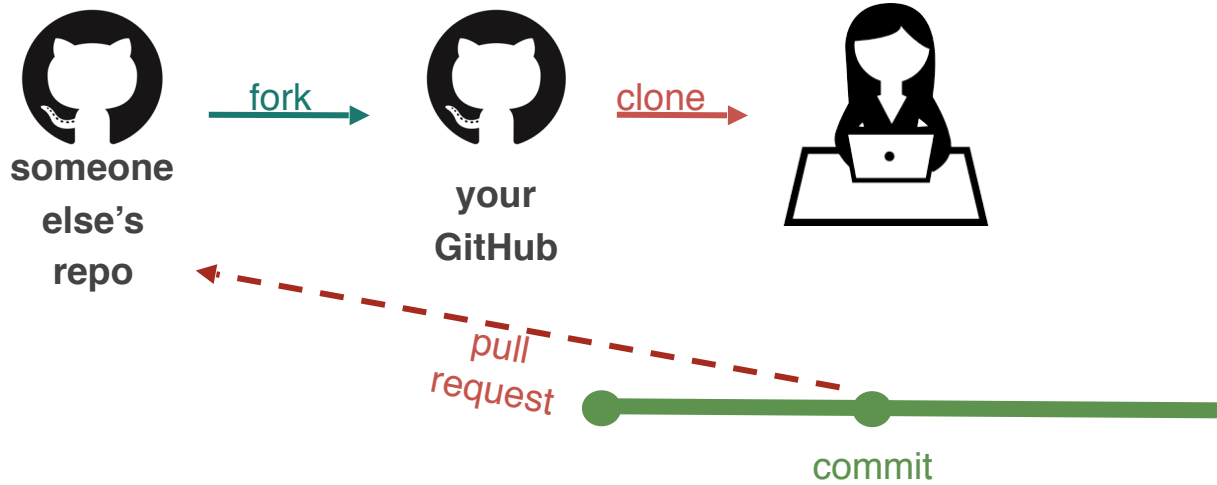




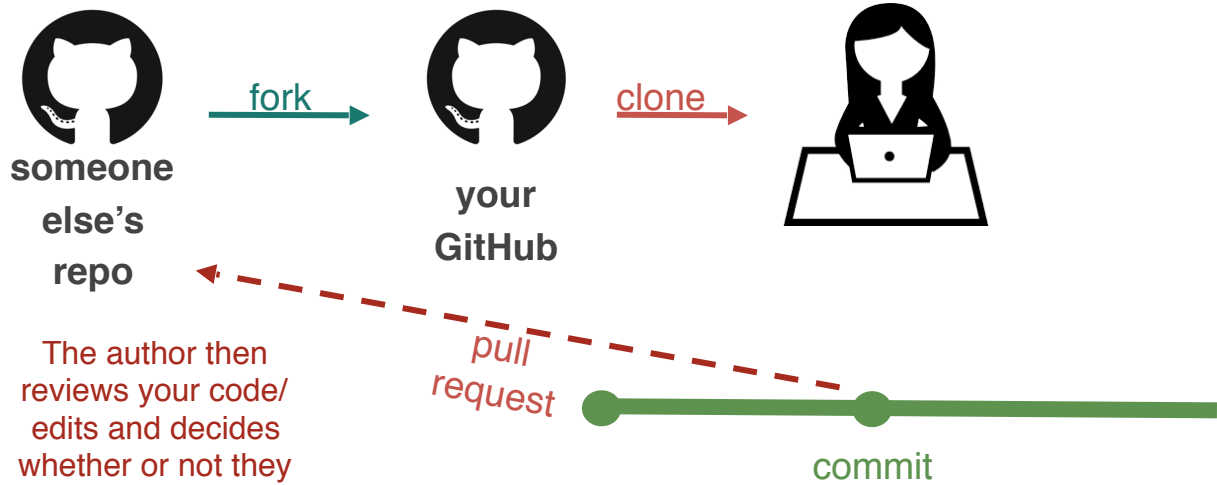
What if someone else is working on something cool and you want to play around with it? You'll have to **fork** their repo.



After you fork their repo, you can play around with it however you want, using the workflow we've already discussed.



But what if you think you've found a bug in their code, a typo, or want to add a new feature to their software? For this, you'll submit a **pull request** (aka **PR**).



The author then reviews your code/ edits and decides whether or not they want to **merge your pull request**.

But what if you think you've found a bug in their code, a typo, or want to add a new feature to their software? For this, you'll submit a **pull request** (aka **PR**).



someone
else's
repo

Last but not least...what if you find a bug in someone else's code OR you want to make a suggestion but aren't going to submit a suggestion with a PR. For this, you can file an **issue** on GitHub.



someone
else's
repo

Last but not least...what if you find a bug in someone else's code OR you want to make a suggestion but aren't going to submit a suggestion with a PR. For this, you can file an **issue** on GitHub.

Issues are *bug trackers*.

While, they can include bugs, they can also include feature requests, to-dos, whatever you want, really!

They can be assigned to people.

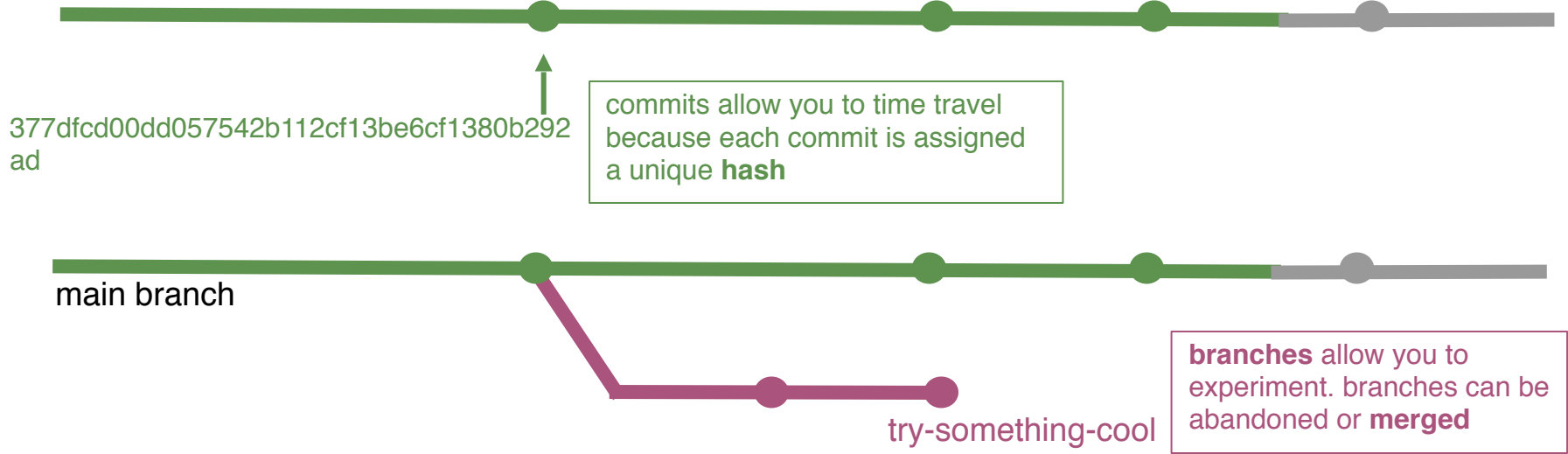
They can be closed once addressedor if the software maintainer doesn't like the suggestion



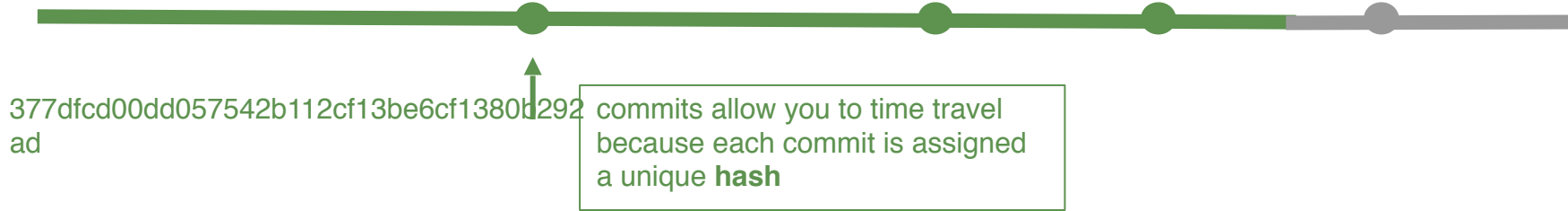
377dfcd00dd057542b112cf13be6cf1380b292
ad

commits allow you to time travel
because each commit is assigned
a unique **hash**

One more git recap...



One more git recap...

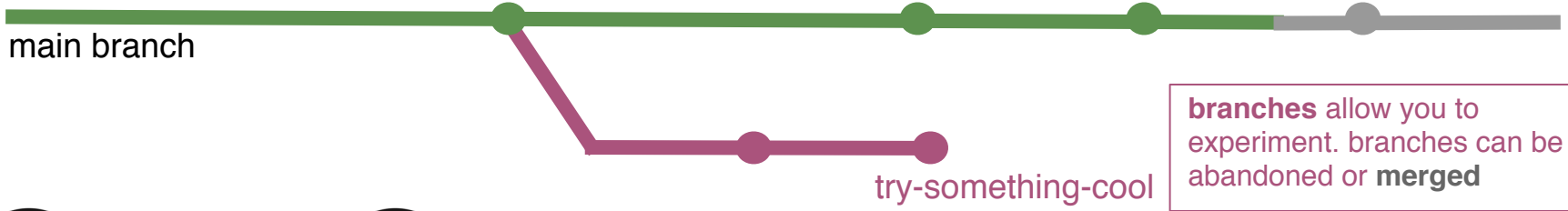
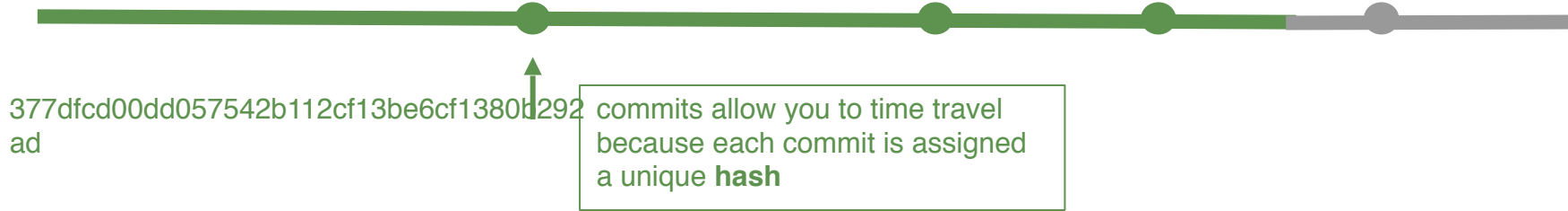


fork →



You can work on others' repos by first **forking** their repository onto your GitHub

One more git recap...



fork



You can work on others' repos by first **forking** their repository onto your GitHub

Pull requests allow you to make specific edits to others' repos

Issues allow you to make general suggestions to your/others' repos

One more git recap...

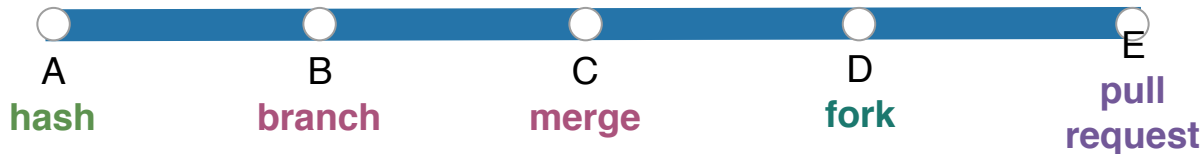
Review & Question Time

Version Controller III



To experiment within your own repo (test out a new feature, make some changes you're not sure will work)...

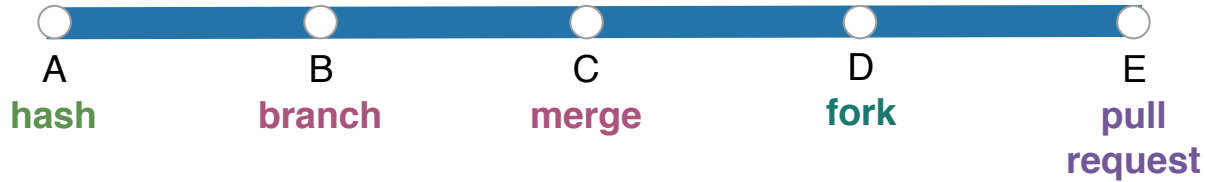
what should you do?





Version Controller IV

If you've made edits to someone else's repo that you're not a collaborator on...
what would *they* have to do to incorporate your changes?



Jupyter notebooks have problems for version control

<https://nextjournal.com/schmudde/how-to-version-control-jupyter>

Version Control: Practice

- Discussion Lab 1: Part 3
- Assignment 1: Part 1
 - This will get you practice with git & GitHub
 - Understand what you're doing in the assignment!
 - You may have to google, ask others, spend some time with this!
 - Part II is a Python review; each part of this assignment is self-contained
 - Do this part of the assignment ASAP
- git & Github == How to get the course lectures/materials
 - Assignment 1 will have you fork the Lectures and Project repos
 - You can [keep the lectures up-to-date](#) throughout the quarter
- you'll be using GitHub for your final projects

Note: You're encouraged to put projects on GitHub. Please do not put assignments on GitHub.

COGS 109 Final Projects

The COGS 109 Final Project will give you the chance to explore a topic of your choice and to expand your analytical skills. By working with real data of your choosing you can examine questions of particular interest to you.

- You are encouraged to work on a topic that matters to the world (your family, your neighborhood, a state/province, country, etc).
- Taboo Topics: Movie Predictions/Recommendation System; YouTube Data Analysis, Kickstarter success prediction/analysis, prediction of what makes a song popular on Spotify; political patterns or singling out some individual, anything that violates university policy

Final Project: Objectives

- Identify the problems and goals of a *real* situation and dataset.
- Choose an appropriate approach for formalizing and testing the problems and goals, and be able to articulate the reasoning for that selection.
- Implement your modeling and data analysis choices on the dataset(s).
- Visualize the results in the forms taught in class
- Evaluate Interpret the results of the analyses.
- Extract insight from the outcome and communicate that insight
- Work effectively to manage a project as part of a team.

Upcoming project parts

Paper Review (5%) - Before Mon of week 2, we will post a list of papers to select two from that your group will read through and review; A google Form will be released to guide your thinking/discussion about and review of what the research project did for modeling and data analysis. (due Fri Week 2)

Project Proposal (9%) - a GitHub repo will be created for your group; 'submit' on GitHub (due Fri Week 2)

Project Proposal (9%)

Full project guidelines are going to be at the projects link of the web page: http://casimpkinsjr.radiantdolphinpress.com/pages/cogs109_ss1_23/index.html

Section today will provide you the opportunity to do this

- Discussion 1 will focus on getting you set up with the mechanisms of the class
 - Data hub
 - git and github
 - How assignments will work
 - Filling out jupyter notebooks to solve the assignment questions
- You'll also have the chance to ask questions and understand how to get additional learnings out of the course