

# Perceptually aware visualization

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Lectures : [http://casimpkinsjr.radiantdolphinpress.com/pages/cogs108\\_ss1\\_23/index.html](http://casimpkinsjr.radiantdolphinpress.com/pages/cogs108_ss1_23/index.html)

# Visualization

- Human brain has trouble making sense of large amounts of data produced by computational modeling and experimentation
- As more computational methods are applied, more and more information is being created
- Scientific visualization is one way of making important information explicit and simple to process
- <http://svs.gsfc.nasa.gov/>

# What is color?

- Reflected light = color of object
- Color is the set of wavelengths of light reflected from an object
- A light source can be a light bulb, the sun, etc or another object

## Source, Object, Observer



# Electromagnetic Spectrum

- Visual light is a tiny part
- How can we visualize these quantities in a perceptually useful way?

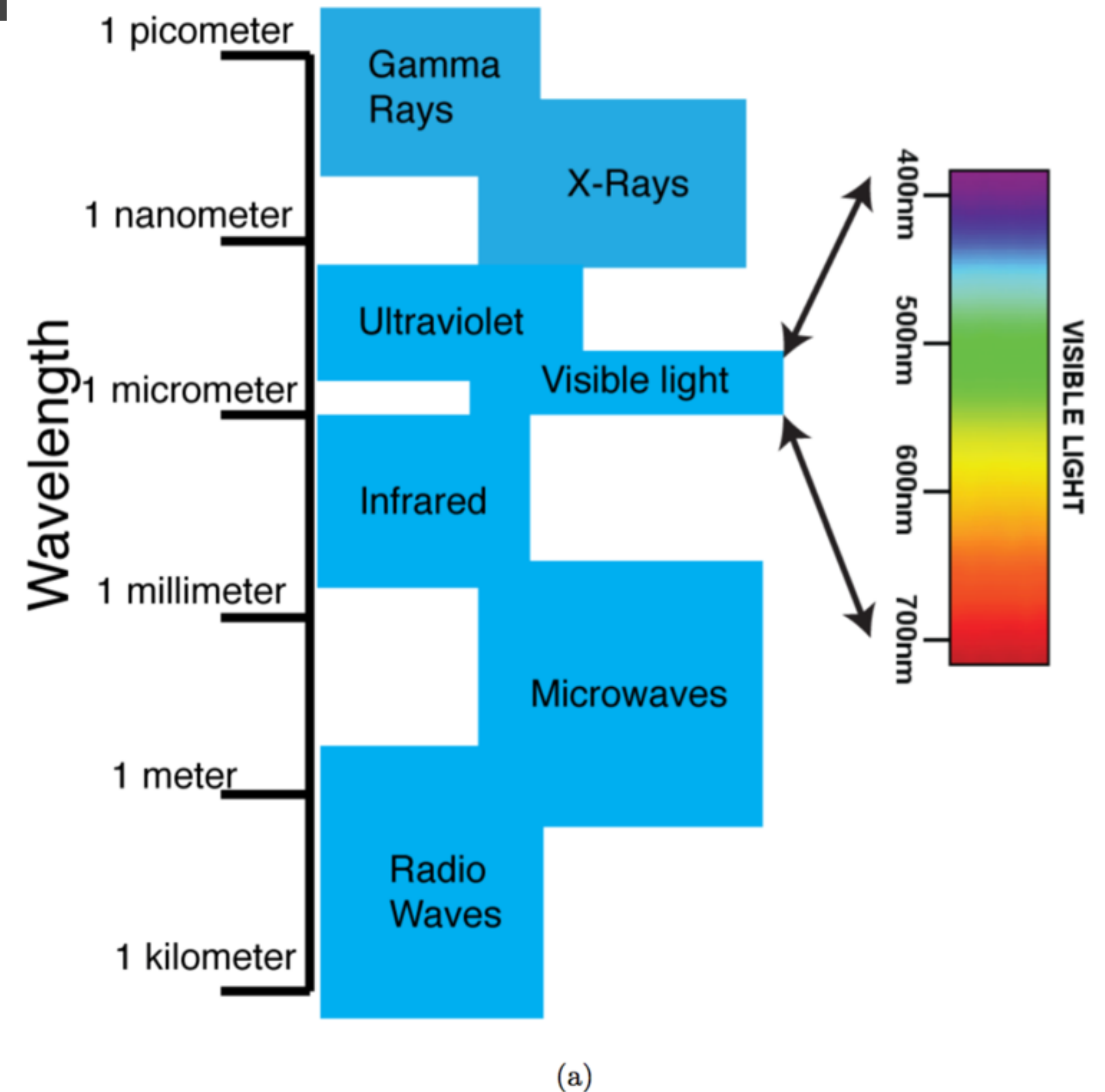
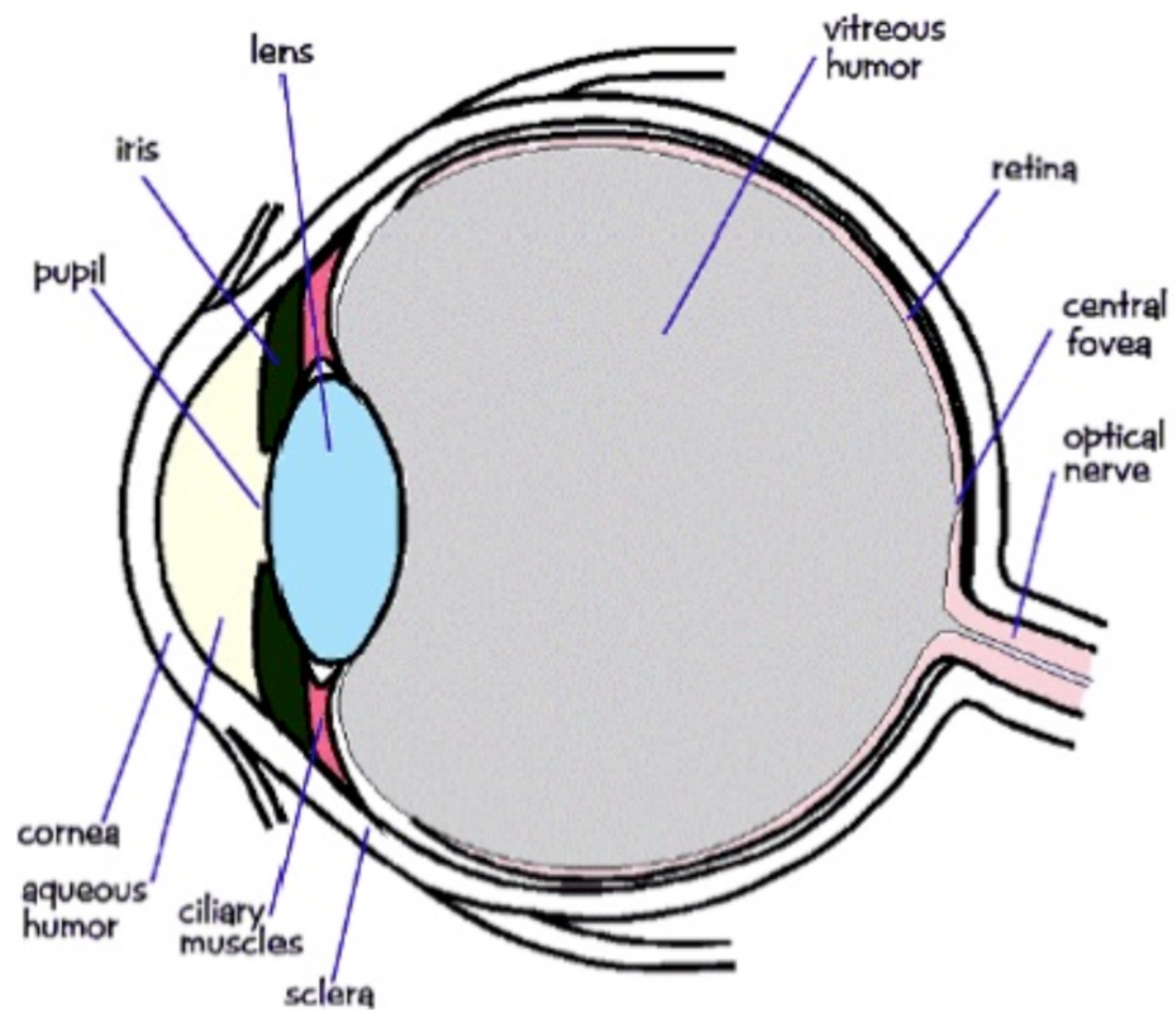


Figure 5.2: Visible light (i.e. the portion of the electromagnetic spectrum that human beings can perceive using their eyes) is a very small subset of the entire electromagnetic spectrum, as the reader can see here.

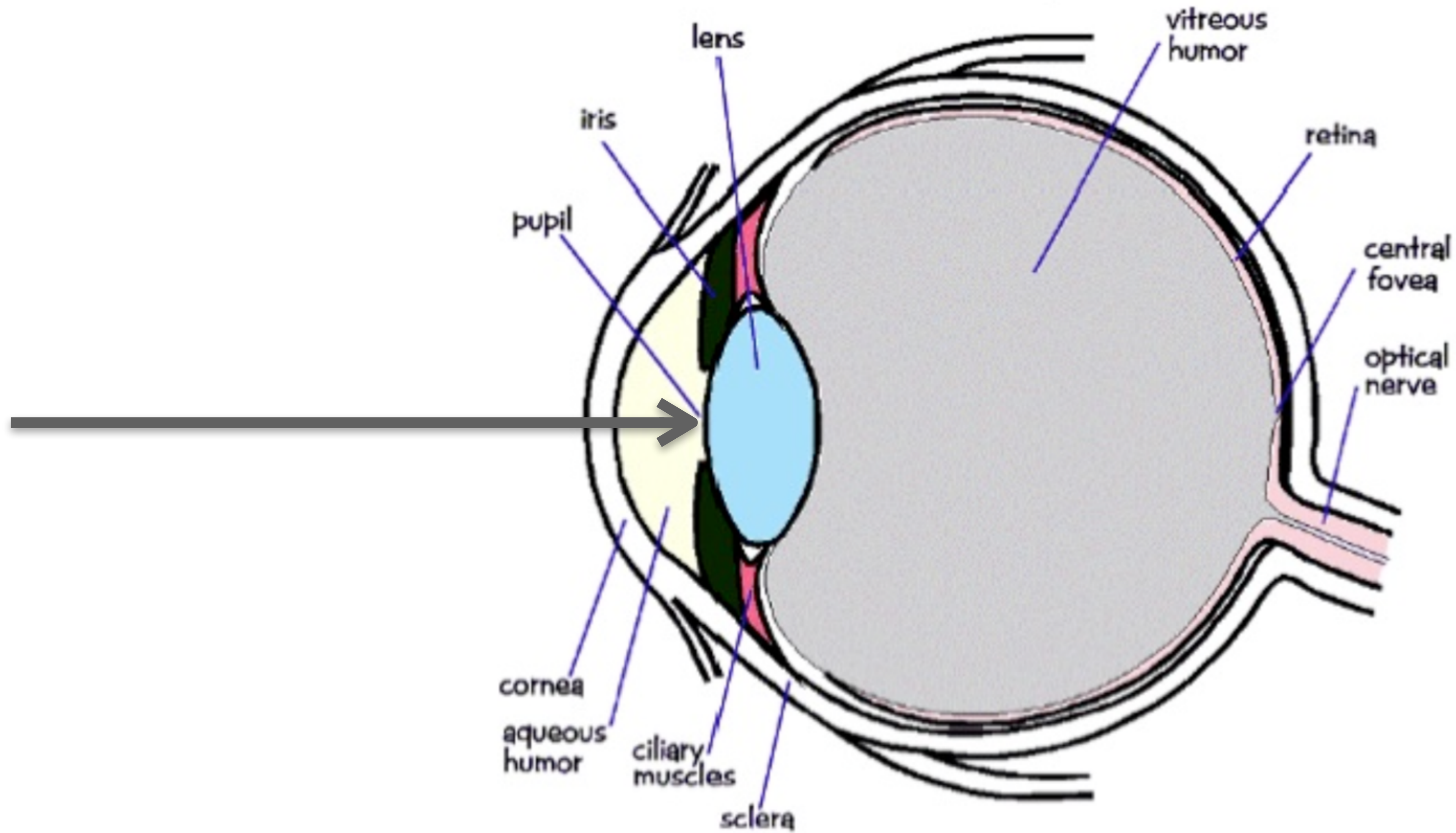


# The Eye



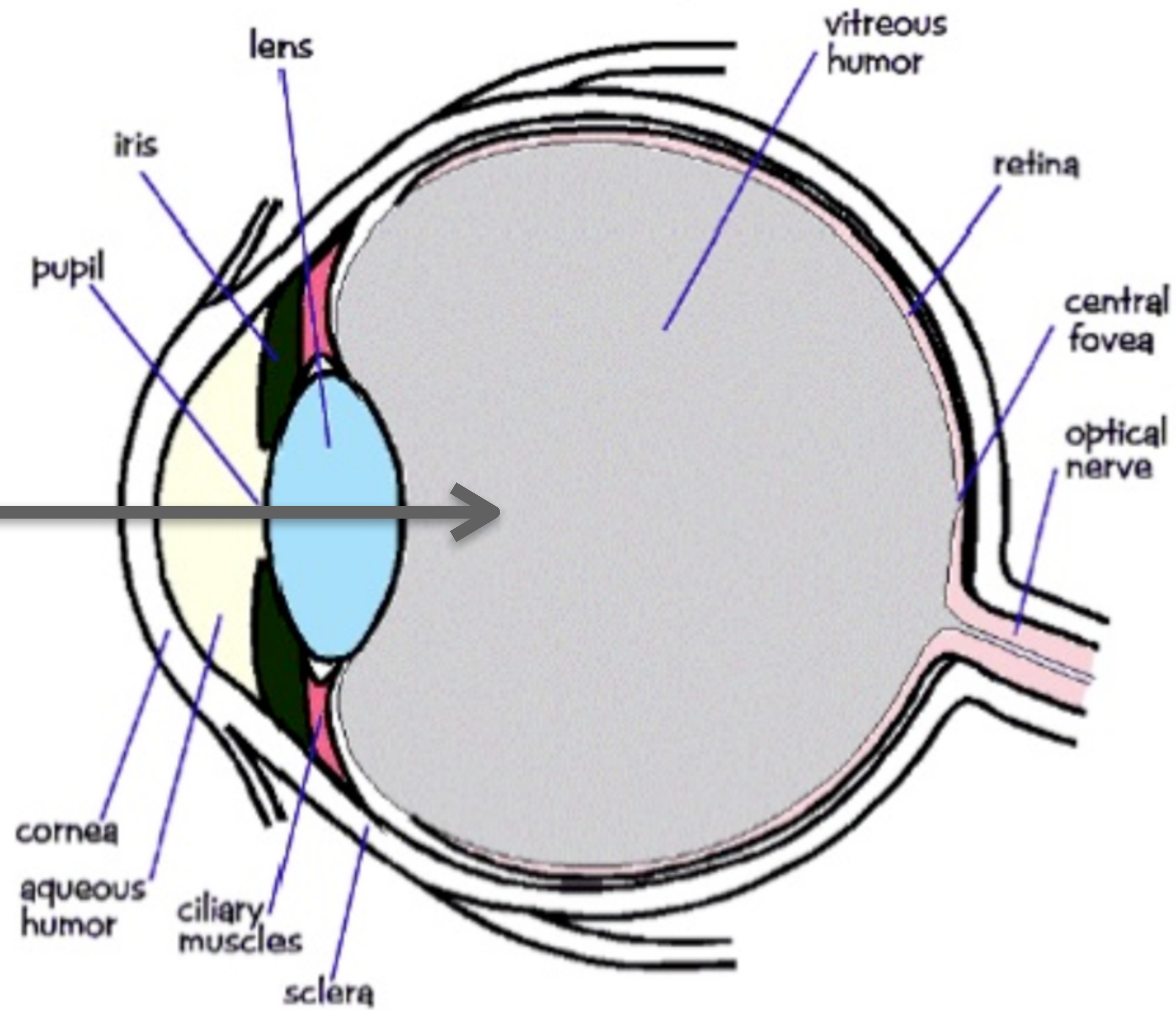


# The Eye



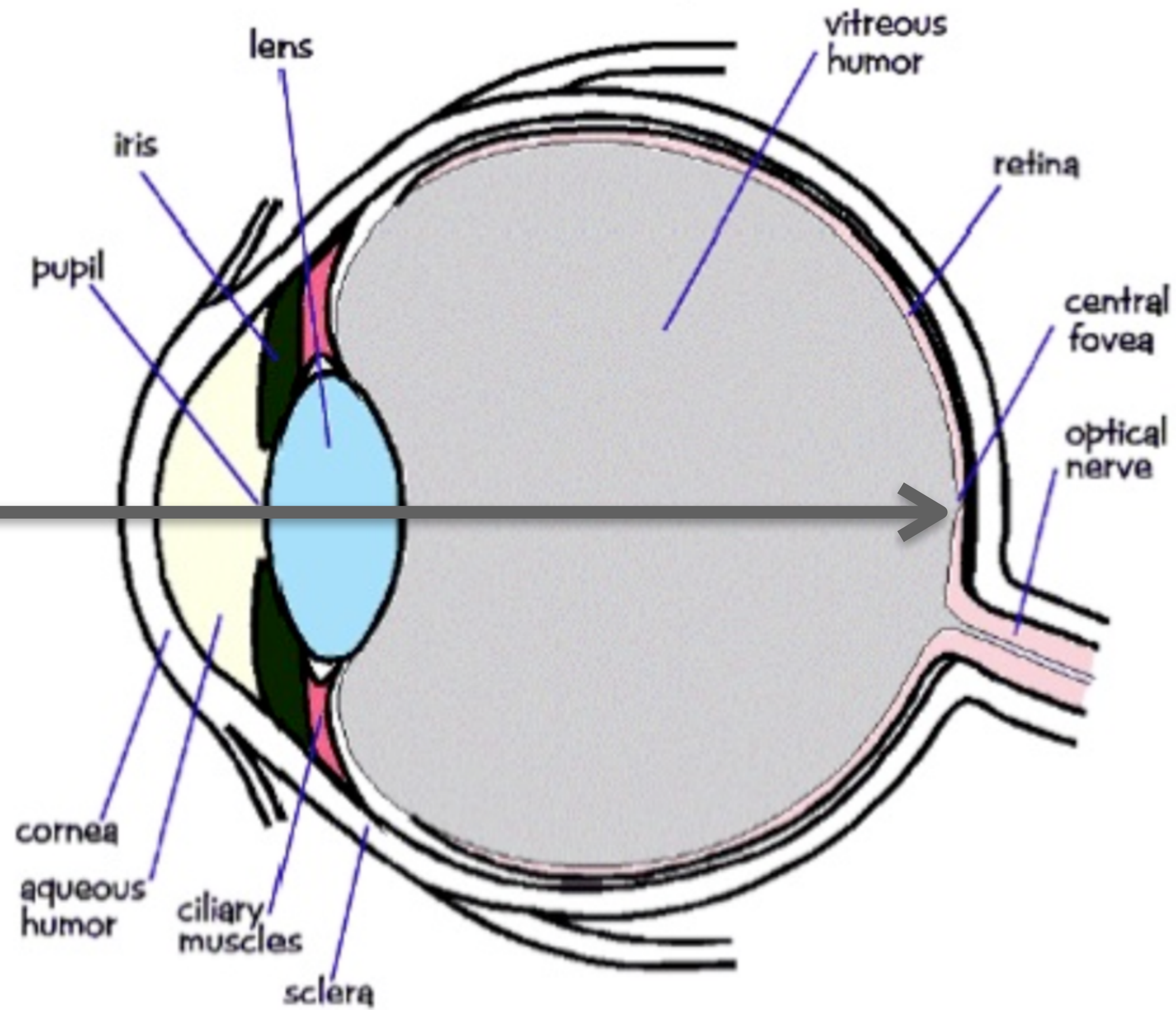


# The Eye



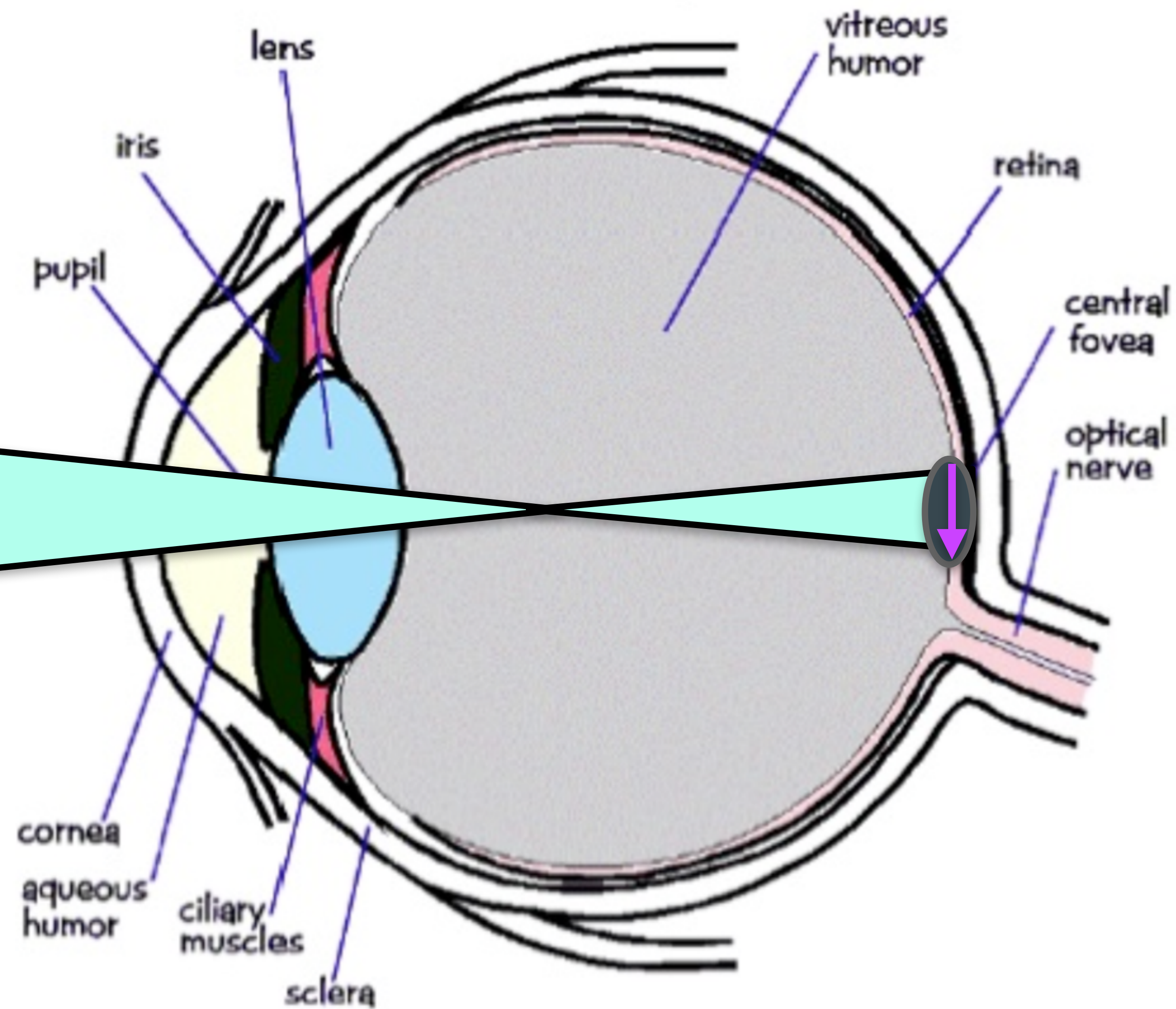


# The Eye



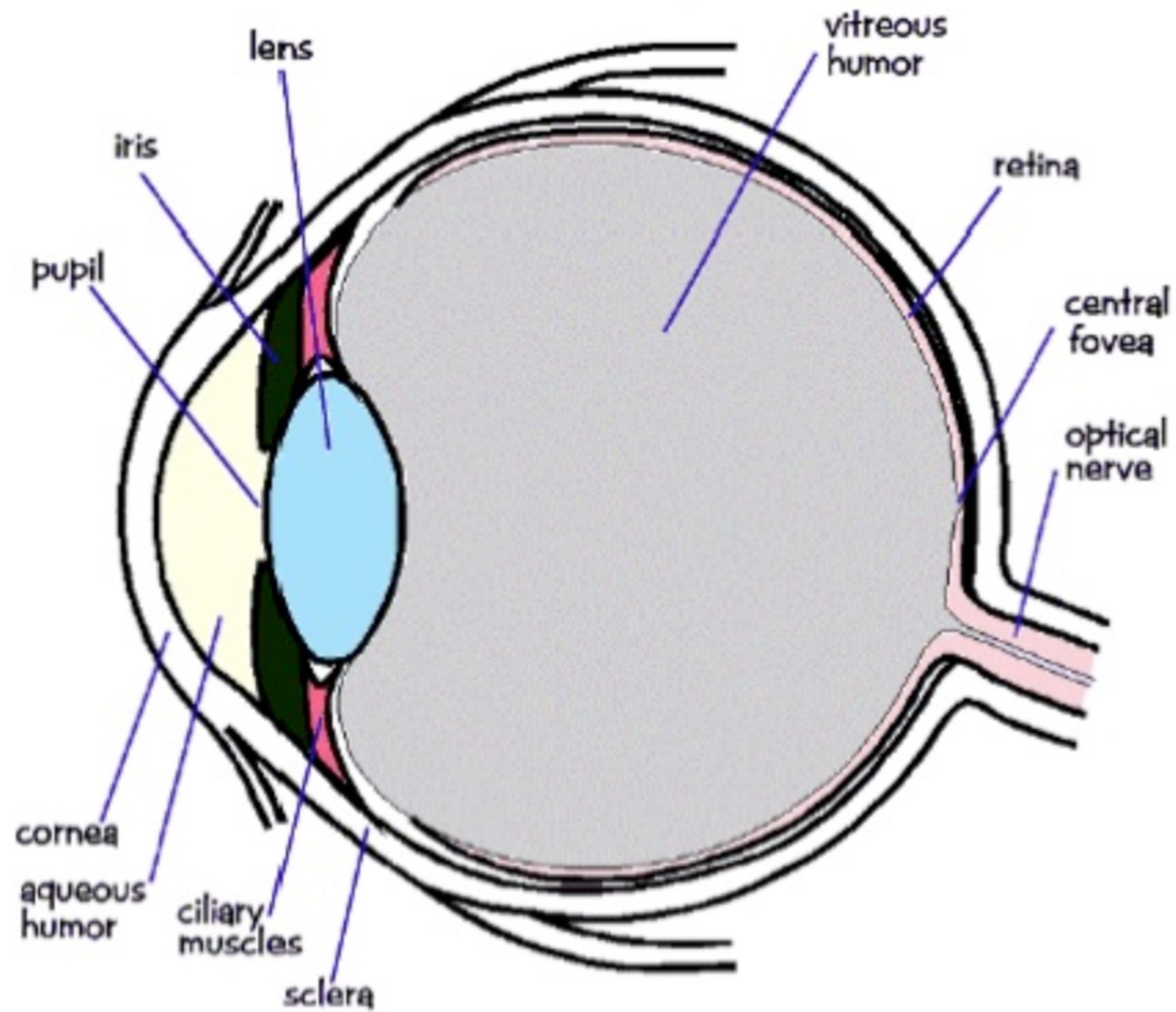


# The Eye





# The Eye





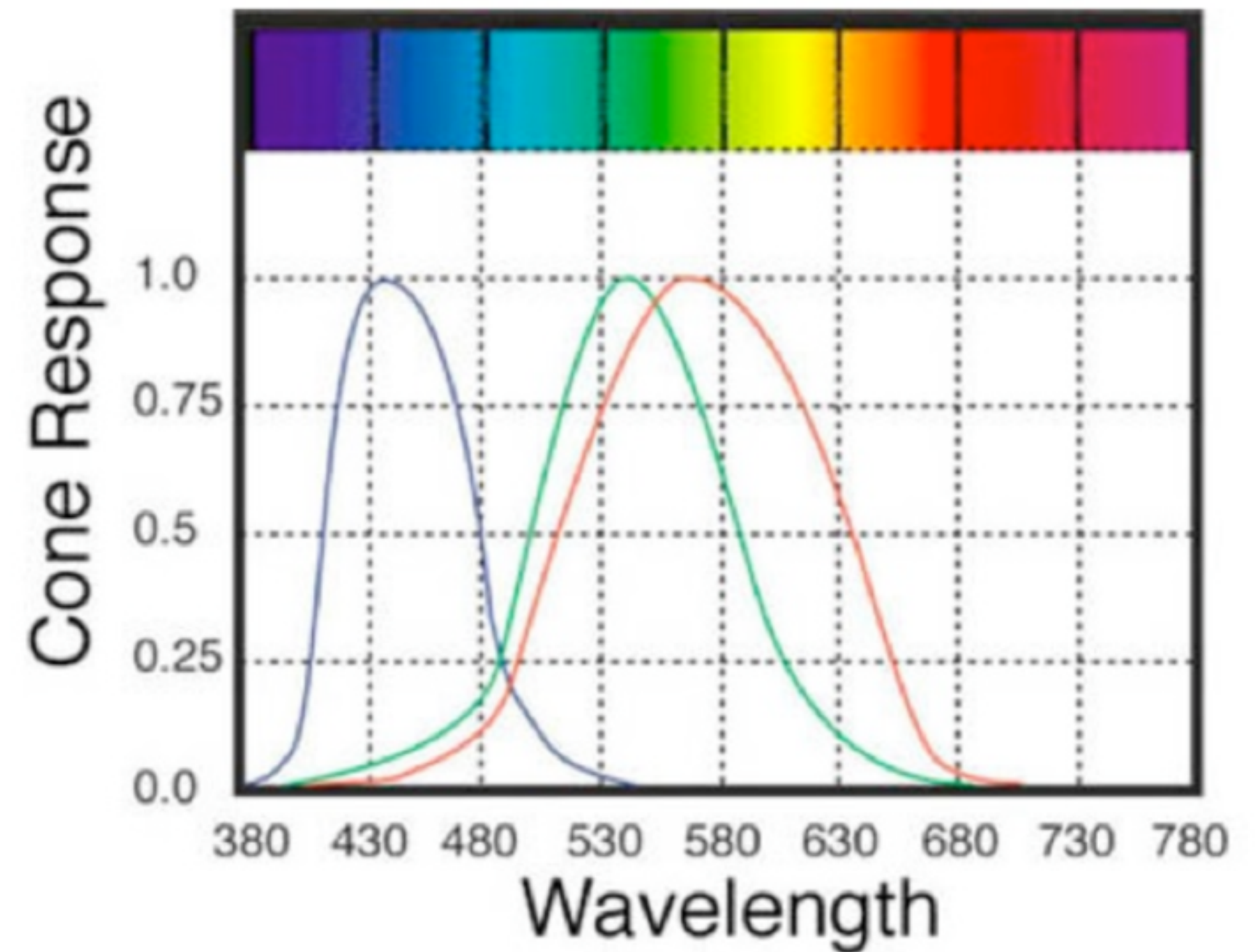
# Human perception of color

- **Color constancy** - our visual perception is constantly adjusting to compensate for changing surroundings
- Human color perception is ***context dependent***
  - Ever try to perceive the difference between two colors of clothing in low light?
  - Movie example - Abyss Yellow/green light source, “Cut the blue wire with the white stripe, NOT the black wire with the yellow strip”
  - Side note- how to fix this as the designer of the device?
    - Use one wire with dashes instead of a stripe - “Cut the wire with the dashes.” Person cutting: “Easy. It’s done!”

# Rods and Cones - Color vs. Intensity

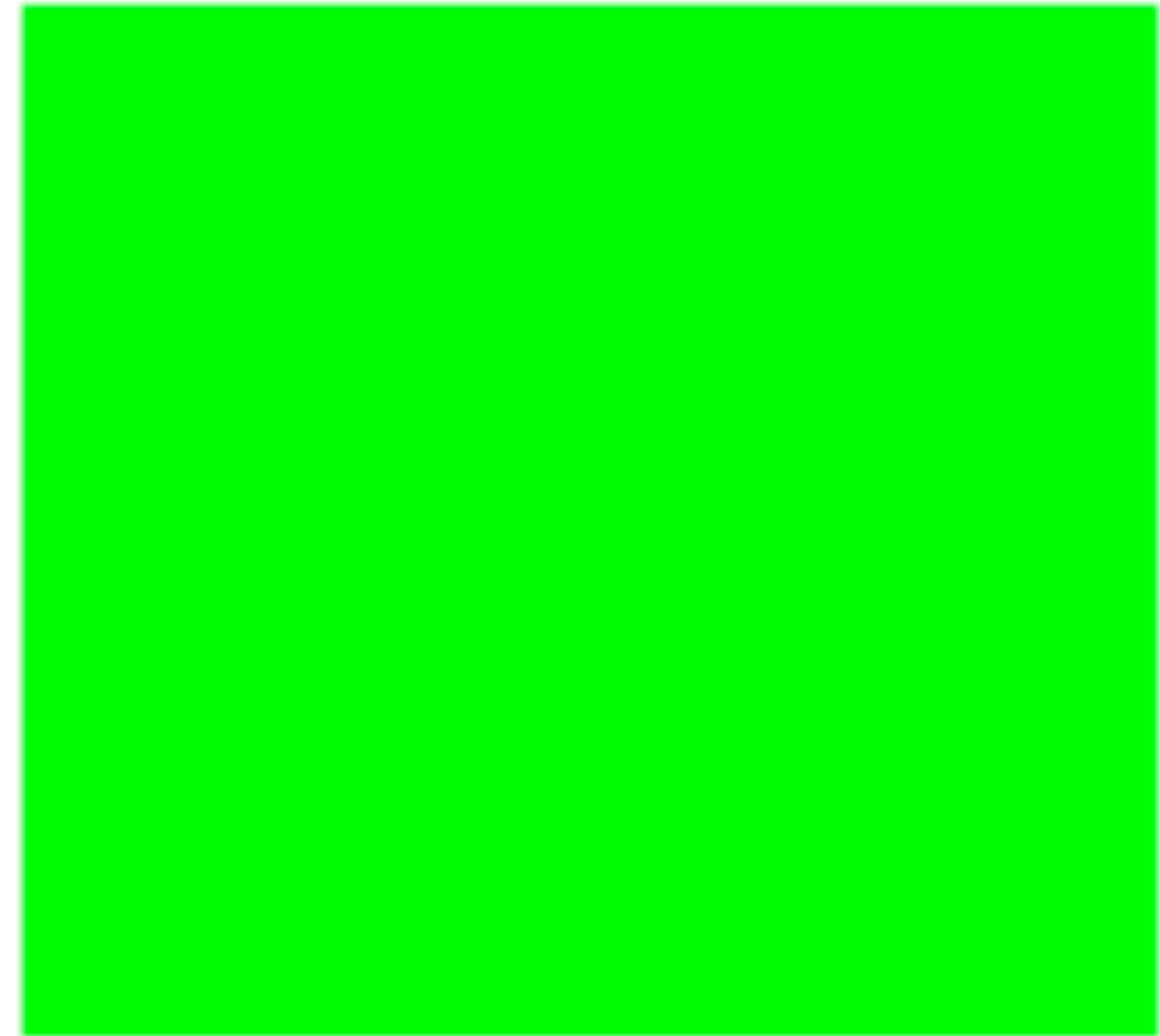
Rods - sensitive to intensity (black and white sensitivity in low light conditions)

Cones - three types, S, M and L corresponding to short, medium and long wavelength light sensitivities





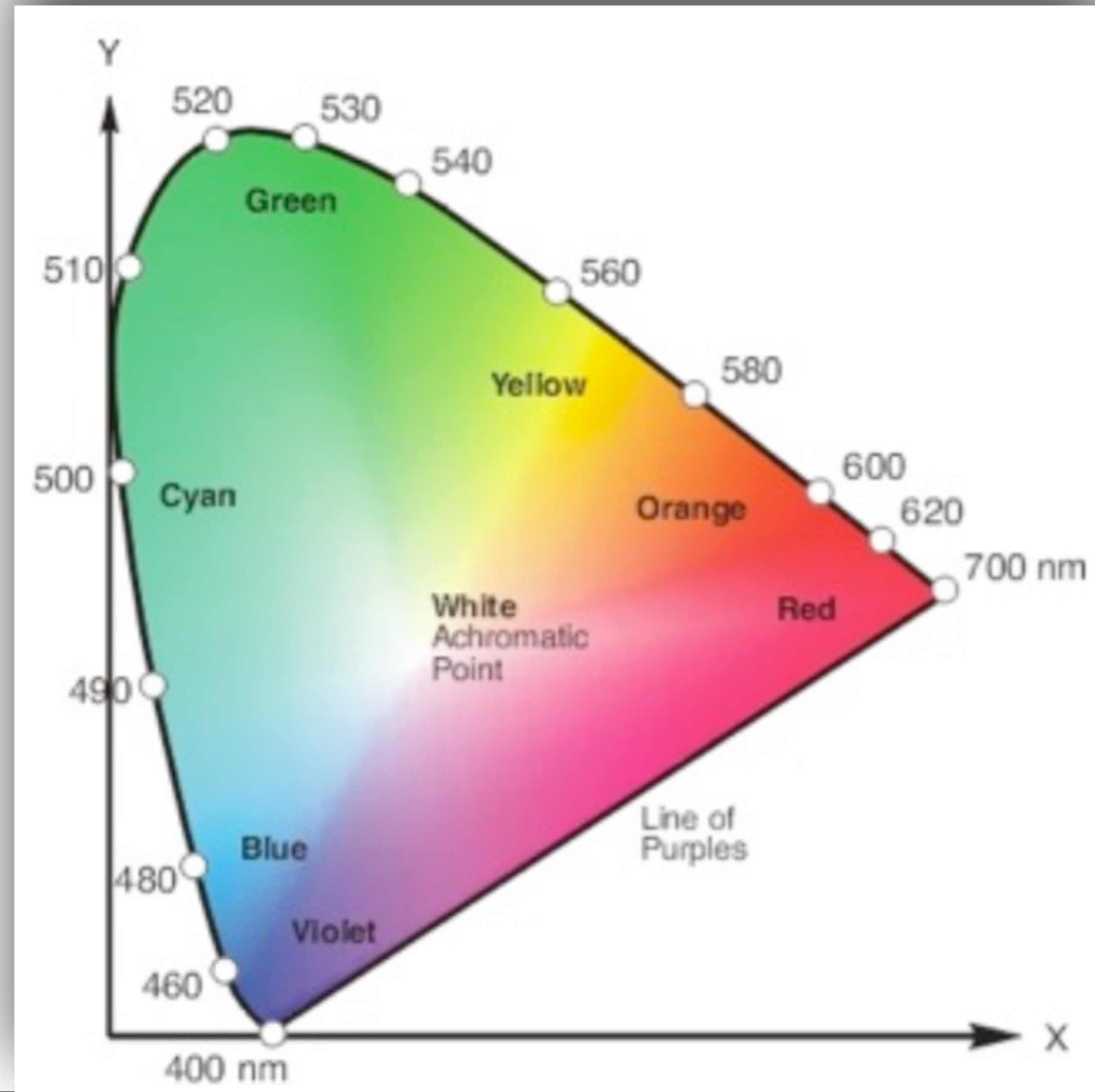
# Perceptual example - afterimages



# Perceptual example - afterimages



# CIE Color Chromaticity Chart



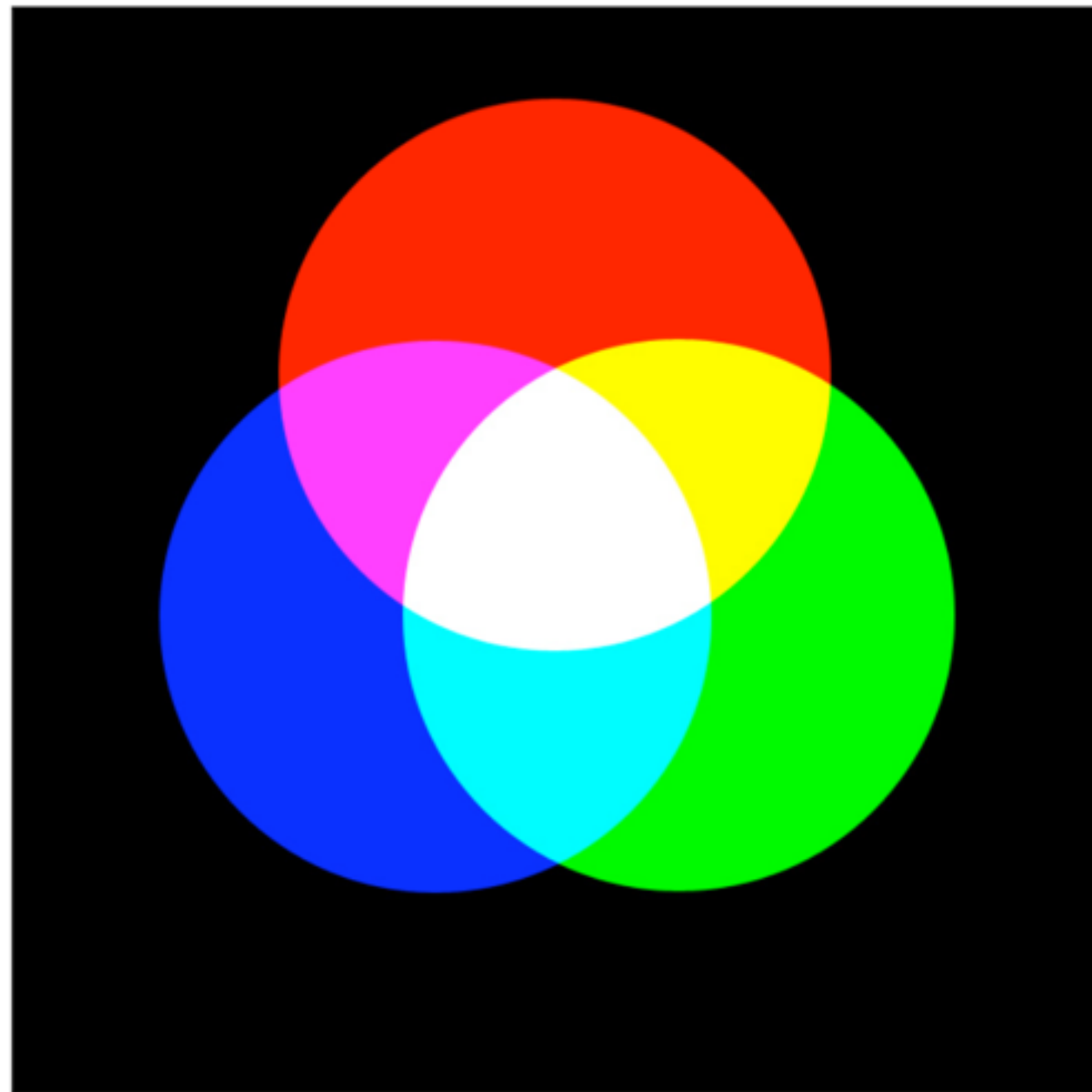
# Color Spaces

- Now that we have a sense of how we perceive light and color, we can define several MODELS of color
- Each color is assigned a coordinate which has three components relative to some color space model (i.e. RGB)
- Some of these color spaces are additive, some are subtractive

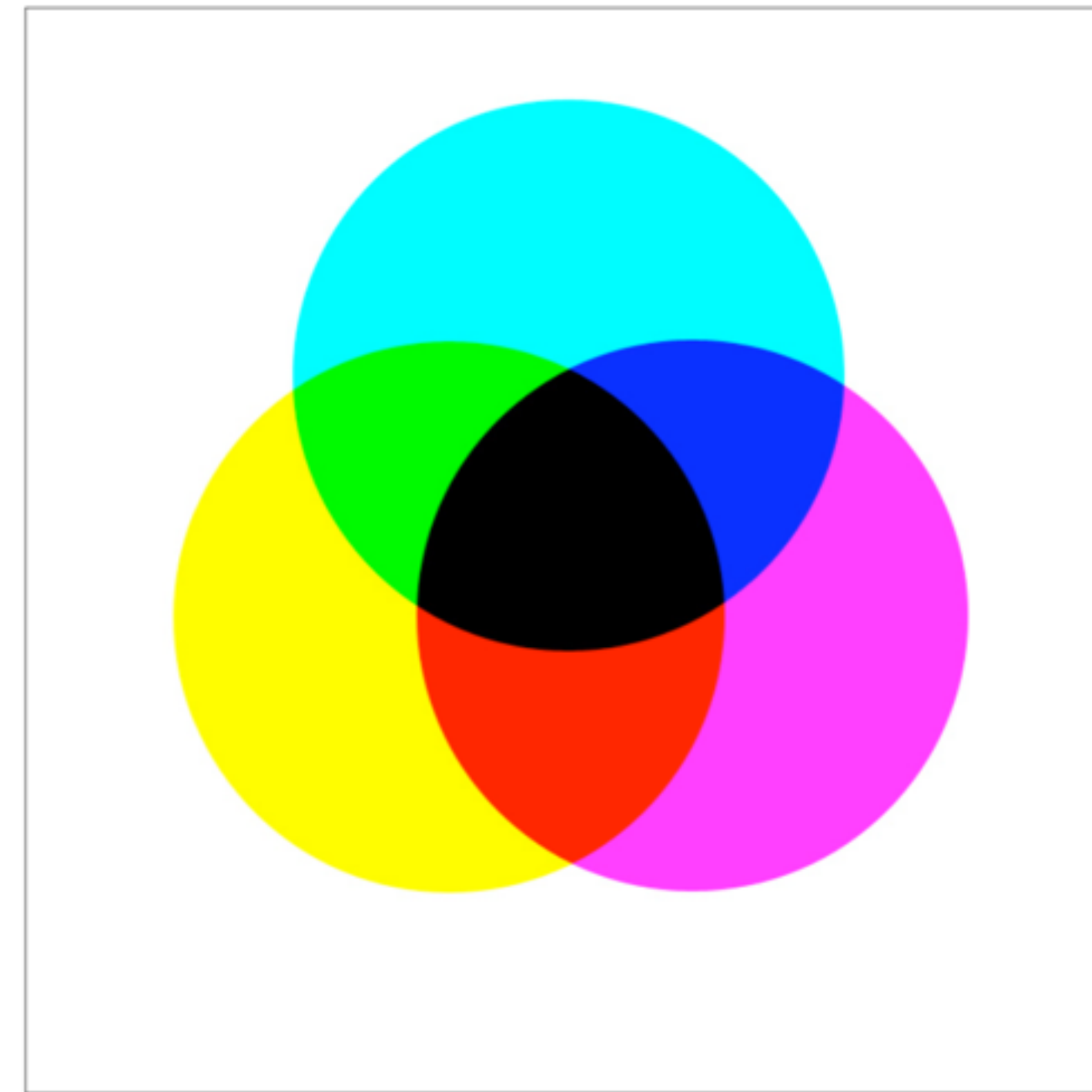


# Additive vs. Subtractive Color

*Additive (RGB)*



*Subtractive (CMY)*



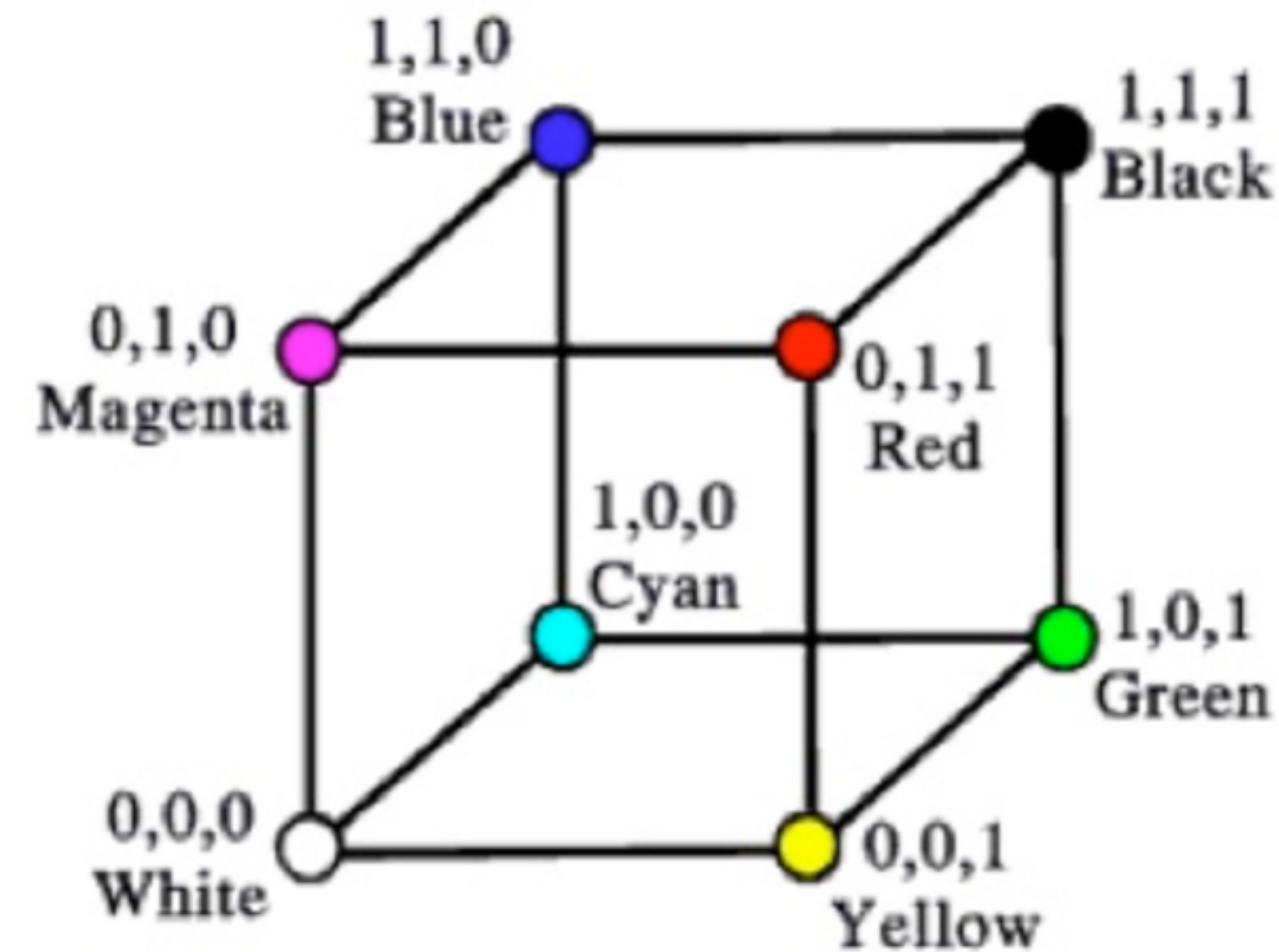
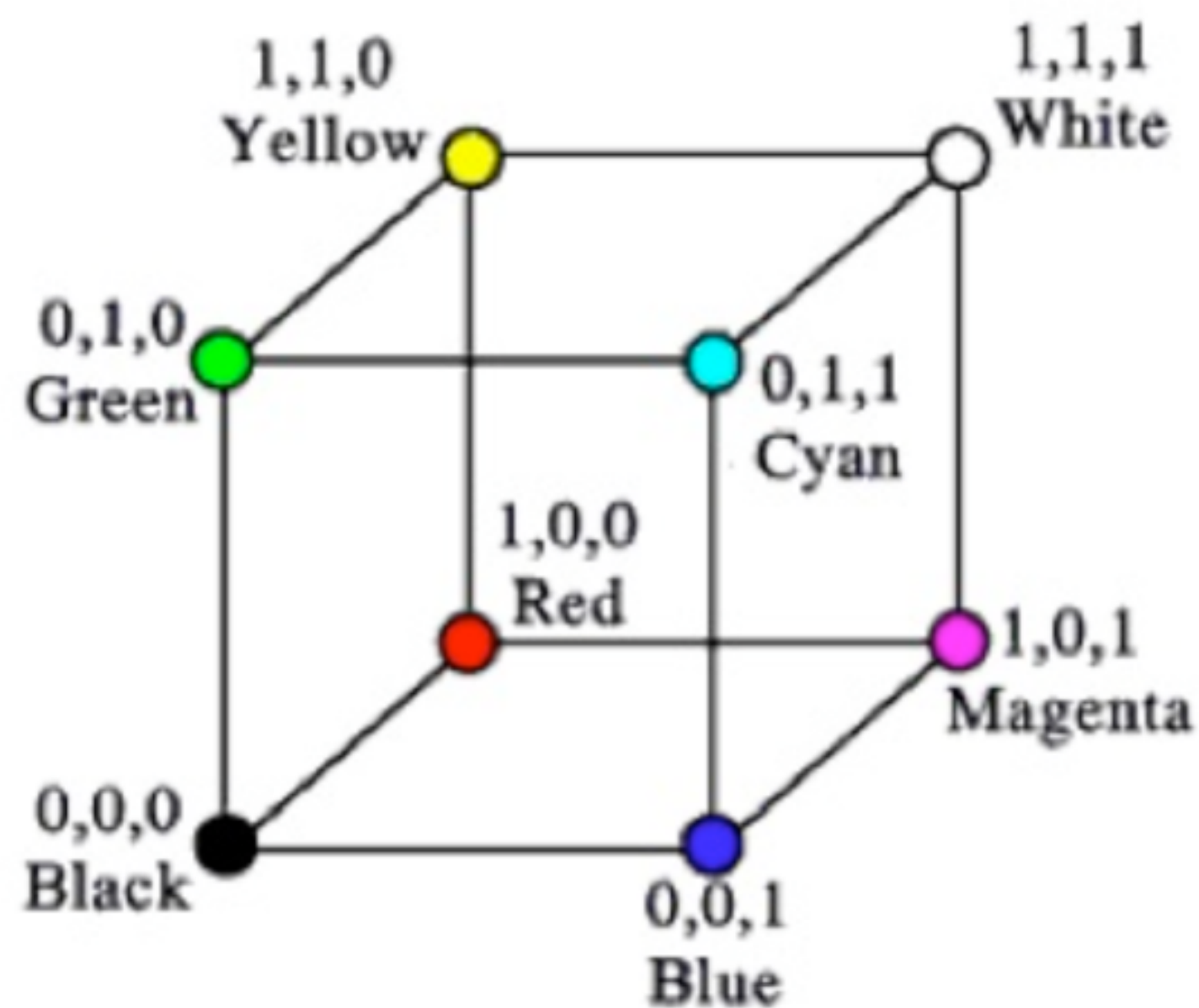
$$\begin{bmatrix} C \\ M \\ Y \end{bmatrix} = \begin{bmatrix} 1 - R \\ 1 - G \\ 1 - B \end{bmatrix}$$

# Additive vs. Subtractive Color

- RGB
  - **red-green-blue**
  - **Additive scheme**
- CMY
  - **Cyan-magenta-yellow**
  - **Subtractive scheme**
  - **Black (CMYK) is typically added to inkjet printers**
    - Difficult to make exact black by mixing CMY, requires precision
    - Typically one uses black the most so it makes sense to have a separate ink cartridge for black
- HSV
  - **Hue-saturation-value**
  - **Many feel this is a more natural way to describe color for humans**

# RGB and CMY color cubes

- Map  $(r,g,b) \rightarrow (x,y,z)$  or  $(c,m,y) \rightarrow (x,y,z)$
- Combinations of primary color components (R, G, B) use to produce any desired color
- The two spaces are complements of each other





# HSV color cone

## ■ Hue

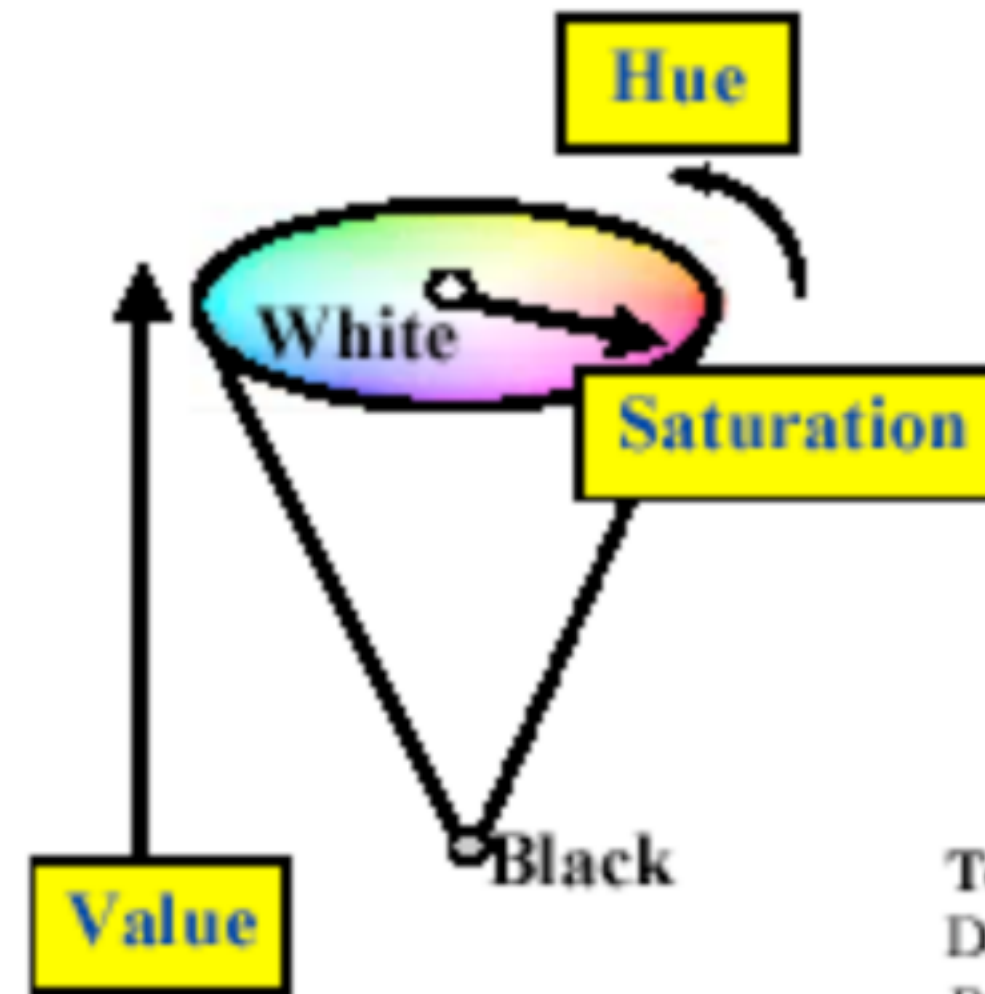
- **the various colors we perceive**
- **Each has its own unique wavelength**

## ■ Saturation

- **Also called chroma**
- **Comparison of color to neutral gray**
- **Richness of color**
- **100% - pure color, 0% gray**

## ■ Value

- **Lightness or darkness of a hue, or achromatic color**
- **Lower when darker, higher when lighter**



To convert from HSV to RGB, see: Foley, Van Dam, Feiner, and Hughes, *Computer Graphics: Principles and Practices*, Addison-Wesley, 1990.

# Example: Bad color matching

- Eeeghh!
- The red and blue are on opposite ends of the visual color spectrum, so we have trouble focusing on both colors simultaneously
- I could have made this worse by adding all equations, but last time too many people passed out!
- **AVOID REDS ON BLUES OR BLUES ON REDS**



# Example: Good color matching

- Ahhh...
- This is much more comfortable for the eyes.
- Choose colors which are based on luminance differences
- generally avoid two fully saturated colors as foreground and background
- Increase contrast by reducing the perceived intensity of either the foreground or background



# Bad Contrast

- The most important thing you need to know to get the most out of your education is that you should value the learning and try to make it your own
- The most important thing in this paper is that we did not really find anything important

# Good Contrast

- Use the luminance equation (or an intuitive understanding of it) to suggest good contrast combinations, also can use the precomputed luminance and contrast tables

# Luminance Equation

$$Y = 0.30 * Red + 0.59 * Green + 0.11 * Blue$$

- Perceived intensity due to a color
- Different contributions of red/green/blue components
- Empirically determined





# We perceive the world through contrast

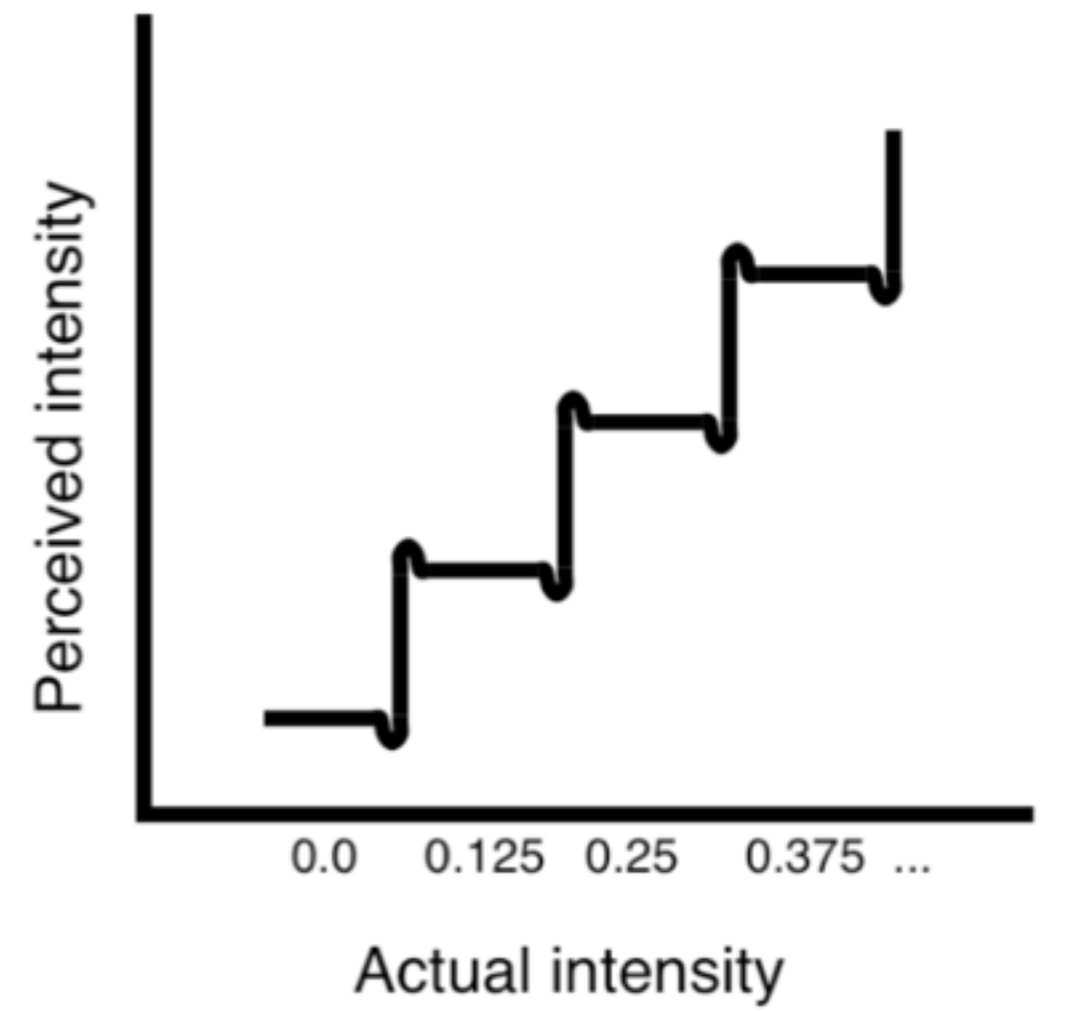
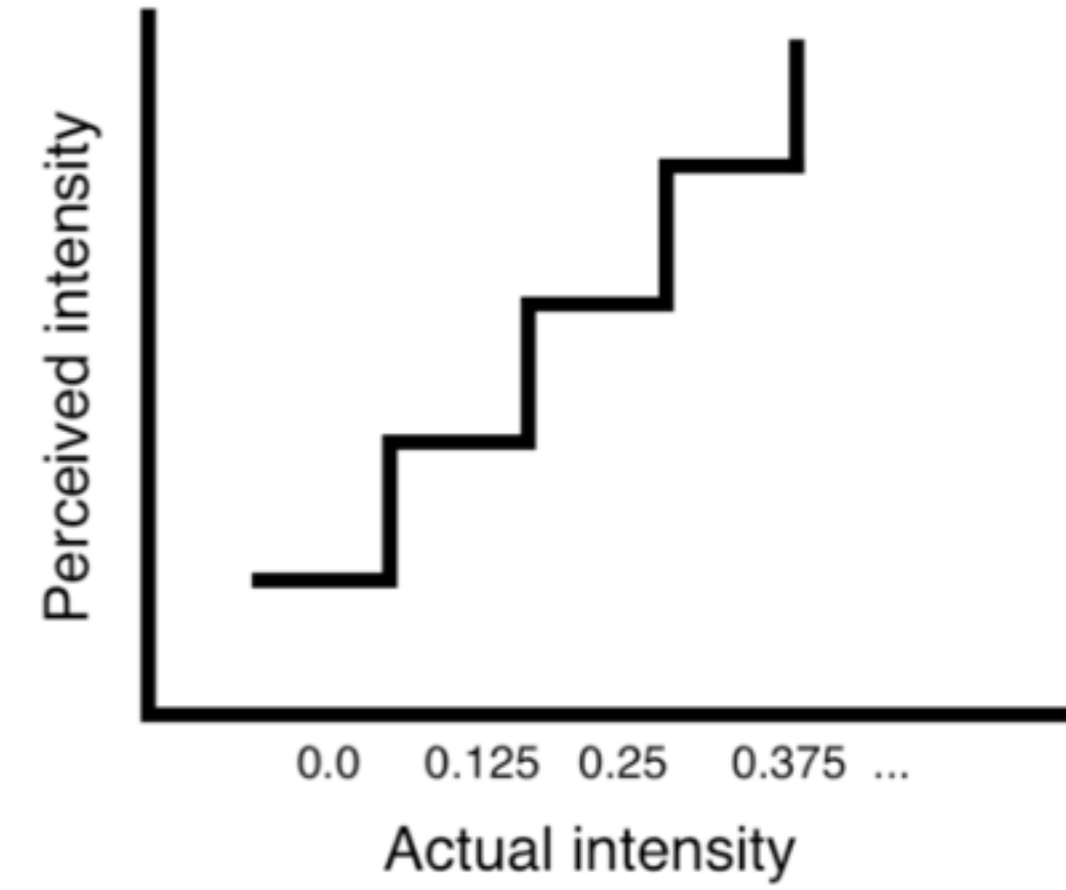
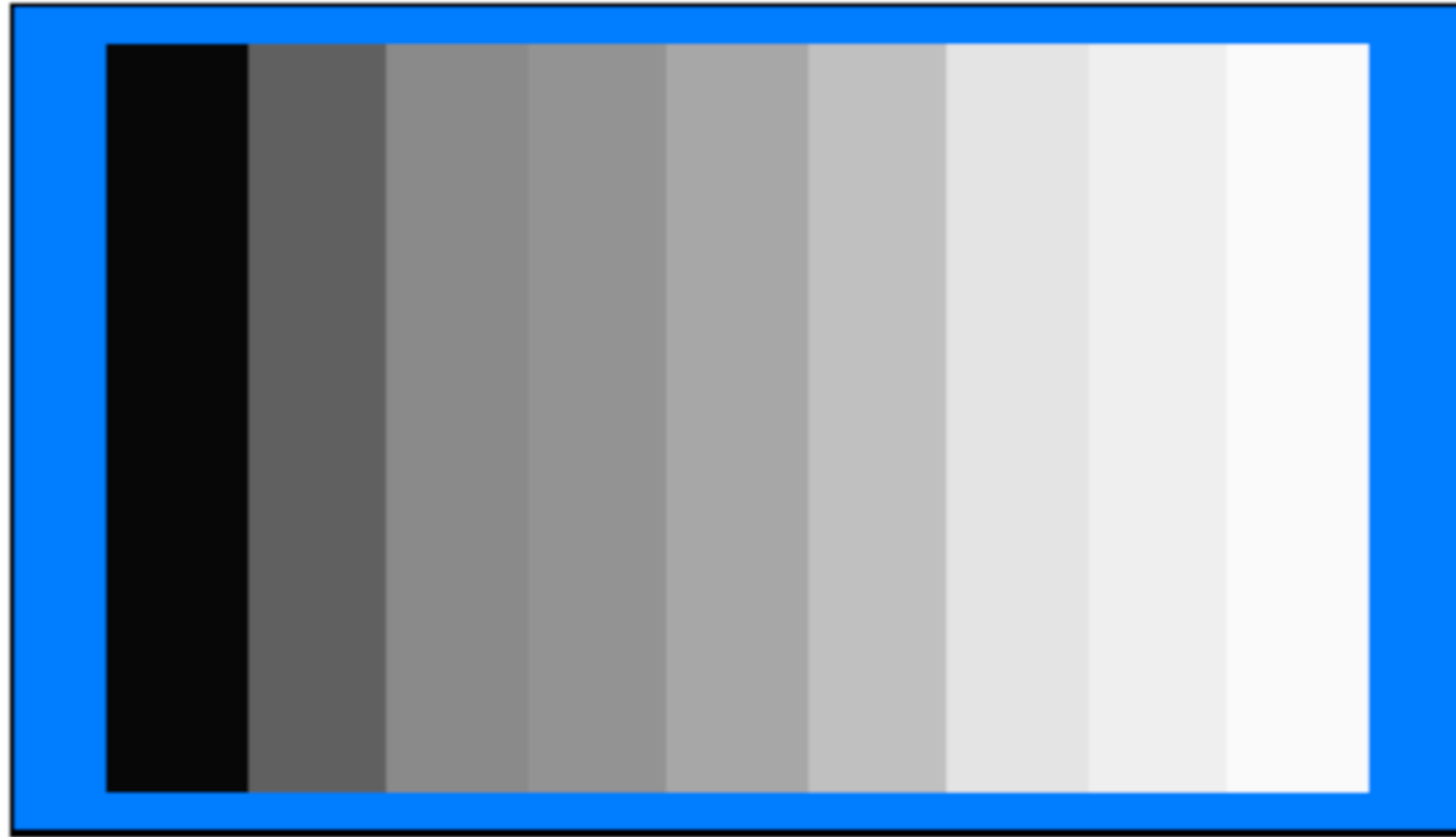
- No contrast, no boundary
- No boundary, we cannot discern shapes and objects
- Understanding color contrast will help Data Scientists create color groupings that are easy to perceive

# Contrast tables

	<b>Black</b>	<b>White</b>	<b>Red</b>	<b>Green</b>	<b>Blue</b>	<b>Cyan</b>	<b>Magenta</b>	<b>Orange</b>	<b>Yellow</b>
<b>Black</b>	0.00	1.00	0.30	0.59	0.11	0.70	0.41	0.60	0.89
<b>White</b>	1.00	0.00	0.70	0.41	0.89	0.30	0.59	0.41	0.11
<b>Red</b>	0.3	0.7	0.00	0.29	0.19	0.40	0.11	0.30	0.59
<b>Green</b>	0.59	0.41	0.29	0.00	0.48	0.11	0.18	0.01	0.30
<b>Blue</b>	0.11	0.89	0.19	0.48	0.00	0.59	0.30	0.49	0.78
<b>Cyan</b>	0.70	0.30	0.40	0.11	0.59	0.00	0.29	0.11	0.19
<b>Magenta</b>	0.41	0.59	0.11	0.18	0.30	0.29	0.00	0.19	0.48
<b>Orange</b>	0.60	0.41	0.30	0.01	0.49	0.11	0.19	0.00	0.30
<b>Yellow</b>	0.89	0.11	0.59	0.30	0.78	0.19	0.48	0.30	0.00

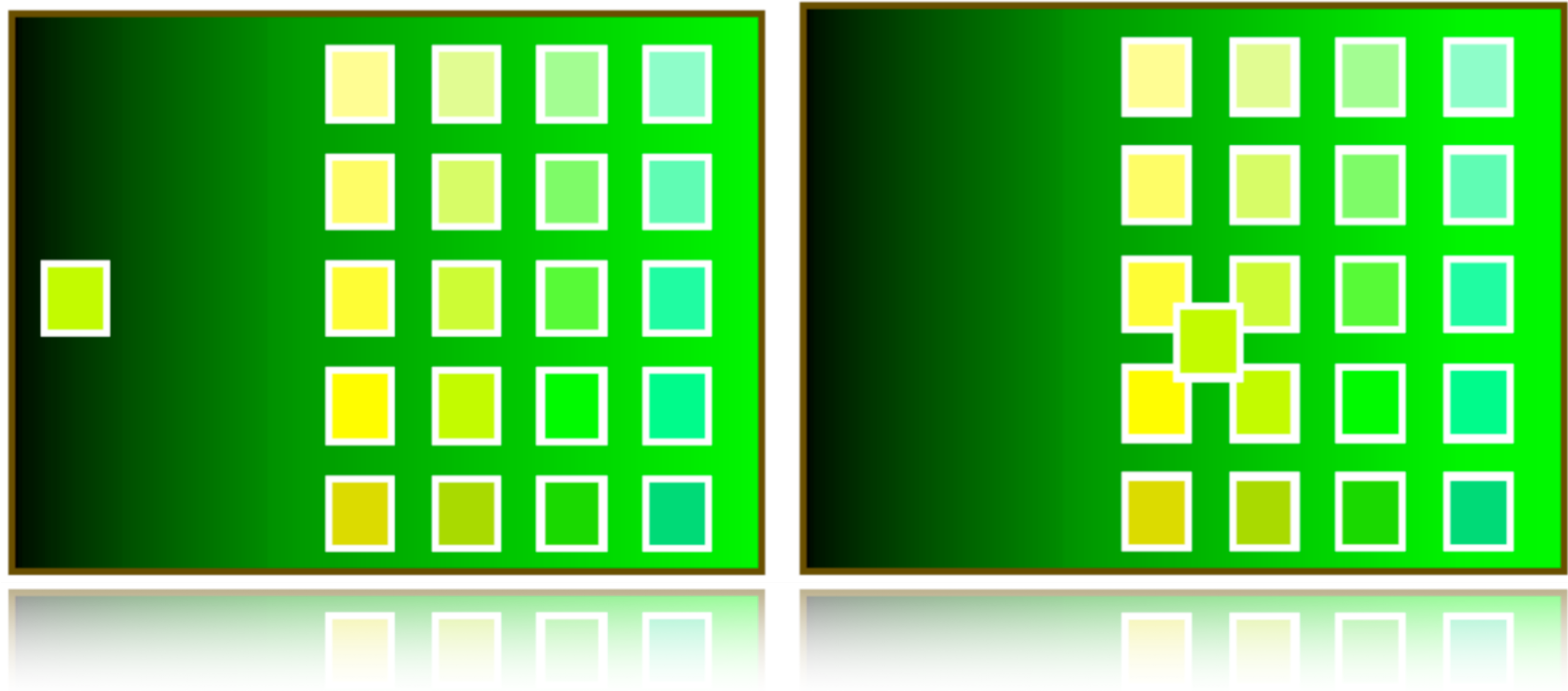
Table 5.1: A color contrast table can be formed by subtracting the luminance equation values for two different colors, then taking the absolute value.

# Beware of Mach Banding



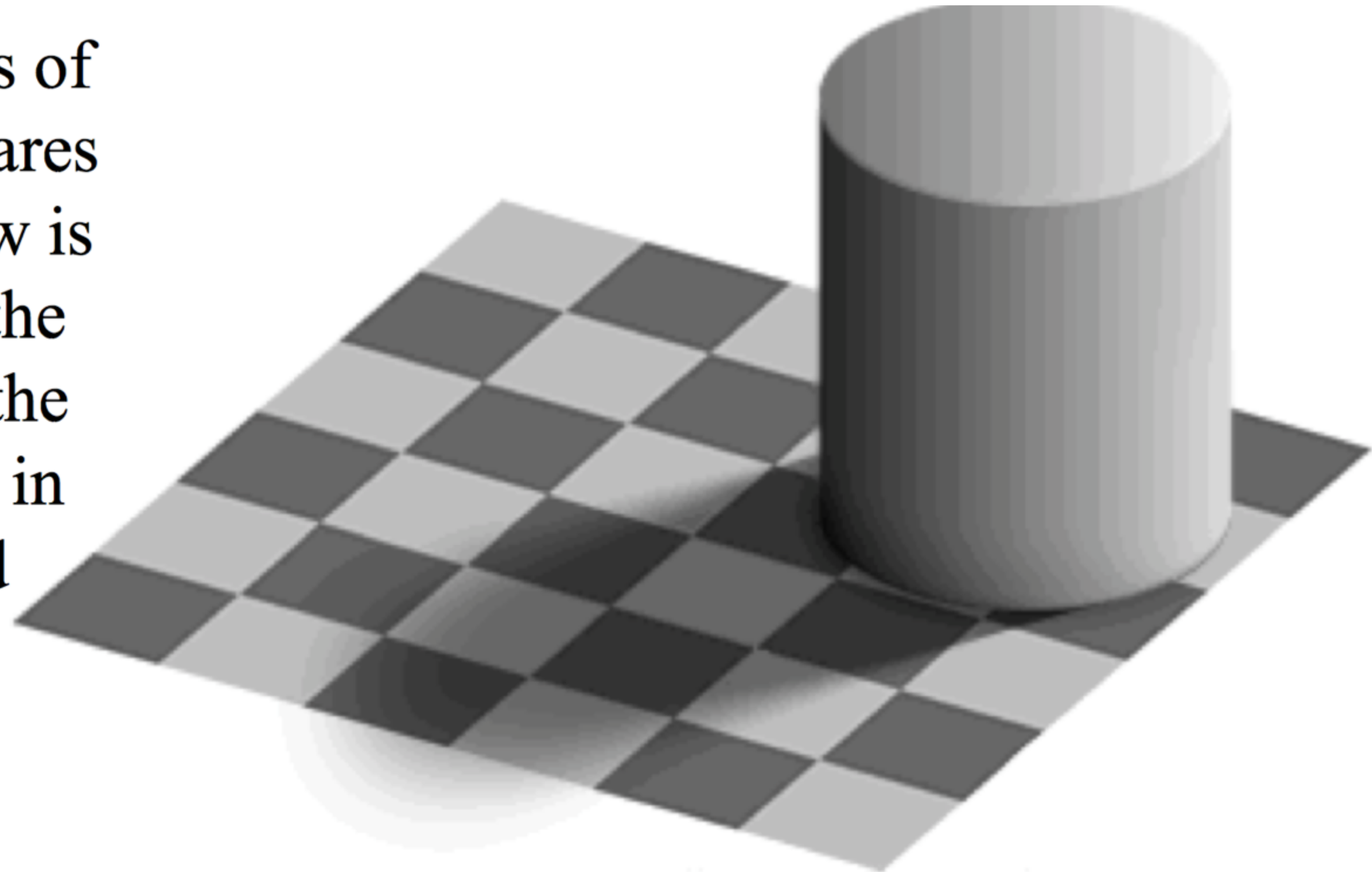


Recall that perceived color intensity is also context dependent



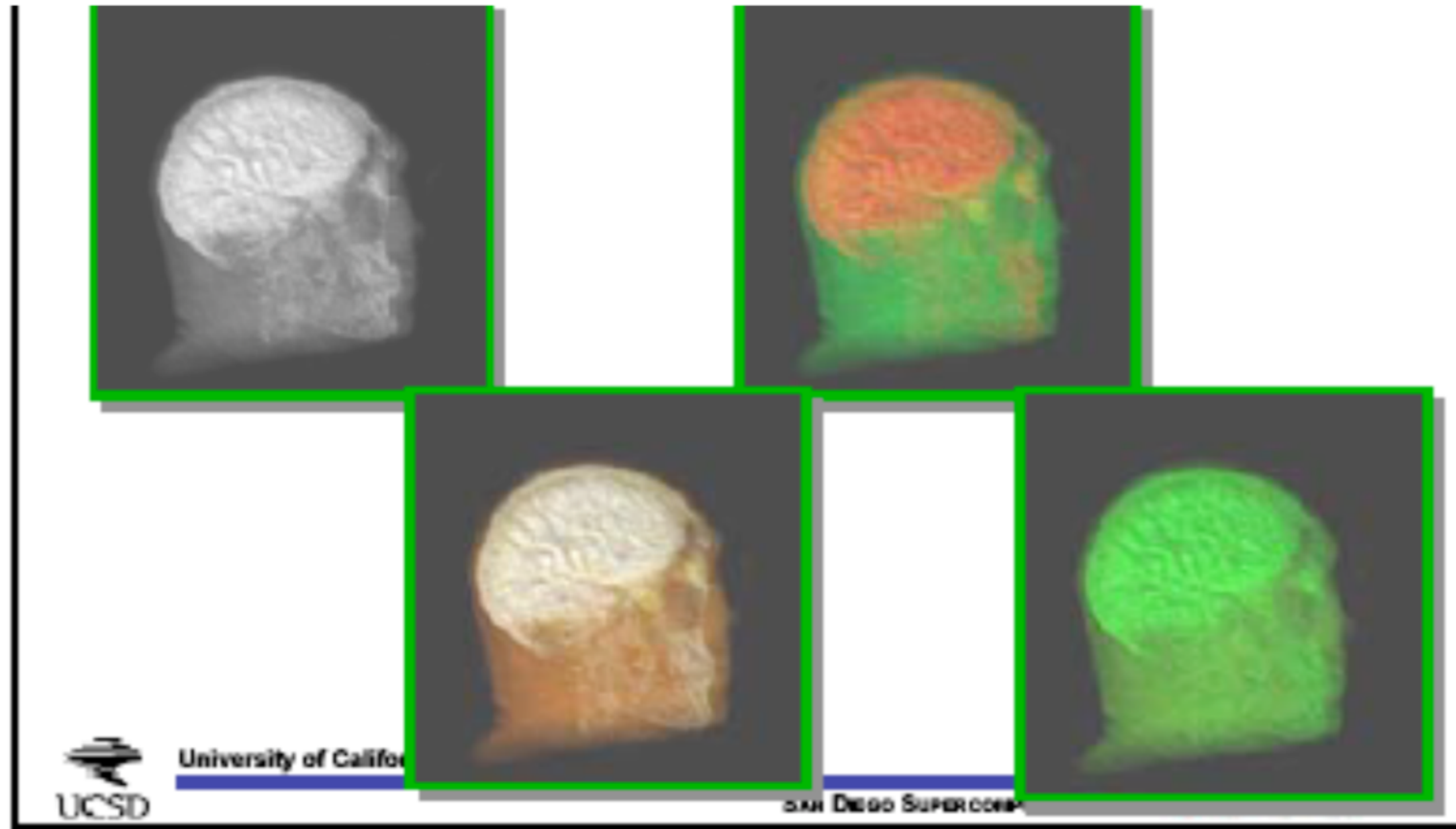
# Perceived lightness is context dependent as well

- The lightness of the light squares in the shadow is the same as the lightness of the dark squares in the unshaded region



# False color representation and color maps

- Map values from any range to a map of colors
- i.e. a matrix of 0-1 range-> white-black





# False color representation and color maps

- Gray Scale - get gray by setting all three color values the same



- Intensity and saturation color scales - we often feel black means nothing



# More color maps

- Rainbow color scale - magenta is not directly in the EM spectrum

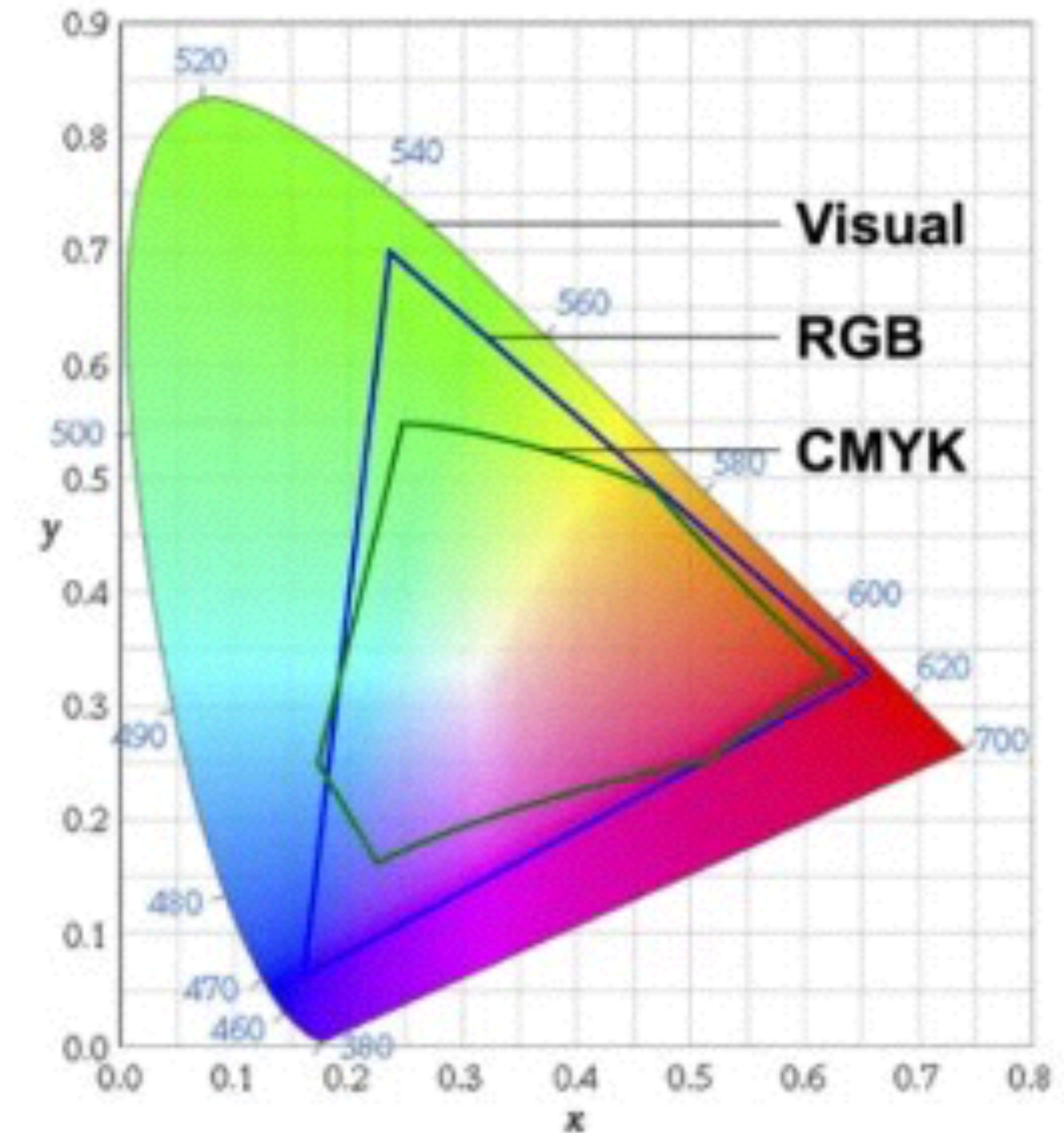


- Heated object color scale - intensity increases left->right



# Color Gamut comparison

- The range of colors a device can display
- This can be a triangle or more complex shapes
- Typically a subset of human perception
- Stay away from what cannot be printed when creating for papers





# Different display technologies have different limitations

- LCD
  - Slow response (faster than it used to be)
  - Narrower color gamut than older CRTs, but improving
  - Tough
  - Not good for extreme temperatures
  - Multiple resolutions are interpolated
- Film
  - Wider color gamut
  - Fairly good resolution typically

# Different display technologies have different limitations

- Color Printers
  - Narrow color gamut
  - Subtractive color
  - Requires special paper to realize maximum potential
- NTSC TV
  - Narrow color gamut
  - Slow refresh
  - Interlacing

# Output

- If you are creating visualizations for multiple contexts (video, computer monitors, printed papers, etc) be aware of device limitations
- Use **redundant encoding of information** if you don't know what the output is or who will be looking at it
  - **Different fonts**
  - **Symbols**
  - **Fill pattern**
  - **Outline pattern**
  - **Outline thickness**



# A final word about colors...

- Just because you *have*  $2^{24}$  different colors
- Doesn't mean you have to use them all...